



## CONNECTICUT COLLEGE

### STUDENT EXPERIENCE



"I ultimately majored in psychology because it really hit a chord for me personally.

The department has a good range of classes, and faculty

members have a wide array of expertise. There's a camaraderie among the students — maybe it's from all the crazy research projects we participate in together!

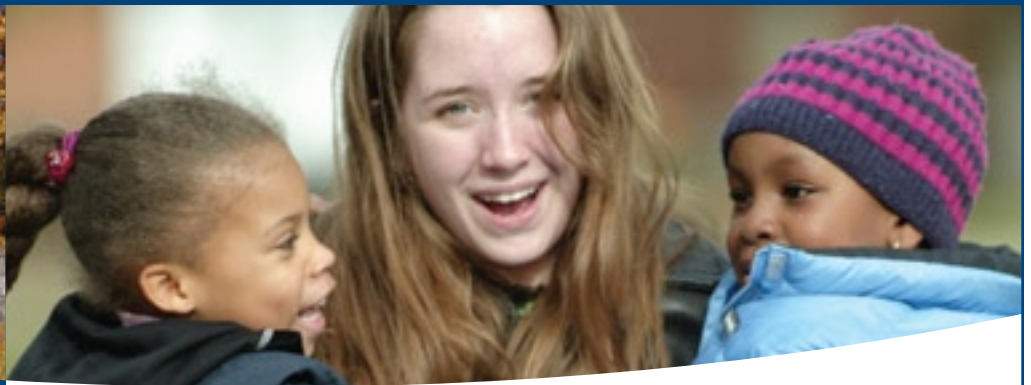
Many of the topics I studied have been highly relevant for me. Psychology of Women and Industrial/Organizational Psychology have been especially pertinent since I started working.

In my junior year, I joined Professor Devlin's research group. We looked at the relationship between the presence of office status symbols, such as diplomas and certificates, and people's impressions of a therapist's personal traits.

I also majored in art and earned a certificate from the Toor Cummings Center for International Studies and the Liberal Arts (CISLA). I did my CISLA internship at the Center for Olympic Studies in Barcelona and wrote my thesis on 'Competing Identities: Athletic Versus National Identity in Barcelona.'

After graduation I moved to Chicago for a marketing internship at the Institute for the International Education of Students. The experience made me decide to switch gears. I moved back to Minneapolis and am working at Imagewerks Marketing. In a few months, I will be moving to Barcelona to teach English."

— Andrea Packard '07



## Psychology

AS A PSYCHOLOGY MAJOR at Connecticut College you'll study clinical, social and experimental psychology. You'll also develop a strong foundation of research skills. Classes are interactive and hands-on, and you'll get to know your professors well. You'll have opportunities to learn outside the classroom, too, through internships and at local social services agencies and mental health institutions.

The psychology department offers more than 35 courses. This broad selection reflects the diverse scholarly interests of our faculty, from children's mental health to behavioral neuroscience and environmental psychology. The department also administers two interdisciplinary majors, behavioral neuroscience and psychology-based human relations.

Many of our majors are accepted into top psychology graduate programs, whereas others establish careers in business, education, law, human services, nonprofits, medicine and other health-related fields. Whatever your future path, the psychology major helps to develop some of the most important competencies of a liberal arts education — such as openness to new ideas, the ability to view issues from multiple perspectives, the ability to organize and evaluate data, effective problem solving and strong communication skills.

### Special Opportunities

You'll be encouraged to develop your own research interests, which may culminate in a senior honors thesis or an individual study with a professor. Most faculty members host weekly or biweekly research groups; attendance is voluntary, but strongly recommended. The groups discuss a wide range of research topics, from developmental psychopathology to feminist psychology and personality and clinical research. You might use the group for feedback as you develop a research proposal, or you might be invited to help with a faculty research project or collaborate with other students. The groups foster close student-faculty relationships in psychology.

The psychology department offers a weekly colloquium featuring distinguished scholars and practitioners in the field. Students also have the opportunity to join Psi Chi, the National Honor Society of Psychology.

You may enrich your psychology major with study abroad or a College-funded summer internship in a medical center, social services agency or other organization. Or you might combine the major with a certificate from one of the College's interdisciplinary academic centers. For example, a psychology major in the Holleran Center for Community Action and Public Policy researched the impact of residential treatment on troubled youth. Another psychology student, a scholar in the Toor Cummings Center for International Studies and the Liberal Arts, interned with an advocacy group in Argentina and also did cross-cultural studies of body image and eating disorders.

