

## Professional Publications and Presentations

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### **Publications**

- Zakriski, A.L., Wright, J.C., & Underwood, M.K. (2005). Gender differences and similarities in social behavior: Finding personality in contextualized patterns of social adaptation. *Journal of Personality and Social Psychology*, 88, 844-855.
- Miller, A., Gouley, K., Seifer, R., Zakriski, A., Eguia, M., & Vergnani, M. (CC '03) (in press). Emotion knowledge skills in low-income elementary school children: Associations with social status and peer experiences. *Social Development*.
- Zakriski, A.L., Wheeler, E., Burda, J. (CC '01), Shields, A. (2005). Lifetime psychiatric prescription histories of children admitted to a psychiatric hospital: Justifiable pharmacotherapy or overzealous medication? *Child and Adolescent Mental Health*, 10, 16-22.
- Seifer, R., Gouley, K., Miller, A.L., & Zakriski, A. (2004). Implementation of the PATHS curriculum in an urban elementary school. *Early Education and Development*, 15, 471-485.
- Sandstrom, M.J. & Zakriski, A.L.\* (2004). Understanding the experience of peer rejection. In J.B. Kupersmidt and K.A. Dodge (Eds.), *Children's peer relations: From development to intervention* (pp. 101-118). Washington DC: American Psychological Association.
- Wright, J.C., & Zakriski, A.L. (2003a). When syndromal similarity obscures functional dissimilarity: Distinctive evoked environments of externalizing and mixed syndrome boys. *Journal of Consulting and Clinical Psychology*, 71, 516-527.
- Wright, J.C. & Zakriski, A.L. (2003b). A contextual analysis of externalizing and mixed syndrome boys: When syndromal similarity obscures functional dissimilarity. In J.A. Talbott, J.C. Ballenger, R.J. Frances, H.Y. Meltzer, P.J. Jensen, G.S. Simpson, and J.C. Markowitz (Eds.) *Year Book of Psychiatry and Applied Mental Health*, St. Louis: Elsevier. (Reprinted with peer commentary from Wright & Zakriski [2001], *Journal of Consulting and Clinical Psychology*, 69, 457-470).
- Zakriski, A.L. (2002). Clinical child psychology moving into the 21<sup>st</sup> century: Review of Handbook of Clinical Child Psychology (3<sup>rd</sup> edition). *Contemporary Psychology*, 47, 558-560.
- Wright, J.C., Lindgren, K., & Zakriski, A.L.\* (2001). Syndromal versus contextual assessment of child psychopathology: Differentiating environmental and dispositional determinants of behavior, *Journal of Personality and Social Psychology*, 81, 1176-1189.
- Wright, J.C., & Zakriski, A. L. (2001). A contextual analysis of externalizing and mixed syndrome boys: When syndromal similarity obscures functional dissimilarity. *Journal of Consulting and Clinical Psychology*, 69, 457-470.
- Zakriski, A. L. & Prinstein, M. (2001). Sociometric status of child inpatients in clinical and normative peer groups: Is peer status in a clinical setting a useful measure of adjustment? *Journal of Applied Developmental Psychology*, 22, 157-173.
- Zakriski, A., Wheeler, E., Burda, J. (CC '01) & Shields, A. (2001). Researchers examine rationale for current prescribing practices. *Brown University Child and Adolescent Behavior Newsletter*, 17,1, 6-7.
- Zakriski, A.L. & Wright, J.C. (2001). Standardized checklists obscure contextual determinants of child behavior. In G. Fritz (Ed.), *The reference guide to counseling children and adolescents:*

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\* Order of authorship randomly determined, both authors made equal contributions to the work

- Prevention, treatment, outcomes, 3<sup>rd</sup> Edition*. Providence: Manises. (Reprinted from Zakriski & Wright [1999], *The Brown University Child and Adolescent Newsletter*, 15, 1, 6-7).
- Zakriski, A. L. (2000). How can we effectively integrate child psychotherapies? *Contemporary Psychology*, 45, 204-207.
- Wright, J.C., Zakriski, A. L., & Drinkwater, M. (1999). Developmental psychopathology and the reciprocal patterning of behavior and environment. *Journal of Consulting and Clinical Psychology*, 67, 95-107.
- Zakriski, A. L., Seifer, R., Sheldrick, R. C., Prinstein, M. J., Dickstein, S. & Sameroff, A. (1999). Child-focused versus school-focused sociometrics: A challenge for the applied researcher. *Journal of Applied Developmental Psychology*, 20, 481-499.
- Zakriski, A., L. & Wright, J.C. (1999). Standardized checklists obscure contextual determinants of child behavior. *The Brown University Child and Adolescent Newsletter*, 15, 1, 6-7.
- Zakriski, A. L., Jacobs, M., & Coie, J. D. (1997). Coping with peer rejection. In L. Peterson & M. Roberts (Eds.), *Handbook of children's coping with common stressors: Linking theory, research and interventions* (pp. 423-452). New York: Plenum Press.
- Wright, J. C., Zakriski, A.L., & Fisher, P. A. (1996). Age differences in the correlates of perceived dominance. *Social Development*, 5, 24-40.
- Zakriski, A. L., & Coie, J. D. (1996). A comparison of aggressive-rejected and nonaggressive-rejected children's interpretations of self-directed and other-directed rejection. *Child Development*, 67, 1048-1070.
- Zlotnick, C., Zakriski, A. L., Costello, E., Shea, M. T., Begin, A., Pearlstein, T., & Simpson, E. (1996). The long-term sequelae of sexual abuse: Support for a complex post-traumatic stress disorder. *Journal of Traumatic Stress*, 9, 195-205.
- Coie, J.D., Terry, R., Zakriski, A. L., and Lochman, J. (1995). Early adolescent social influences on delinquent behavior. In J. McCord (Ed.), *Coercion and punishment in long-term perspectives*. pp. 229-244. New York: Cambridge Press.
- Zlotnick, C., Shea, M. T., Zakriski, A. L., Costello, E., Begin, A., Pearlstein, T., & Simpson, E. (1995). Stressors and close relationships during childhood and dissociative experiences in survivors of sexual abuse. *Comprehensive Psychiatry*, 36, 207-212.

