

Impact

Gifts are already sharpening our global focus

SUPPORTERS HAVE ALREADY MADE CAMPAIGN GIFTS OF \$12.2 MILLION IN SUPPORT

of internationalization. Their impact can be seen in:

- Increased funding for faculty research and travel, curricular development and related projects.
- Endowment for the College's own study-away programs, known as SATAs, which help distinguish us among our peers.
- Endowment of the Professor of Asian Art who also curates the Chu-Griffis Asian Art Collection
- Foreign language initiatives that transform how students learn and use their speaking and writing skills.
- Endowed and annual support for internships and research overseas.

The changes to our programs have been broad and substantive. We have added five new team-taught international courses to the curriculum (including "Crossing the Sea; Transatlantic Dialogue between Spain and the Americas" and "Political Economy of Asia and Latin America in Comparative Perspective"), as well as eight new or significantly revised interdisciplinary courses with a foreign language component.

Ten additional courses will be created or revised in 2010-11. Gifts also are supporting two large-scale interdisciplinary curricular initiatives: Africana Studies (in 2010-11) and Islamic World / Middle East Studies (in 2011-12). In addition, we have created new programs to help students prepare to go overseas, and to help them return to campus after their travel.

We have hired 14 foreign language fellows — students who organize activities where their classmates can practice their skills in languages ranging from Latin and Chinese to Russian to Arabic. And we created a partnership with a multicultural magnet school in New London, where 46 of our students have taught languages.

In addition, we're renovating the Knowlton Common Room into an "International Common Room" with television programming from around the world, a Skype video-phone station and foreign language periodicals, board games and karaoke that help students build language skills in challenging, real-world ways.

YOUR LEGACY OUR FUTURE



Endow a TRIP (short-term, course-related travel for students in a given class) or SATA (a semester of study abroad with a Connecticut College professor) \$500,000

Endow a faculty development fund \$250,000

Endow a visiting scholar \$250,000

Endow an internship overseas \$100,000

Endow a research fund for students overseas \$60,000

Provide term scholarship assistance to an international student \$25,000 annually for four years



THE CAMPAIGN FOR CONNECTICUT COLLEGE

The Campaign supports excellence in education with four major initiatives: residential education, financial aid, internationalization and science education. Our goal is to raise \$200 million by 2013. As of November 2010, we reached more than \$150 million. For more, visit:

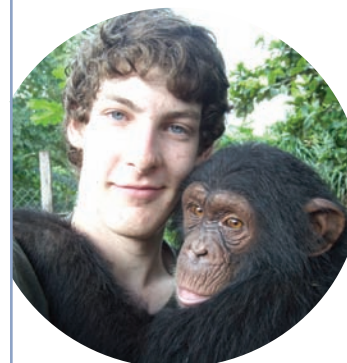
<http://campaign.conncoll.edu>

Campaign gifts have already increased funding for research and travel abroad and for initiatives that transform how students learn and use foreign languages.

YOUR LEGACY OUR FUTURE



THE CAMPAIGN FOR CONNECTICUT COLLEGE



THE MOST CHALLENGING ISSUES of our time — food, energy, world health, the environment — are international in scope. To find solutions, people from nations and cultures across the globe have to come together and work together.

Our students must graduate with minds that are broad enough to imagine the unimaginable if they are to make a difference in this new global world. They must have the cultural fluency that makes them comfortable with the unfamiliar. And they must be able to work effectively with others, no matter their background.

Integrating international perspectives into the academic program and campus life has been a strength of Connecticut College since its founding. We are committed to preparing students to meet today's challenges. Students who seek out our strong programs in international relations, study away and languages, as well as our flagship center for international studies and the liberal arts, graduate with exactly the skills they need in today's global world. Our challenge is to extend this international perspective to each of our students.

Infusing the Global Perspective

We are infusing a global perspective into every discipline, major and program, enhancing language study, expanding opportunities for study and research abroad, and strengthening international programming on campus.

An International Commons planning group is advancing and coordinating all of these initiatives. In 2009-10 our global focus was strengthened by:

- a new \$1 million endowment for international education and research

Internationalization

Our graduates bring a global perspective to a world that needs it

- a second year of enhanced language programming under a grant from the Mellon Foundation
- introduction of Arabic language classes
- foreign language fellows — advanced language students who organize activities in Arabic, Chinese, French, German, Japanese, Italian, Latin, Russian and Spanish

During the year, 256 students studied abroad in 40 countries, and our student body included citizens of nearly 70 nations.

Gifts for internationalization support faculty, curriculum development, study away, overseas internships and scholarships for international students. We know how study, work and travel abroad transform a student's sense of self, sense of place and understanding of others. Your support helps us give students everything they need to engage the world and make a difference in it.

To make a difference in this new world, our students must graduate with the broad perspective and cultural fluency that make them comfortable with the unfamiliar.



