



Starting Your CTL Library Selected Books

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Angelo, Thomas A., and K. Patricia Cross. *Classroom Assessment Techniques: A Handbook for College Teachers*. 2nd ed. San Francisco: Jossey-Bass, 1993.

Bain, Ken. *What the Best College Teachers Do*. Cambridge, MA: Harvard UP, 2004.

Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass, 1996.

Bensimon, Estela Mara, Kelly Ward, and Karla Sanders. *The Department Chair's Role in Developing New Faculty into Teachers and Scholars*. Bolton, MA: Anker, 2000.

Boice, Robert. *Advice for New Faculty Members: Nihil Nimus*. Boston: Allyn and Bacon: 2000.

Boice, Robert. *The New Faculty Member: Supporting and Fostering Professional Development*. San Francisco: Jossey-Bass, 1992.

Brookfield, Stephen D. *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass, 1995.

Brookfield, Stephen D. *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom*. 2 ed. San Francisco: Jossey-Bass, 2006.

Davis, Barbara Gross. *Tools for Teaching*. San Francisco: Jossey-Bass, 1993.

DeZure, Deborah, ed. *Learning from Change: Landmarks in Teaching & Learning 1969-99*. Sterling, VA: Stylus, 2000.

Diamond, Robert M. *Designing & Assessing Courses & Curricula: A Practical Guide*. 2 ed. San Francisco: Jossey-Bass, 1998.

Diamond, Robert M. *Preparing for Promotion, Tenure, and Annual Review: A Faculty Guide*. 2 ed. Bolton, MA: Anker, 2004.

Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco: Jossey-Bass, 2003.

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- Light, Richard J. *Making the Most of College: Students Speak Their Minds*. Cambridge, MA: Harvard UP, 2001.
- McKeachie, Wilbert J., and Svinicki, Marilla. *Teaching Tips* 12th edition. Boston: Houghton Mifflin, 2006.
- Menges, Robert J., and Associates. *Faculty in New Jobs: A Guide to Settling In, Becoming Established, and Building Institutional Support*. San Francisco: Jossey-Bass, 1999.
- Moody, JoAnn. *Demystifying the Profession: Helping Junior Faculty Succeed*. [3 papers.] New Haven: U of New Haven P, 1997.
- Moody, JoAnn. *Faculty Diversity: Problems and Solutions*. New York: RoutledgeFalmer, 2004.
- Nilson, Linda B. *Teaching at Its Best: A Research-Based Resource for College Instructors*. 2 ed. Bolton, MA: Anker, 2003.
- Pescosolido, Bernice A., and Ronald Aminzade, eds. *The Social Worlds of Higher Education: Handbook for Teaching in a New Century*. Thousand Oaks, CA: Pine Forge, 1999.
- Rice, R. Eugene, Mary Deane Sorcinelli, and Ann E. Austin. *Heeding New Voices: Academic Careers for a New Generation*. New Pathways Inquiry #7. Washington, DC: AAHE, 2000.
- Sorcinelli, Mary Deane, Ann E. Austin, Pamela Eddy, and Andrea Beach. *Creating the Future of Faculty Development: Learning From the Past, Understanding the Present*. Bolton, MA: Anker, 2006.
- Sorcinelli, Mary Deane. *Principles of Good Practice: Supporting Early-Career Faculty: Guidance for Deans, Department Chairs, and Other Academic Leaders*. Washington, DC: AAHE, 2000. [Available to download for free at: <http://www.aahe.org/FFRR/10-20.pdf>>.]
- Sorcinelli, Mary Deane, and Peter Elbow, eds. *New Directions for Teaching and Learning: Writing to Learn: Strategies for Assigning and Responding to Writing across the Disciplines*. 69 (1997).
- Sutherland, Tracey E. and Charles C. Bonwell, eds. *New Directions for Teaching and Learning: Using Active Learning in College Classes: A Range of Options for Faculty*. 67 (1996).
- Young, Art. *Teaching Writing Across the Curriculum*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 1999.
- Weimer, Maryellen. *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco: Jossey-Bass, 2002.