



CONNECTICUT COLLEGE

2021-22 ACADEMIC FACT SHEET

STUDENT BODY AND FACULTY

In Fall 2021, Connecticut College enrolled 1,829 students (1,811 full-time and 18 part-time undergraduates). The percentages of female and male full-time students were 59% and 41%, respectively. Using the federal government's race/ethnicity categories, Connecticut College's Fall 2021 full-time undergraduate population was 23% U.S. students of color (11% Hispanic/Latinx, 5% Black/African American, 4% Asian, and 3% multiracial), 67% white students, 9% international students (of any race), and 2% who did not report their race. Together, U.S. and international students of color constitute 29% of full-time undergraduates.

Based on home addresses on file with the College, the most common home states of current full-time U.S. students are Massachusetts (28% of U.S. students), Connecticut (17%), New York (14%), New Jersey (5%), and California (5%). Based on home address, the most common home countries of our international students are Vietnam (27 students), Pakistan (13), China and the United Kingdom (10 each), Canada (9), and Ethiopia (8).

The College continues to have a 9-to-1 student-faculty ratio, based on 177 full-time and 69 part-time faculty members. By gender, 54% of full-time faculty members are female and 46% are male. Using the federal race/ethnicity categories, our Fall 2021 full-time faculty is 21% U.S. persons of color (10% Asian, 6% Hispanic/Latinx, and 5% Black/African American), 70% white, and 7% non-U.S. citizens (of any race). Together, U.S. faculty of color and international faculty of color constitute 27% of full-time faculty members. In terms of academic training, 95% of full-time faculty members hold a PhD or other terminal degree (such as an MFA). Of this fall's 177 full-time faculty members, 111 (63%) are tenured, 36 (20%) are untenured but on the tenure track, 13 (17%) are continuing faculty members not on the tenure track (e.g., lecturers and senior lecturers), and 17 (10%) are visiting faculty members not on the tenure track. Women account for about 48%, 72%, and 69% of tenured, untenured, and continuing non-tenure-track faculty members, respectively.

FINANCIAL AID

For Fall 2021, the average need-based grant for the Class of 2025 is \$46,246. The average total need-based financial aid package is \$48,969 and 48% of all first-year students received need-based financial aid. Beginning with the Class of 2021, many students were awarded merit funding for the first time. Altogether, 97% of the current first-year class received institutional grant funding in the form of need-based and/or merit grants.

COURSE OFFERINGS

In AY 2020-21, 741 "regular courses" were offered, with total enrollments of 12,999 (this figure excludes independent studies, honors work, 1-credit courses, and the like). Of these courses, 67% fulfilled one or more Mode of Inquiry requirements, 27% were Writing (W) courses, and 15% were taught in a language other than English. The average class size for regular courses was about 18 students, although this varied greatly by course level and by discipline. For example, 100-level courses averaged 19 students, while 400-level courses averaged 11 students. There were also 112 laboratory sections (mostly in the natural sciences), with an average enrollment of about 13 students. Due to the COVID-19 pandemic, 63% of 2020-21 regular courses were taught online and 37% were offered on campus and in person.

MAJORS AND MINORS

Connecticut College students can currently choose from 46 majors and 49 minors and, with faculty approval, may design their own major or minor. Members of the Class of 2021 graduated with 44 different majors; 17 of these were completed by 10 or more graduates, and 10 majors had 20 or more graduates. The ten most common majors were Psychology (49 graduates), Economics (43), Government (42), Biological Sciences (29), History (26), Environmental Studies (23), International Relations (23), Neuroscience (23), Computer Science (21), and English (20). Among the Class of 2021, 30% of graduates double majored, and 5 students completed a self-designed major. In addition, 57% of the Class of 2021 completed one or more minors – 180 students with one minor and 32 students with two minors. The most common were Finance (28), Economics (20), Psychology (15), Mathematics (13), Applied Statistics (11), Art (11), Computer Science (11), Hispanic Studies (10), History (10), and English (9). Thirty-five students in the Class of 2021 (9%) wrote theses and graduated with honors.