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First person

Transforming the lives of students

JANET TSO '12

Home: Windsor, Conn.

Major: Transnational gender rights (self-designed)

Activities: Head coordinator of Spring Preview and Explore

Weekend for prospective multicultural students; floor governor of her residence hall; chair of Coalition Against Slavery and Trafficking (COAST), ConnSharp Research Grant recipient Internship: China Prep, a Chinese language immersion program in New York City and China, and the Barnaba Institute, an abolitionist organization in Clinton, Conn.

"Attending a liberal arts college expanded my researching into numerous academic fields. Contemporary slavery involves politics, economics, psychology and history. Studying these subjects has broadened my horizons, so I can take on any perspective as not only an abolitionist, but an active global citizen."



AMY D. DOOLING

Associate Professor of Chinese

Teaches: Modern Chinese Women's Writing in Translation; Fiction and Film in Modern China

Recent research: The cultural phenomena associated with labor migration and the rise of the new working class in post-socialist China.

"Connecticut College has an extraordinary commitment to internationalizing the liberal arts. From our ongoing emphasis on the relevance of foreign language study to the opportunities for meaningful experiences abroad, we are dedicated to training students to participate in the world in a self-examined way."

CHRIS KRUPENYE '11

Major: Biological sciences

Internship: Budongo Field Conservation Station, Uganda, studying chimpanzees 2010 Goldwater Scholar

"Having had few chances while growing up to experience the world beyond my home town of Brewster, N.Y., I found myself faced with endless opportunities upon my arrival at Connecticut College. I have grown tremendously as an individual and a scientist. When I learn of a new dis-

"... we are dedicated to training students to participate in the world in a self-examined way" — Amy D. Dooling

covery, I immediately want to know how it was made and what new doors it has opened up for further exploration. Having never traveled by plane or outside of the United States before the age of 18, it is beyond my comprehension that I have conducted research in Madagascar, volunteered for three months in Cameroon, participated in an academic conference in Italy and am spending the summer studying chimpanzees in Uganda. For all this, I would like to thank Connecticut College."

MANUEL LIZARRALDE

Associate Professor of Ethnobotany

Teaches: Ethnobotany; environmental anthropology

Recent travel: Took 12 students to live and study in the Peruvian rain forest with the indigenous Matsigenka people.

"How can we, the developed nations that are 21 percent of the world's population, feel comfortable in this standard of living when the rest of the world is not?"



LAKSHMI KANNAN '10

Home: Trichur, India

Major: Economics (minors in women's studies and applied statistics)

Activities: LGBTQ Center, Women's Center

Choose Connecticut College: Because of its emphasis on international education and its gender studies department

"I am writing an honors thesis in the economics department looking at how inequalities of gender in education affect long term economic growth of countries. It's a very exciting journey because it brings together topics that are very close to me intellectually, personally and academically: the value of solid research, economic growth, and gender considerations. I spent last winter in Amman, Jordan interviewing various people who worked with queer groups and women's groups. The experience helped me provide a local, global and personal context for the mathematical models that fill my thesis experience."



MATTHEW CANNON '11

Home: East Greenwich, R.I.

Major: Government, sociology-based human relations

Academic focus: International environmental law

"In Barcelona, I had to speak Spanish, live in an apartment in one of the biggest cities in Spain, get acquainted to a new culture — and all of this not knowing anyone to begin with. Since then I have become much more understanding and internationally aware of social, political, and economic issues affecting all people. As a result of going abroad, I have made lifelong friends, traveled Europe, learned Spanish, and have had probably the best experience of my life thus far."

Bringing an international dimension to every discipline

MORE THAN HALF OUR STUDENTS GO ABROAD FOR A SEMESTER or a year of study, or for an internship. But that's only part of the picture.

We are bringing an international dimension to virtually every discipline, from economics and environmental studies to government and the arts. Our students can also internationalize any major with intensive language study or a funded internship overseas, including those offered through our Toor Cummings Center for International Studies and the Liberal Arts.

We are integrating new technology into language programs and moving them from traditional classroom study to immersion and cultural fluency.

Students can experience the world right on campus. They exchange world views with fellow students from 70 countries and professors doing cross-border, cross-cultural research. They join international clubs and polish their language skills over lunch at Knowlton, our international residence hall.

We were honored with the 2009 Senator Paul Simon Award for Campus Internationalization and received a Mellon Foundation grant for our innovative language programs. We're also among the top producers of student Fulbright Awards for research overseas after graduation.



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Funded internships take our students around the world. With her stipend and a 2010 grant from Davis Projects for Peace, Brigid O'Gorman '11 created a system to computerize medical records in Kaiberamaido, Uganda.



"I had to speak Spanish, live in an apartment in one of the biggest cities in Spain, get acquainted to a new culture — and all of this not knowing anyone. Since then I have become much more understanding and internationally aware of social, political and economic issues affecting all people." — Matthew Cannon '11