### **Manuscripts Under Editorial Review**

- Reavis, R.D. (CC '04) & Zakriski, A. L. *The developmental significance of peer relations for home schooled children*.

### **Conference Presentations**

- Zakriski, A. L., Wright, J.C., Underwood, M.L., & Parad, H.W. (2005, April). Integrating context and personality in the study of gender differences and similarities in social behavior. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Reavis, R. D. (CC '04) & Zakriski, A. L. (2005, April). Peer relations of home-schooled and traditionally schooled children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Zakriski, A. L. , Wright, J.C., & Parad, H.W. (2005, March). Understanding the Nature of Behavior Change in a Residential Treatment Program: Patterns of Adaptation to Therapeutic Interactions with Staff and Peers. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

- Miller, A.L., Gouley, K.K., Seifer, R., & Zakriski, A.L. (2003, June). *Evaluating the effectiveness of the PATHS curriculum in an urban elementary school*. Paper presented at the Society for Prevention Research.
- Burda, J. (CC '01), Zakriski, A.L., & Culver, K. (CC '03) (2003, April). *The lingering effects of childhood peer rejection*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa.
- Seifer, R., Zakriski, A. L., Gouley, K., Miller, A. (2002, June). *Emotional competence and peer relationships in a school-based prevention study*. Paper presented at the Society for Prevention Research, Seattle.
- Burda, J. (CC '01) & Zakriski, A.L. (2001, August). *Childhood peer relations and long-term adjustment: Assessing the mediating roles of rejection memories and rejection sensitivity*. Paper presented at the summer meeting of the New England Social Development Consortium, University of Connecticut.
- Zakriski, A.L. & Jacobs, M. (2000, June). *Understanding the Experience of Childhood Peer Rejection*. Paper presented at the spring meeting of the New England Social Development Consortium, Connecticut College.
- Zakriski, A.L., Burda, J. (CC '01), Fairlee, A. (CC '01), & Wheeler, E. (2000, March). *Multiple medication trials for psychiatrically hospitalized children: Cause for concern?* Poster presented at the Eastern Psychological Association, Baltimore, MD.
- Zakriski, A. L., Chin, K. (CC '99) & Wheeler, E.(2000, March). *Comparing and combining different perspectives of peer social status on a children's inpatient unit*. Poster presented at the Eastern Psychological Association, Baltimore, MD.
- Cillessen, A.H.N., Williams, M.K., & Zakriski, A.L. (2000, March). *Peer relationships and adjustment in young adulthood: Concurrent associations and effects of gender and ethnicity*. Poster presented at the Eastern Psychological Association, Baltimore, MD.
- Johnston-Robledo, I., & Zakriski, A.L. (1999, April). What new teachers need to know. In J. Chrisler (Chair). *Teaching Undergraduate Psychology: Issues and Innovations*. Symposium presented at the Eastern Psychological Association annual conference, Providence, RI.
- Zakriski, A.L. (1999, June). The power of peers: A commentary. In K. Kobus and O. Reyes (Chairs). *The power of peers*. Discussant for a symposium presented at the Society for Community Research and Action, New Haven, RI.
- Zakriski, A.L., Mozur, S. (CC '99), Shields, Wheeler, E. (1999, April). *Childhood aggression and language functioning*. Poster presented at the Eastern Psychological Association annual conference, Providence, RI.
- Zakriski, A.L. & Prinstein, M. (1999, April). *Peer status in atypical peer groups*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Zakriski, A. L., Wheeler, E., Yates, T., Brooks, V., & Gardner, N. (1996, April). *Peer social status, status awareness, and social relatedness in children with emotional and behavioral problems*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Zakriski, A. L., & Jacobs, M. R. (1995, March). A process analysis of rejection awareness in late elementary school children. In M. DeRosier and A.H.N. Cillessen (Chairs), *Children's social self-perceptions: Developmental links to social, behavioral, and emotional adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Zakriski, A. L. (1993, March). *Recollections of peer relationships and social adjustment in African American adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

- Zakriski, A. L., & Thompson, K. M. (1993, March). A cross-situational analysis of the difficulties aggressive rejected children have reading the cues of social rejection. In M.K. Underwood and A. L. Zakriski (Chairs), *Affective components of social competence: Children's abilities to send and receive emotional cues*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Zakriski, A.L., Coie, J.D., & Wright, J.C. (1992, April). The accuracy of children's sociometric self-perceptions in J. B. Kupersmidt (Chair), *Multiple sources of information on children's peer relationships*. Symposium conducted at the Conference on Human Development, Atlanta, GA.
- Zakriski, A.L., & Wright, J.C. (1991, April). *Perceptions of dominance in children's groups: Age differences in the relation between aggression, status and dominance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.