

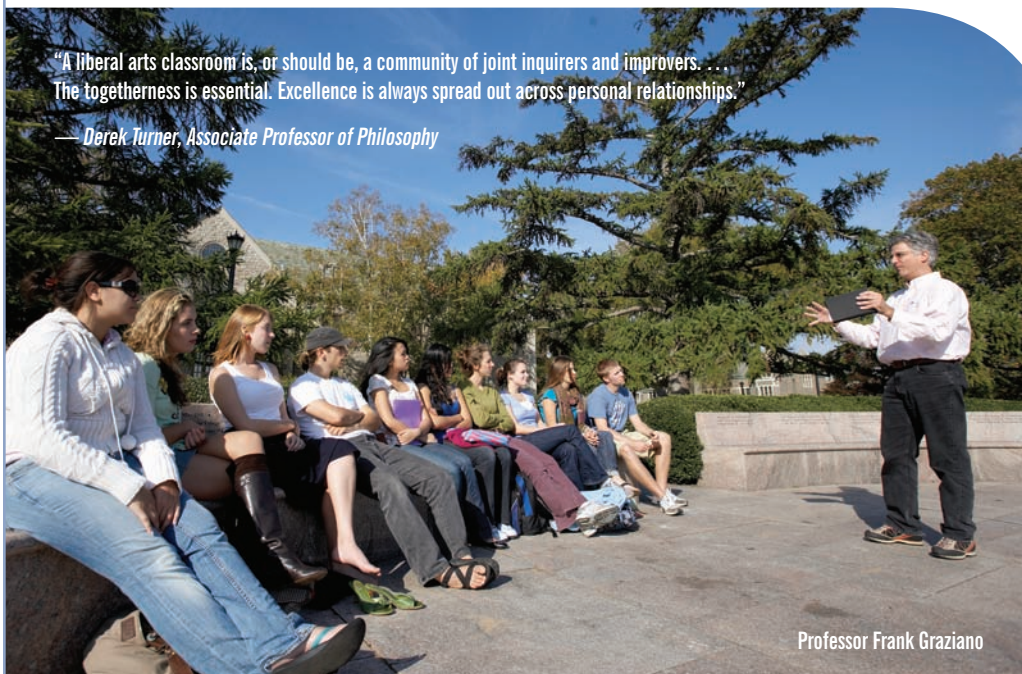
Impact

Campaign gifts are already taking the College to a new level of excellence

A LUMNI, PARENTS AND OTHER FRIENDS HAVE MADE GIFTS and commitments of more than \$153 million as of February 2011. Your support is making a difference – and today's students are already benefitting.

Here are a few examples of what gifts have helped to make possible:

- A 67 percent increase in our spending on financial aid over the past seven years
- A \$20+ million science center at New London Hall to open in 2012
- A new fitness center
- Endowments for academic positions, supporting excellence in teaching
- Expanded international programs
- Full renovation of two of our largest residence halls
- Fourteen renovated classrooms and 31 refurbished common rooms
- A Science Leaders Program that fosters participation in the sciences for women and members of other underrepresented groups
- \$32 million in current-year support through the Annual Fund since 2003

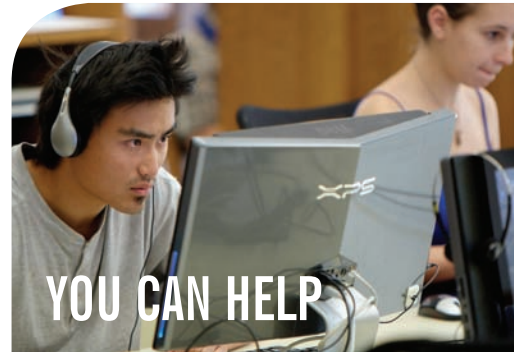


Professor Frank Graziano

"A liberal arts classroom is, or should be, a community of joint inquirers and improvers. . . . The togetherness is essential. Excellence is always spread out across personal relationships."

—Derek Turner, Associate Professor of Philosophy

YOUR LEGACY OUR FUTURE



YOU CAN HELP

Endow course-related travel abroad
\$500,000

Endow a scholarship
Starting at \$300,000

Bring an outstanding artist, lecturer or other visitor to campus
\$300,000

Fully renovate a classroom or lab
Starting at \$200,000

Endow a Residential Education Fellow
\$100,000



THE CAMPAIGN FOR CONNECTICUT COLLEGE

As we approach the College's Centennial in 2011, your generosity honors a century of educational leadership and carries our legacy into a bright second century.

<http://campaign.conncoll.edu>

YOUR LEGACY OUR FUTURE



THE CAMPAIGN FOR CONNECTICUT COLLEGE

Supporting Academic Excellence



FOR NEARLY 100 YEARS, students have come to Connecticut College for an outstanding liberal arts education. Today, we are making the investments that will ensure continued excellence and relevance of this education in our second century.

