Following are the tentative Topics for the Class of ’57 Teaching Seminar for Incoming Faculty 2013-2014

First Semester

August: Connecticut College Teaching & Learning Cultures and Syllabus Workshop
Early September: Casual Lunch [Optional]
September: Techniques for Engaging Our Students & General Education Reform
October: Methods for Effectively Integrating Discussions & Group Work into Your Classes
Late October: Casual Get Together w/ CTL Leadership
November: Approaches for Crafting Intellectually Challenging Assignments & Getting Feedback about Your Teaching
December: Thinking about Your First Semester Teaching & Preparing for Annual Reports (Strategically Planning Your January next week)

Second Semester

Early January: Student Feedback Reading Party
Mid January: Optional Syllabus Workshop
Late January: Optional Casual Lunch
Early February: Grading & Evaluation
Late February: Teaching Different Types of Classes Effectively
April: Student Cultures (with students as guests)
May: Highlights of Teaching: Poster Session

“Casual Get-Together” on 11/22/, 12/13, 2/14;4/11; and 4/25
Notes for OC:

October: remind people to keep records for annual reports
OFFER TO STAY AFTER TO TALK ABOUT GE?

Nov: folks get their ACE questions & we share CTL supplemental survey

Dec: mention annual reports; look over syllabi—what do differently; clockwork muse—Emily and Natalie M. Houston—Karen

Feb: grading vs. evaluation, peer evaluations for faculty

Feb: include “incorporating technology into classes”—bring assignments into this workshop