



Course Design and Planning Selected Books

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Bain, Ken. *What the Best College Teachers Do*. Cambridge, MA: Harvard UP, 2004.

***Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass, 1996.

Brookfield, Stephen D. *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass, 1995.

Davis, Barbara Gross. *Tools for Teaching*. San Francisco: Jossey-Bass, 1993.

Ebe, Kenneth E. *The Craft of Teaching*. 2nd ed. San Francisco: Jossey-Bass, 1988.

***Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco: Jossey-Bass, 2003.

Forsyth, Ian, Alan Jolliffe, and David Stephens. *Planning a Course: Practical Strategies for Teachers, Lecturers and Trainers*. 2nd ed. Sterling, VA: Stylus, 1999.

Light, Richard J. *Making the Most of College: Students Speak Their Minds*. Cambridge, MA: Harvard UP, 2001.

Lowman, Joseph. *Mastering the Techniques of Teaching*. 2nd ed. San Francisco: Jossey-Bass, 1995.

***McKeachie, Wilbert J., and Svinicki, Marilla. *McKeachie's Teaching Tips*. 12th ed. Boston: Houghton Mifflin, 2006.

Prichard, Keith W., and R. McLaran Sawyer, eds. *Handbook of College Teaching: Theory and Applications*. Westport, CT: Greenwood, 1994.

Sutherland, Tracey E. and Charles C. Bonwell, eds. *New Directions for Teaching and Learning: Using Active Learning in College Classes: A Range of Options for Faculty 67* (San Francisco: Jossey-Bass, 1996).

Young, Art. *Teaching Writing Across the Curriculum*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 1999.

Weimer, Maryellen. *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco: Jossey-Bass, 2002.