In our first century, our alumni have achieved success by any definition. They have won Academy Awards and Olympic medals; are prominent judges, lawyers and physicians; established non-profits that change lives; carry out scientific research; and lead global corporations. They contribute to their communities as educators, entrepreneurs, artists, writers, elected officials, parents and in many other roles.

Through the Campaign for Connecticut College, we are building on the College's historic strengths: a challenging academic experience, unforgettable faculty, a supportive campus community and a beautiful campus with a global view.

With your support, the College has raised more than \$153 million to support academic excellence, with emphasis on

four priorities: financial aid, residential education, internationalization and science education. Our goal of \$200 million by 2013 is now in sight.

We are committed to providing all our students with cross-cultural knowledge and perspectives. We are introducing new programs to strengthen faculty-student interactions outside the classroom. We are refurbishing our campus. And we are building the resources to ensure that we can continue to attract and enroll the best students, regardless of their financial means.

Gifts through the Campaign are transforming the College now and for the long term. They are building the College's reputation, increasing the value of a Connecticut College degree and fueling dramatic improvement in our admission profile.

Connecticut College was founded to provide access to world-class education for students excluded from other colleges and universities simply because they were women. The College has changed in many ways, but our founding story continues to inspire the pursuit of excellence.

AT A GLANCE

- Campaign goal: \$200 million by 2013
- Raised so far: more than \$153 million as of February 2011
- Gifts that count: Annual Fund, endowed gifts and capital gifts, as well as annuities, bequests, trusts and other planned gifts
- Donors to date: 19,700

We are building on the College's historic strengths, including a challenging academic experience and unforgettable faculty.



First person

Transforming the lives of students

■ DEREK TURNER

Associate Professor of Philosophy
Joined Connecticut College in 2001

"In a liberal arts classroom, we are trying to improve ourselves together and trying to figure out together what excellence is. A liberal arts classroom is, or should be, a community of joint inquirers and improvers. Again, the inquiring and the improving are two aspects of the same thing. And when I talk about a joint endeavor here, I mean that in a strong sense. I don't just mean that I try to do something and you try to do the same thing. I mean that we try to do something together, where the togetherness is essential. Excellence is always spread out across personal relationships."

■ CATHERINE MONAHON '12

Home: Brewster, N.Y.
Chose Connecticut College: *Because of the flexible yet rigorous curriculum and superior arts program*

Activities: *Managed Coffee Grounds, the student-run café in Katharine Blunt House*

Favorite course in 2009-10: *Women and U.S. Politics*

"Through freshman year I figured I would self-design a major that could include all of my favorite things — writing, art, and most importantly, food. But after taking

American Studies 201 to fulfill a general education requirement, I discovered a department that is willing to support intensely interdisciplinary work. For our term paper, I wrote a 15-page paper on the McDonald's 'Happy Meal' and its ability to create a fantasy identity, placing it inside a 'Happy Meal' box and stuffing it snugly into my professor's mailbox, toy and all."

■ AMNA QAYYUM '10

Home: Lahore, Pakistan
Major: *Economics and history*

Activities: *President of the Muslim Student Association, economics tutor, Russian tutor at the Regional Multicultural Magnet School in New London*

"I always knew that I wanted to study at a liberal arts college in New England. Connecticut College has proved to be a perfect fit for me. I have formed deep connections with my professors, many of whose research interests I share. I have also met a diverse group of people from all across the world, with an even more diverse range of opinions."



■ MICHELLE DUNLAP

Professor of Human Development
Joined Connecticut College in 1994

"Dealing comfortably and competently in cross-cultural communications and interactions is a minimal requirement of our work with children, families, and other human beings. Institutions of higher education more than ever are realizing the need for all students to be well-grounded academically, and practically, especially when it comes to understanding and dealing with people. Students need to be able to apply their academic learning to everyday functioning in the real and ever-changing world."



■ ERIK CALDARONE '12

Home: Carver, Mass.
Major: *Music (concentration in theory, composition and applied guitar)*

"I live in Cummings Arts Center. I know all of my fellow classmates in music as well as all of the faculty, especially Professor Dale Wilson, with whom I will be doing six semesters of independent study in jazz harmony. Professor Wilson and I have decided that we will get some of the musicians with whom he has worked in New York City to come to Conn in my senior year and play a concert of my original compositions and big band arrangements. Only at Connecticut College could something like this happen. It is a pleasure to study here, live here, and mature here. After Conn, I plan to pursue my master's degree at a jazz school, possibly Manhattan New School or Columbia."



