



## CONNECTICUT COLLEGE

### Ami Temarantz '09

#### Anthropology



**Q: Why did you major in anthropology?**

A: I grew up in a small mining town in Pennsylvania where there is a lot of cultural and ethnic diversity.

So, from an early age I was really interested in understanding other cultures and ways of life, which is essentially anthropology. Taking an introductory anthropology class my freshman year cemented my decision to declare it as my major.

**Q: What are your relationships like with your professors?**

A: My professors have always encouraged my peers and me to be involved with the department and make important decisions. Last year, I was lucky enough to chair the student search committee for a new anthropology professor and department head.

**Q: Did you study abroad?**

A: I accompanied Professor Lizarralde and other Connecticut College students on a semester-long Study Away Teach Away (SATA) program to Cusco, Peru. The trip included an excursion into the Amazon, where we did fieldwork with the indigenous population. The experience inspired my senior thesis on the human dimensions of gold exploitation in the Amazon.

**Q: Where have you interned?**

A: I've interned at Mystic Seaport in the collections and research department and at a conservation organization in London, England, where I worked on an ecotourism project for a site in the Philippines. I've also received fellowships to do research at museums in Spain and England.



# Anthropology

## Overview

If you are interested in understanding the astonishing range of human experience across space and time, anthropology is the major for you. Working closely with the College's dedicated faculty, majors have the opportunity to explore timely and diverse themes in social and cultural anthropology as well as archaeology. Students can also pursue a geographic specialization in Africa, the Caribbean, Europe, South America or North America.

## Interdisciplinary Studies

Anthropology is an inherently interdisciplinary major. To understand the spectrum of the human experience, students are encouraged to take courses in other disciplines and develop interests that transcend departmental boundaries. Recently, students have combined their interest in anthropology with studies in international relations, Hispanic studies, biology and environmental studies. Many students also supplement their coursework by joining one of the College's certificate programs in international studies, community action, environmental studies or museum studies.

## Internships and Fieldwork

Connecticut College's close proximity to the Mashantucket Pequot Museum and Research Center, Mystic Seaport and the Lyman Allyn Art Museum provides students with the opportunity to engage in hands-on anthropological research and fieldwork during the summer and academic year. Through the department's Archaeology and Society course, students earn credit for interning at local museums and working with artifact collections and with museum and archaeology professionals.

Our students also intern at organizations across the nation and around the world. Recently, students have interned at organizations such as Hiyot, which facilitates the integration of Ethiopians in the Haifa region of Israel; FBX, an AIDS organization in New York City; and at an organic farm that is part of the Worldwide Opportunities on Organic Farms network.

## Study Abroad

The anthropology department encourages its students to participate in the College's own Study Away Teach Away (SATA) program, a semester-long course of study in a foreign country with Connecticut College professors. During the fall 2007 semester, Manuel Lizarralde, professor of ethnobotany, conducted SATA Peru, leading a group of students in the exploration of the indigenous

population and ethnobotanical wealth in and around Cusco, Peru. Students are also encouraged to study with programs offered by other institutions and organizations that are approved by Connecticut College.

## Beyond Connecticut College

Because of the interdisciplinary nature of anthropology, majors pursue diverse and exciting career paths. Many students go on to graduate school for anthropology and related disciplines and pursue careers in higher education. Others obtain positions at various nonprofit and human rights organizations.

## Faculty

### **Catherine Benoit**, *Professor*

Ph.D., M.A., Ecole des Hautes Etudes en Sciences Sociales; B.A., Université la Sorbonne-Paris I and Paris VII  
Medical anthropology; anthropology of space; migration and border reinforcement; African diaspora

### **John Burton**, *Professor*

Ph.D., M.A., B.A., SUNY Stony Brook  
Ethnicity and social change; interface of tradition and modernity in African social experience; Nilotic-speaking peoples of eastern Africa; history of anthropological thought; Sir E.E. Evans-Pritchard; culture and the body; language and symbolism; sex and gender

### **Jeffrey Cole**, *Professor and Department Chair*

Ph.D., City University of New York;  
Cand. Mag., University of Oslo

## Selected Courses

Applied Anthropology; Medical Anthropology; Ethnobotany; Environmental Anthropology; People on the Move; Worlds of Food; Historical Archaeology; Archaeology of North America; Culture and the Human Body; Language and Symbolism

## About Connecticut College

Connecticut College is a highly selective residential liberal arts college with 1,900 students from all over the country and the world. The academic program offers more than 50 majors in the arts, sciences, social sciences and humanities as well as innovative interdisciplinary programs. Students engage with dedicated faculty and each other to create a vibrant social, cultural and intellectual community in which learning is valued for its own sake — and individuals' diverse perspectives enrich the experience of all.

## What can you do with a major in anthropology?

### **Lisa Cliggett '87**

Anthropology, Psychology

Associate professor of anthropology at the University of Kentucky in Lexington, Ky.

Published a book, *Grains from Grass: Aging, Gender and Famine in Rural Africa*. Received a Mellon post-doctoral fellowship at the University of Pennsylvania in 1997. Developed a research program in Zambia, taught for a study-abroad program and lived in Haiti working on a medical anthropology project focused on maternal and child health.

### **Tatiana Auguste '03**

Anthropology

Works for the Haiti Desk at the United Nations Department of Peacekeeping Operations in New York City.

Deployed in November 2006 to the U.N. Stabilization Mission in Port-au-Prince, Haiti, and worked directly with the special representative of the secretary-general.

### **Dianna Hahn '03**

Anthropology

Director of a San Francisco-based nonprofit Clowns Without Borders, an organization that sends performers to areas of crisis to provide laughter and emotional relief to children. Also pursuing a master's in international education through the School for International Training.

### **Laura Nadelberg '08**

Anthropology

Collections cataloging associate in the collections and research department at Mystic Seaport in Mystic, Conn.

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