CERTIFICATE PROGRAMS AND INTEGRATIVE PATHWAYS

To supplement their majors and minors, students can apply to one of the College's certificate programs or declare one of the Integrative Pathways faculty members have developed. Among the Class of 2021, 12 students earned Museum Studies certificates and 71 students (19%) earned center certificates (31 from the Toor Cummings Center for International Studies and the Liberal Arts, 23 from the Holleran Center for Community Action and Public Policy, 10 from the Goodwin-Niering Center for the Environment, and 7 from the Ammerman Center for Arts & Technology). Since they were first awarded in 1992, 1,585 graduates have earned center certificates. Among the Class of 2021, 125 students (33%) completed one of the 10 integrative pathways that were available to them when they signed up as sophomores. (There are now 14 to choose from.) Totals were 39 in Public Health, 16 in Entrepreneurship, Social Innovation, Value, and Change; 13 in Power and Knowledge; 12 in Social Justice and Sustainability; 10 in Creativity; 9 in Bodies/Embodiment; 9 in Global Capitalism; 8 in Peace and Conflict; 6 in Cities and Schools; and 3 in Eye of the Mind: Interrogating the Liberal Arts.

STUDENT RESEARCH AND CREATIVE WORK

Upon graduating, 93% of respondents to the Class of 2021 Senior Survey reported that they had done some form of capstone project: 76% reported completing a 400-level seminar that included a research paper or other major assignment, 56% reported making a public presentation of research, 37% reported completing an individual study with a professor, and 19% reported giving a public performance or exhibition while at Connecticut College.

INTERNSHIPS

Summer 2020 and 2021 internship opportunities were constrained due to the global COVID-19 pandemic, although some students did complete online internships. More typical was summer 2019, when 335 members of the Class of 2020 (76%) completed internships funded through the Office of Career and Professional Development or an interdisciplinary center. About 12% of these were completed outside the United States. Overall, 98% of Class of 2021 graduates reported on the Senior Survey that they had held a position that gave them résumé-building work experience, enhanced their career prospects, and/or contributed positively to their professional development – an internship, on- or off-campus employment, job shadowing, etc.

STUDY AWAY

About half of our graduates in recent years have studied off campus, either individually on a study abroad program or with a group on a faculty-led Study Away Teach Away (SATA) program. While 111 members of the Class of 2021 studied away in Fall 2019, prior to the emergence of the global COVID pandemic, students on Spring 2020 programs were recalled to the U.S., resulting in an atypical study away year to report on. (While all students were recalled, most ended up completing their programs virtually. All study away programs were canceled in 2020-21.) Among Class of 2020 graduates, 195 students (47%) studied away in 31 different countries. Of these 195 students, 184 participated in study abroad programs and 11 in SATA programs. Across both types of study away, the most common locations were Italy (29), Denmark (23), United Kingdom (21), Spain (19), Australia (15), Ireland (14), and France (10).

FIRST-TO-SECOND-YEAR RETENTION AND GRADUATION RATES

Retention rates and graduation rates are calculated by tracking each fall's cohort of incoming first-time, full-time students to see the percentage that persists into their sophomore year and then graduates in 4 or 6 years. (Students who transfer into the College are not included in these calculations.) Our first-year-to-sophomore retention rate has averaged around 90% for many years and was 85.7% for the Fall 2020 entering cohort (with an unusually large number of students taking personal leave and likely returning). Our 6-year graduation rates have been in the low-to-mid-80% in recent years. For the Class of 2019 (the most recent cohort for which we can calculate a 6-year graduation rate), the rate was 81%.

AFTER GRADUATION

Gathering thorough, up-to-date data on students' post-graduation activities is challenging. By combining alumni responses to the annual "one-year-out" survey with additional data from the National Student Clearinghouse, LinkedIn, and other online sources, we've created snapshots in time that include data on about 85% of the members of the Classes of 2013 to 2019, consistently finding that between 92% and 95% are employed, in graduate school, completing a fellowship, or working in public service programs such as AmeriCorps VISTA. The most common graduate degree completed by our students is the nonterminal master's degree (i.e., a master's degree other than an MBA or MFA).