Human Development

Overview

Human development is the study of how people grow and change, from conception through the end of life. The changing nature of the American family, childhood and adolescence, the cultural dynamics of globalization, the influence of media on identity, children's rights, social policies, racial identity, coping and resiliency: these are just a few of the issues you explore as a human development major at Connecticut College. Your studies integrate theory, research and practice. Some students do research with professors and co-publish scholarly papers, and three-quarters of our courses have a service-learning component. Coursework will touch on anthropology, biology, economics, education, history, medicine, psychology and other subjects.

Internships and Service Learning

You work in the local community, putting to use what you’ve learned. You also learn as you work, and take that new knowledge back to class. The department works closely with the College’s Office of Volunteers for Community Service to develop opportunities for you in local schools, community programs and non-profits.

Connecticut College Children’s Program

The Children’s Program enrolls 90 infants and young children with a wide variety of backgrounds, abilities and special needs. You work with them alongside certified teachers, aides, therapists and administrators. What you learn at the Children’s Program builds on the knowledge you gain in the classroom.
Faculty

**Sunil Bhatia, Professor of Human Development**
B.A., M.A., University of Pune, India; M.Ed., Ph.D., Clark University
Racial, ethnic and migrant identity in global and transnational cultures; cultural psychology and narrative theory; ethnography and qualitative methods

**Michelle R. Dunlap, Professor of Human Development**
B.S., Wayne State University; M.S., Ph.D., University of Florida
Improving college student coping and skills in community service-learning settings; social and personality development; contemporary family issues; multicultural issues and methods for increasing service provider cultural competency

**Jennifer Fredricks, Professor of Human Development**
B.A., Columbia College, Columbia University; M.A., The University of Michigan; Ph.D., Combined Program in Education and Psychology
Human development; adolescence; child and family policy; social policy; educational psychology

**Loren Marulis, Martha Bennett '73 Assistant Professor of Human Development**
B.S., B.A., M.A., Michigan State University; M.A., Northwestern University; M.S., Ph.D., University of Michigan, Ann Arbor
Human development; early cognitive development; metacognitive and self-regulatory processes; early childhood development and education; educational psychology

Selected Courses

Children’s Rights and Public Policy; Children and Family Social Policies; Children in Learning Environments; Social and Personality Development; Adolescent Development; Media, Self and Society; Children and Families in a Multicultural Society; Social Policy Analysis in Urban America; Developmental Research in Language: Ethnography, Socialization and the Construction of Self and Identity

About Connecticut College

Connecticut College educates students to put the liberal arts into action as citizens in a global society. A leader in the liberal arts since 1911, the College is home to nationally ranked programs for internships, community action, arts and technology, environmental studies and international studies. Our beautiful 750-acre arboretum campus is located in the historic New England seaport community of New London, Conn.

WHAT CAN YOU DO WITH A MAJOR IN HUMAN DEVELOPMENT?

Assistant Principal, Andover School System
Kindergarten Teacher, Jerome Harrison School
Speech and Language Pathologist, New York Eye and Ear Infirmary
Assistant Director of Admissions, Harvard Divinity School
Assistant Director of Women’s Philanthropy, Andover School System
Occupational Therapist, Shriners Hospitals for Children
Assistant Clinical Professor, Yale University
Curriculum Facilitator, Peck Place Elementary School
Director, Connecticut Parent Advocacy Center Inc.
Administrative Director, Child Care Corp.
Child Development Specialist, Children’s National Medical Center
Clinical Social Worker, Children’s Hospital of Los Angeles
Associate Director of Professional Development, New York City Department of Education
Associate Director of Marketing and Sales, John Wiley & Sons Inc.
Elementary Autism Teacher, Winthrop School
Seventh Grade English and Language Arts Teacher, Achievement First Charter Schools

FOR MORE INFORMATION, VISIT WWW.CONNCOLL.EDU/ACADEMICS/