Education Certificate

Overview

Education is more than imparting knowledge and defining the parameters of discipline. The best educators understand issues of power, history, self-identity and the possibility of collective agency. Our curriculum and field experiences are designed to meet not only the needs of students and teachers, but their communities. We help you develop as a public intellectual and ethical citizen as you earn your Connecticut teaching certification. You learn to see education as an opportunity to create a multiracial, multivocal democracy that can address today’s serious social, economic and environmental problems. The program consists of seven or eight courses in addition to an outside major, culminating in a semester of full-time student teaching. We have a reputation for producing excellent educators, with alumni teaching in elementary, secondary and music schools globally. Connecticut teaching certifications are reciprocal in 45 states and the District of Columbia.

Internships and Service Learning

We emphasize fieldwork. All of our education courses have a placement component – field observations, assistant teaching or full-time student teaching in local elementary or secondary schools. You explore issues and perspectives about education in the context of everyday classrooms, which will make you a better teacher.

International Opportunities and Study Abroad

The certification program provides the flexibility for you to study away and still earn certification in four years. Our students have studied around the world, in Latin America, Asia, Africa and Europe. Many apply to the College’s interdisciplinary centers to earn certificates in community action, international studies, the environment or arts and technology. We help you draft a plan that ensures you can take full advantage of the opportunities available here.
Faculty

Lauren Anderson, Assistant Professor of Education
B.A., Yale University; M.S. Ed., Bank Street College; Ph.D., University of California, Los Angeles
Teacher education; education policy; urban schooling, past and present; critical literacy; qualitative research methods

Sandy Grande, Associate Professor of Education; Chair of Education Department
B.F.A., Syracuse University; M.A., Ph.D., Kent State University
Indigenous Native American education; critical indigenous theory

Charles Cocores, Educator-in-Residence; Certification Officer
B.A., Wesleyan University; M.A., Central Connecticut State University; M.A., Psychology, Southern Connecticut State College
Students’ educational programs; elementary and secondary teaching certification; drug education

Michael E. James, Professor of Education
B.A., M.A., California State University, L.A.; Ph.D., Claremont Graduate School
History of schooling and civil rights

Dana E. Wright, Assistant Professor of Education
B.A., Vassar College; M.A., Ed.D., Harvard University Graduate School of Education
Curriculum theory and pedagogy; literacy and academic identity; relational and situated learning; youth; urban education; qualitative research methodologies

Selected Courses

Foundations of Education; Curriculum and Classroom Assessment; Museum Education; Mathematics and Science in the Elementary School; Curricular Theories and Design in the Content Area; Children, Books, and Culture; Literacy in the Elementary Schools; Education and the Revolutionary Project in Latin America; Student Teaching in the Elementary School; Student Teaching Seminar in Critical Pedagogy: Elementary and Secondary School; Student Teaching in the Secondary School; AIDS, Bullying, Aggression/Suicide

About Connecticut College

Connecticut College is a private, highly selective liberal arts college with 1,850 students and more than 40 majors in the arts, sciences, social sciences and humanities, and the option for students to self-design majors. The College offers a high level of intellectual challenge, and a campus culture that supports students to tailor their educational experience to their own interests and goals. A four-year career development program teaches students how to translate a liberal arts degree into a first job or graduate school admission.

WHAT CAN YOU DO WITH AN EDUCATION CERTIFICATE?

Fourth Grade Teacher, Lincoln Elementary School
Kindergarten Teacher, John B. Sliney Elementary School
Teacher, Quinnipiac Elementary School
Teacher, Stonington High School
Teacher, Integrated Day Charter School
Teacher, Lincoln Elementary School
Teacher, East Meadow Middle School
Graduate Student, Brandeis University
Graduate Student, Simmons College
Fulbright Scholar Teaching English, Fulbright Japan
Teacher, West Hartford Public Schools
Teacher, Landmark School
Teacher, Norwich Free Academy
Teacher, Duxbury Middle School
Teacher, Bronx Charter School for Children
Teacher, Academy of Pacific Rim Charter School
Teacher, Regional Multicultural Magnet School
Master’s Candidate, School of Social Work at Columbia University
Graduate Student, University of Wisconsin-Madison
Fulbright Scholar Teaching English, Fulbright Italy

For more information, visit www.conncoll.edu/academics/