## Faculty

### **Joan C. Chrisler**, *Class of '43*

*Professor of Psychology*  
B.S., Fordham University;  
Certificate, Behavior  
Therapy, Long Island  
University; M.A., Ph.D.,  
Yeshiva University  
Health psychology and psy-  
chology of women; women's  
health; menstruation and  
menopause; cognitive and  
behavior therapy; weight  
and eating disorders; gender  
roles

### **Ann Sloan Devlin**, *May*

*Buckley Sadowski '19*  
*Professor of Psychology,*  
*College Marshal*  
B.A., M.A., Ph.D., University  
of Michigan  
Environmental psychology;  
spatial cognition; design  
of housing for the elderly;  
gender differences in way-  
finding; architecture of  
health care

### **Cynthia Garrett**, *Visiting* *Instructor*

M.S.W., University of  
Connecticut; M.A.,  
Connecticut College; B.A.,  
University of Richmond  
Clinical psychology; addiction;  
trauma

### **Ruth E. Grahn**, *Associate*

*Professor of Psychology,*  
*Director of Behavioral*  
*Neuroscience Program*  
B.A., Mount Holyoke College;

M.A., Ph.D., University of  
Colorado

Impact of stress on behavior  
and neural function; animal  
models of psychopathology;  
role of serotonin in fear/  
anxiety-related behaviors

### **Jason A. Nier**, *Associate*

*Professor of Psychology*  
B.S., The Pennsylvania State  
University; M.A., Ph.D.,  
University of Delaware

Intergroup relations;  
contemporary forms of  
discrimination and the  
enforcement of civil rights  
laws; reducing intergroup  
bias; the social psychology  
of collective action

### **Jennifer Gorman Rose**, *Senior*

*Lecturer in Psychology*  
B.S., Mary Washington  
College; M.A., Connecticut  
College

Health psychology; psychology  
of women; gender roles;  
attitudes and expectations;  
applied research methods in  
psychology

### **Joseph A. Schroeder**, *Assistant*

*Professor of Psychology*  
B.A., Franklin & Marshall  
College; Ph.D., Thomas  
Jefferson University

The neurobiological  
mechanisms of  
psychostimulant-related  
behavior; animal models  
of Parkinson's disease and  
psychostimulant abuse;

the role of vanilloids in the  
central nervous system

### **Jefferson A. Singer**, *Professor* *of Psychology*

B.A., Amherst College;  
M.S., M.Phil., Ph.D., Yale  
University

Personality theory;  
autobiographical memory;  
clinical psychology;  
addiction; couples and  
family therapy

### **Stuart A. Vyse**, *Professor of* *Psychology*

B.A., M.A., Southern Illinois  
University; M.A., Ph.D.,  
University of Rhode Island  
Psychology of irrational  
behavior, superstition and  
belief in the paranormal;  
human operant behavior;  
theories of choice; decision-  
making; behavior analysis

### **Audrey L. Zakriski**, *Associate* *Professor of Psychology,*

*Director of the Holleran*  
*Center for Community Action*  
*and Public Policy*

B.S., Bucknell University;  
M.A., Ph.D., Duke  
University

Children's mental health;  
contextual assessment of  
child psychopathology;  
childhood peer rejection  
and victimization



## What can you do with a major in psychology?

### **Kareem Tatum '01**

Teaching at Holy Name Central Catholic  
Jr./Sr. High School in Worcester, Mass.

At Connecticut College researched  
the impact of parental alcoholism on  
children and earned a certificate from  
the Holleran Center for Community  
Action and Public Policy.

### **Rebecca Blais '04**

Ph.D. candidate in psychology at the  
University of Utah.

Worked as a research assistant at the  
Yale University School of Medicine for two  
years before starting graduate school.

### **Laila Hochhausen '05**

Ph.D. candidate in clinical psychology at  
George Washington University.

Research interests include mental-  
health treatment seeking in ethnic  
minority communities.

## Selected Courses

Social Psychology; Abnormal Psychology; Environmental Psychology; Industrial  
and Organizational Psychology; Drugs and Behavior; Health Psychology; Irrational  
Behavior; Psychology of Personality; Psychology of Women; Sensation and Perception;  
Psychology of Stress; Research Methods in Psychology; Behavioral Neuroscience

## About Connecticut College

Connecticut College is a highly selective residential liberal arts college with  
1,900 students from all over the country and the world. The academic program offers  
more than 50 majors in the arts, sciences, social sciences and humanities as well as  
innovative interdisciplinary programs. Students engage with dedicated faculty and  
each other to create a vibrant social, cultural and intellectual community in which  
learning is valued for its own sake — and individuals' diverse perspectives enrich the  
experience of all.

For more information, visit  
[www.conncoll.edu/academics/](http://www.conncoll.edu/academics/)