Education Certificate

Overview

Education is more than imparting knowledge and defining the parameters of discipline. The best educators understand issues of power, history, self-identity and the possibility of collective agency. Our curriculum and field experiences are designed to meet not only the needs of students and teachers, but their communities. We help you develop as a public intellectual and ethical citizen as you earn your Connecticut teaching certification, which has reciprocity in 45 states and the District of Columbia. You learn to see education as an opportunity to create a multiracial, multi-vocal democracy that can address today’s serious social, economic and environmental problems. The program consists of a sequence of courses, in addition to an outside major, and culminates in a semester of student teaching. We have a reputation for producing excellent educators; our alumni teach in elementary, secondary and music schools across the country and the globe.

Internships and Service Learning

In the Education Department, we emphasize fieldwork. All of our education courses have a field placement component—observation and participation, assistant teaching, or full-time student teaching in local elementary or secondary schools. Through these experiences, you explore issues and perspectives about education in the context of everyday classrooms, which will make you a better teacher.

International Opportunities and Study Away

The certification program provides the flexibility for you to study away and still earn certification in four years. Our students have studied around the world, in Latin America, Asia, Africa and Europe. Many also apply to the College’s interdisciplinary centers to earn certificates in community action, international studies, the environment or arts and technology. In the Education Department, we work with you to draft a plan that ensures you can take full advantage of the opportunities available here.
Faculty

Lauren Anderson, Associate Professor of Education; Chair of Education Department
B.A., Yale University; M.S. Ed., Bank Street College; Ph.D., University of California, Los Angeles
Teacher education; education policy; urban schooling; critical literacy

Dana E. Wright, Associate Professor of Education
B.A., Vassar College; M.A., Ed.D., Harvard University Graduate School of Education
Curriculum theory and pedagogy; literacy and academic identity; relational and situated learning; urban education

Sandy Grande, Associate Professor of Education
B.A., Syracuse University; M.A., Ph.D., Kent State University
Indigenous Native American education; critical indigenous theory

Affiliated Faculty

John F. McKnight, Jr., Affiliated Associate Professor; Dean of Institutional Equity and Inclusion
B.A., University of Florida; M.S., Indiana University, Bloomington; Ph.D., Indiana University of Pennsylvania

Michael E. James, Professor of Education
B.A., M.A., California State University, L.A.; Ph.D., Claremont Graduate School
History of schooling and civil rights

Manuel J. Rivera, Professor of Practice; Superintendent of New London Public Schools
B.A. Brandeis University; M.A., Ed.D. Harvard University Graduate School of Education

John Madura, Certification Officer and Assessment Coordinator
B.A. Boston University; M.A. Teachers College Columbia University; Doctoral candidate, University of Connecticut
Student-teacher relationships; student outcomes; teacher development; measurement

Selected Courses

Foundations of Education; Curriculum and Classroom Assessment; Mathematics and Science in the Elementary School; Curricular Theories and Design in the Content Area; Children, Books, and Culture; Literacy in the Elementary Schools; Education and the Revolutionary Project in Latin America; Seminar in Critical Pedagogy; Student Teaching in the Elementary School; Student Teaching in the Secondary School; Teaching and Learning for Social Change: Power, Agency and Action; Education Policy Analysis

About Connecticut College

Connecticut College educates students to put the liberal arts into action as citizens in a global society. A leader in the liberal arts since 1911, the College is home to nationally ranked programs for internships, community action, arts and technology, environmental studies and international studies. Our beautiful 750-acre arboretum campus is located in the historic New England seaport community of New London, Conn.