■ NEIL NEWMAN '12

Home: New Rochelle, N.Y.
Major: *Physics, with a minor in astronomy*
Chose Connecticut College: *Because of its astrophysics programs and the Olin Observatory, plus small class size and sense of community*

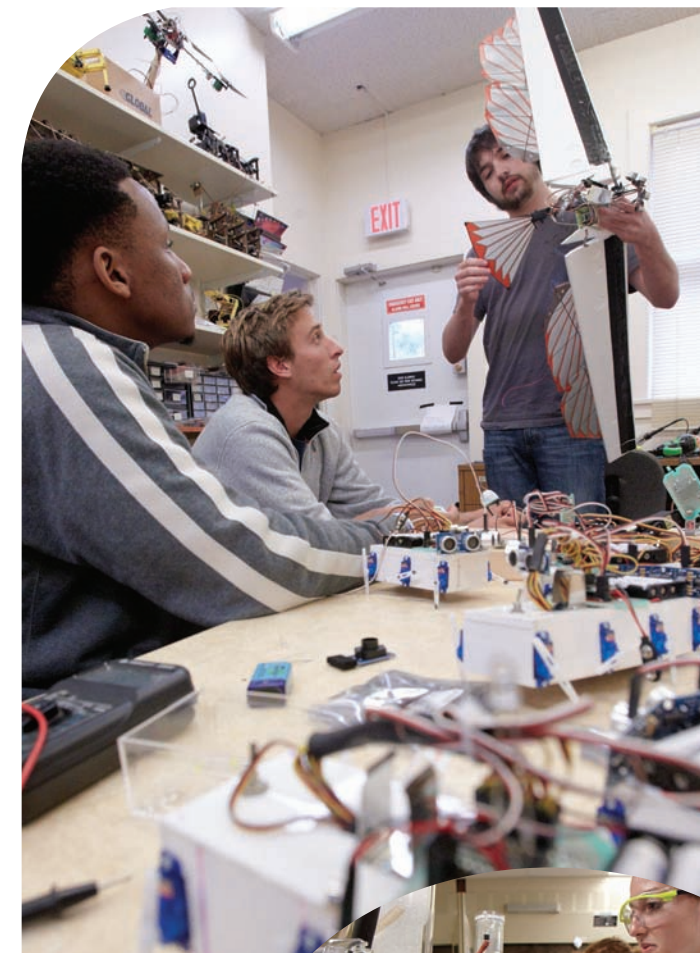
Activities: *Member of One in Four, a campus club that educates men in proactive methods of preventing sexual assault*
"I am planning to be on campus during the summer of 2010 to work in the new Photonics Lab on new laser technologies. Therefore, I spend much of my time in Olin Science Center, which is quickly becoming a home-away-from-home for me on campus. I do a lot of my work there, and spend at least one night a week in the observatory perfecting my telescope techniques and helping to educate new astronomy students about the sky."



■ SIMON FELDMAN

Assistant Professor of Philosophy
Joined Connecticut College in 2003
Recipient of the College's 2010
John S. King Faculty Award for Excellence
in Teaching

"If we discover that we have contradictory beliefs about how we should live our lives, what should we do about it? Principles of theoretical and practical rationality dictate that we aspire to a state of epistemic and ethical coherence. But is doing so always compatible with living a moral life or living the 'Good Life', broadly construed? These are some of the questions at the heart of my current work."



The sciences are an essential part of a liberal arts education. With Campaign support, we're breaking ground in 2011 for a \$20+ million state-of-the-art center for the life sciences and computer science at New London Hall.



Four initiatives shape the Campaign — and the College.

■ RESIDENTIAL EDUCATION

Academic challenge flourishes in a small residential community of eager students and caring faculty on a hilltop campus that is both stately and state-of-the-art. Learning happens across the boundaries of academic disciplines, around the clock, inside and outside the classroom. Gifts for residential education support revamped learning spaces, faculty involvement in residence halls, development of new courses, expanded faculty research and more.

■ FINANCIAL AID

Scholarship assistance transforms the lives of individual students who could not otherwise afford Connecticut College. It also allows us to admit and enroll outstanding students regardless of economic status. In the past four years we have increased Connecticut College grants by 41 percent, to nearly \$23 million. This year, an estimated 831 students will receive financial aid, compared to 680 four years ago. But the need continues to grow. Gifts for financial aid honor our founding commitment to opportunity and access.

■ INTERNATIONALIZATION

Looking toward the College's second century, we know that a global perspective is a necessity — not a luxury. In our first century, we developed strong programs in international relations, study away and languages, as well as a flagship center for international studies and the liberal arts. Gifts for internationalization support faculty, curriculum development, study away, overseas internships and scholarships for international students.

■ SCIENCE EDUCATION

Second-century excellence requires world-class science education that prepares students for top doctoral programs and meaningful work in research, medicine, academia, government and business. Gifts for science education support facilities, equipment, faculty and student research, and programs to attract and retain top students.