Lesson Plan Format

Name:  
Date:  
Subject:  
Grade Level:  

PART I: PREPARATION

1. Theoretical Paradigm (Circle and explain why)
   a. Traditional/Conservative
   b. Progressive/Liberal
   c. Critical/Revolutionary
   d. Other

2. Theorists/Models Informing this lesson (who’s theory of knowledge is being employed?)

3. Standard(s) Addressed:

4. Conceptual Framework (Check all the apply):
   a. Goal 1: Critical content knowledge
   b. Goal 2: Socio-political context
   c. Goal 3: Local/community context
   d. Goal 4: Knowledge/power relationship
   e. Goal 5: Critical literacies
   f. Goal 6: Assessment/evaluation as inquiry

5. Key Vocabulary

6. What is the purpose/goal of this lesson?
7. What are the essential questions of the lesson?

8. As a result of this lesson students will (enduring understandings)?

9. How will you know that they know/have come to understand? (i.e. product or performance, formative or summative assessment)

10. Pedagogical strategies (include differentiated instruction)

PART II: Lesson Plan Execution (include time frame for each aspect of the lesson)

- Connection to prior knowledge
- Initiatory Activity:
- Lesson Body:
- Closure:
- Assessment plan,strategies
- Continued Understanding (Homework):