

**CONNECTICUT COLLEGE
EDUCATION DEPARTMENT
APPLICATION FOR ADMISSION
TEACHER CERTIFICATION PROGRAM**

Name: _____ 1st/2nd semester **Sophomore**
 Campus Box: _____ Ext.: _____ E-mail: _____ Gender: _____
 Home Address: _____
 Home Phone/Cell: _____ SS#: _____
 Major: _____ EDU 223 Grade _____ EDU Professor _____
 SAT Total: _____ MATH: _____ VERBAL: _____ ACT: _____

***** Overall GPA of 2.7 is Required by state for teacher certification *****

For statistical purposes only (optional)

Please circle all that apply	American Indian/Alaska Native	Black, Non-Hispanic	White, Non-Hispanic	Latino/a	Asian or Pacific Islander	International	My primary identity is:
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I hereby apply for admission to the Teacher Certification Program as a candidate to teach:

Elementary
K-6

Secondary Academic
7-12 Subject: _____

To be considered for admission to the Certification Program you must submit the following materials with this application:

- **EDU 223:** Satisfactory completion of course and field experience
- **PRAXIS I:** (Essential Skills test) passed or waived
- **LETTER OF RECOMMENDATION:** From a *professor* who can effectively assess your academic skills and disposition.
- **ESSAY:** Please respond to the prompt below in a **500 word** Essay according to the following guidelines: (1) Double spaced (2) Times or Times New Roman 12 pt. type (3) 1 inch margins.

ESSAY PROMPT: *As a teacher, what will you be educating for? How does your response to this question reflect your social location?*

- **I UNDERSTAND THAT I AM NOT ALLOWED TO ENROLL IN ANY 300 LEVEL EDUCATION COURSE UNTIL I HAVE FULFILLED THE ABOVE REQUIREMENTS.**
- **I UNDERSTAND THAT SECONDARY STUDENT TEACHERS MUST HAVE A PLACEMENT IN BOTH A MIDDLE SCHOOL AND A HIGH SCHOOL.**
- **I UNDERSTAND THAT STUDENT TEACHING IS AN 8 CREDIT COURSE AND THE STUDENT TEACHING SEMINAR IS 4 CREDIT COURSE. THESE COURSES MUST BE TAKEN TOGETHER REQUIRING ELEMENTARY STUDENTS TO TAKE 1 CREDIT EXTRA AND SECONDARY STUDENTS 3 CREDITS EXTRA PRIOR TO STUDENT TEACHING.**
- **I UNDERSTAND THAT TRANSPORTATION DURING STUDENT TEACHING IS THE RESPONSIBILITY OF THE STUDENT.**

Signature of Applicant _____ Date: _____

Signature of Certification Officer _____ Date: _____

(OVER)

Statement of Understanding

I understand that in order to be accepted in the teacher certification program; qualify for student teaching; and obtain a recommendation from Connecticut College for State of Connecticut certification, I must demonstrate the following:

- Personal attitudes and attributes that affect my performance as a teacher. For example: trust worthiness, honesty, respect, integrity and reliability.
- Conduct that demonstrates professional behavior appropriate to the context and shows realization that actions reflect directly upon the status and substance of the profession.
- Confidentiality of all information concerning colleagues and students obtained in the educational process.
- Integrity and honesty in written and verbal communication, documentation, and coursework, with all Connecticut College staff, faculty and school staff and faculty.

I further understand that the Chair of the Education Department in consultation with other relevant individuals may revoke admission to the program at any time if:

- My cumulative GPA drops below 2.7.
- I demonstrate unprofessional behavior or an inability to respond appropriately in various contexts which affect my performance as a student/teacher.
- I falsify or misrepresent any documentation or information provided for programmatic, academic, or professional qualification/competency purposes.
- I demonstrate unacceptable performance and/or behavior in student teaching, practicum and/or class as determined by the supervising teacher or Connecticut College faculty/supervisor.
- I achieve an unacceptable standard on the performance assessments required by the Education Department.
- I have ever been convicted in a court of law of a felony or any crime involving moral turpitude that in the opinion of the college would impair the standing of the Education Department certification program.
- Other due or sufficient cause as determined by faculty/staff of department or community school official.

I further understand that it is my responsibility to provide up to date, **official transcripts** from all colleges/universities that I have attended. If I do not provide these transcripts, the process for acceptance into the certification program may be delayed. I attest that the information provided by me in this application contains no willful misrepresentation or falsification and that all of the information given by me is true, complete and accurate. I understand that this information may be verified and that any misrepresentation or falsification may result in the rejection of my application and/or revoking of my admission. Admission may also be revoked if I fail to meet **program admission qualifications and requirements**.

I have read the above statements and agree to comply.

Signature of Applicant/Date

10-07

To the student:

Please make **one copy** of this recommendation form and complete the information below. Give the form to *a professor* who can effectively assess your academic skills and disposition.

Student Name: _____ **Phone:** _____

Email: _____ **Major:** _____ **Academic Advisor:** _____

Under the federal law entitled the Family Educational Rights and Privacy Act of 1974 and according to the Connecticut College Student Record Policy registered students are given the right to inspect their records, including letters of recommendation. However, you may choose to waive your right of access to this evaluation by signing the waiver below.

I expressly waive any rights of access to this recommendation under the Family Educational Rights and Privacy Act of 1974, Connecticut College's Student Record Policy.

Student's signature _____ Date _____

To the Recommender: _____ **Name of Recommender:** _____

Please check the appropriate box. We would appreciate your appraisal of this student.

Indicators	High	Medium	Low	N/A
Academic Performance				
Analytical skills				
Tolerance for ambiguity				
Creativity				
Judgment and maturity				
Intellectual curiosity				
Written communication				
Oral communication				
Public Speaking				
Motivation and productivity				
Professionalism				

Please check N/A if you have not observed that indicator

In the space below please make additional comments on your assessment of the student's academic abilities and achievements. (You may attach a separate letter if you prefer).

Connecticut College
Education Department

Application to Connecticut College Teacher Certification Program: Writing Prompt

Student Name: _____ **Phone:** _____

Email: _____ **Major:** _____ **Academic Advisor:** _____

Please respond to the prompt below in a 500 word essay (must be two pages) according to the following guidelines: (1) Double spaced (2) Times or Times New Roman 12 pt. type (3) 1 inch margins.

As a teacher, what will you be educating for? How does your response to this question reflect your social location?