



Diversity and Teaching/Teaching Diversity

Selected Books from the CTL Library

Adams, Maurianne, Lee Ann Bell, and Pat Griffin, eds. *Teaching for Diversity and Social Justice*. New York: Routledge, 1997.

Bell, Derrick. *Confronting Authority: Reflections of an Ardent Protester*. Boston: Beacon Press, 1994.

Fiol-Matta, Liza and Mariam K. Chamberlain, eds. *Women of Color and the Multicultural Curriculum: Transforming the College Classroom*. New York: The Feminist Press at The City University of New York, 1994.

Fox, Helen. *When Race Breaks Out*. New York: Peter Lang, 2001.

Hooks, Bell. *Teaching to Transgress: Education as the Practice of Freedom*. New York: Routledge, 1994.

Mayberry, Katherine J., ed. *Teaching What You're Not: Identity Politics in Higher Education*. New York: New York UP, 1996.

Moody, JoAnn. *Demystifying the Profession: Helping Junior Faculty Succeed*. [3 papers.] New Haven: U of New Haven P, 1997.

Moody, JoAnn. *Faculty Diversity: Problems and Solutions*. New York: RoutledgeFalmer, 2004.

Morey, Ann Intili and Margie K. Kitano, eds. *Multicultural Course Transformation in Higher Education: A Broader Truth*. Boston: Allyn and Bacon, 1997.

Rosser, Sue V., ed. *Teaching the Majority: Breaking the Gender Barrier in Science, Mathematics and Engineering*. New York and London: Teachers College Press, 1995.

Schoem, David, Linda Frankel, Ximena Zuniga, and Edith A. Lewis, eds. *Multicultural Teaching in the University*. Westport: Praeger, 1993.

Schroeder, Christopher, Helen Fox, Patricia Bizzell, eds. *Alt Dis: Alternative Discourses and the Academy*. Portsmouth: Boynton/Cook, 2002.

Turner, Caroline, Sotello Viernes, and Samuel L. Myers, Jr. *Faculty of Color in Academe: Bittersweet Success*. Boston: Allyn and Bacon, 2000.

Wlodkowski, Raymond J., and Margery B. Ginsberg. *Diversity & Motivation: Culturally Responsive Teaching*. San Francisco: Jossey-Bass, 1995.

Wolff, Janice M., ed. *Professing in the Contact Zone: Bringing Theory and Practice Together*. Urbana: NCTE, 2002.