

Lesson Plan Format

Name:

Date:

Subject:

Grade Level:

PART I: PREPARATION

1. Theoretical Paradigm (Circle and explain why)
 - a. Traditional/Conservative
 - b. Progressive/Liberal
 - c. Critical/Revolutionary
 - d. Other

2. Theorists/Models Informing this lesson (who's theory of knowledge is being employed?)

3. Standard(s) Addressed:

4. Conceptual Framework (Check all the apply):
 - a. Goal 1: Critical content knowledge
 - b. Goal 2: Socio-political context
 - c. Goal 3: Local/community context
 - d. Goal 4: Knowledge/power relationship
 - e. Goal 5: Critical literacies
 - f. Goal 6: Assessment/evaluation as inquiry

5. Key Vocabulary

6. What is the purpose/goal of this lesson?

7. What are the essential questions of the lesson?

8. As a result of this lesson students will (enduring understandings)?

9. How will you know that they know/have come to understand? (i.e. product or performance, formative or summative assessment)

10. Pedagogical strategies (include differentiated instruction)

PART II: Lesson Plan Execution (include time frame for each aspect of the lesson)

- Connection to prior knowledge

- Initiatory Activity:

- Lesson Body:

- Closure:

- Assessment plan/strategies

- Continued Understanding (Homework):

