



CONNECTICUT COLLEGE

2026-2027 ACADEMIC FACT SHEET

STUDENT BODY AND FACULTY

In fall 2026, Connecticut College enrolled 1,723 students (1,659 full-time and 64 part-time undergraduates), who are 59.1% women, 40.6% men, and 0.2% nonbinary. Using the federal government's race/ethnicity categories, Connecticut College's fall 2026 full-time undergraduate population is 25% U.S. BIPOC (11% Hispanic, 6% multiracial, 5% Black/African American, 4% Asian, and 0.1% Native Hawaiian or Other Pacific Islander), 66% White, 7% international (of any race), and 2% who did not report their race/ethnicity. Together, U.S. and international BIPOC students constitute 29.5% of full-time undergraduates.

Our full-time students currently come from 44 U.S. states and 37 countries. Based on mailing addresses on file with the College, the most common home states of current full-time U.S. students are Massachusetts (25% of U.S. students), New York (15%), Connecticut (15%), New Jersey (6%), and California (5%). Based on mailing address, the most common home countries of our international students are Bangladesh (15 students); Pakistan (14); the United Kingdom (6); Uzbekistan (5), and Canada, China, Ghana, Japan, Kazakhstan, and Ukraine (3 students each).

The College currently has an 8.4-to-1 student-faculty ratio, based on 178 full-time and 65 part-time faculty members. By gender identity, 51% of full-time faculty members are women and 49% are men. Using federal race/ethnicity categories, our fall 2026 full-time faculty is 26% U.S. BIPOC (12% Asian, 8% Black/African American, and 6% Hispanic), 65% White, and 8% non-U.S. citizens (of any race). Together, U.S. and international BIPOC faculty constitute nearly 28% of full-time faculty members. In terms of academic training, 95% of full-time faculty members hold a PhD or other terminal degree (such as an MFA). Of the 178 full-time faculty, 126 (71%) are tenured, 17 (10%) are untenured and on the tenure track, 15 (8%) are continuing faculty members not on the tenure track (e.g., teaching professors), and 20 (11%) are visiting faculty members not on the tenure track. Women account for about 48%, 59%, and 67% of tenured, untenured, and continuing non-tenure-track faculty members, respectively. By division, fall 2026 full-time faculty are 34% in social sciences departments, 28% in humanities, 26% in natural sciences and mathematics, and 13% in the visual and performing arts.

FINANCIAL AID

Beginning in 2018, the College began awarding merit-based financial aid in addition to need-based aid. In fall 2026, 99% of the incoming Class of 2030 received some form of aid. In 2025-26, \$78.8 million in Connecticut College grant funding (a combination of need-based and merit aid) was provided to students across all class years, with an average grant of \$41,978. As of the fall 2026 census date, 270 students (16% of the student body) were Pell grant recipients.

COURSE OFFERINGS

In AY 2025-26, 730 "regular courses" were offered (717 in fall and spring, and 13 in summer), with total enrollments of 13,673 (this figure excludes independent studies, honors work, 1-credit courses, and the like). Of these courses, 30 (4%) were First-Year Seminars, 43 (6%) were ConnCourses, 494 (68%) fulfilled one or more Mode of Inquiry requirement, 195 (27%) were Writing (W) courses, 77 (11%) were Social Difference and Power courses, 91 (12%) were taught in a language other than English, and 78 (11%) were Sustainability-Focused or -Inclusive courses. The average class size for regular courses was about 19 students, although this varied greatly by course level and by discipline. For example, 100-level courses averaged 23 students, while 400-level courses averaged 13 students. There were also 117 laboratory sections (mostly in the natural sciences), with an average enrollment of 13 students.

MAJORS AND MINORS

Connecticut College students currently choose from 44 majors and 47 minors (including, with faculty approval, a self-designed major or minor). The 507 members of the Class of 2026 completed 687 majors; 65% graduated with 1 major and 35% with multiple majors. Overall, 41 of the 44 majors we offer had at least one 2026 graduate; 25 of these were completed by 10 or more graduates, and 11 majors had 20 or more graduates. These 11 **majors** were Economics (70), Psychology (66), Government (43), Biological Sciences (40), Environmental Studies (40), Neuroscience (38), Quantitative Economics and Econometrics (31), English (30), Computer Science (28), Educational Studies (23), and Biochemistry, Cellular

and Molecular Biology. In addition, 306 members of the Class of 2026 (60%) graduated with either one minor (245 students) or two minors (61 students). Of the 367 completed **minors**, the most common were Finance (57), Psychology (35), Computer Science (20), Art (17), Economics (14), Environmental Studies (13), Mathematics (13), English (12), Philosophy (12), Dance (11), Sociology (11), and Statistics and Data Science (11). Fifty-five students in the Class of 2026 (11%) wrote theses and graduated with honors.

CERTIFICATE PROGRAMS AND INTEGRATIVE PATHWAYS

To supplement their majors and minors, students can apply to one of the College's certificate programs or join one of the Integrative Pathways faculty members have developed. Among the Class of 2026, 63 students (12% of the graduating class) completed one of the College's six certificate programs: 23 from the Toor Cummings Center for International Studies and the Liberal Arts (CISLA), 10 from the Holleran Center for Community Action and Public Policy (PICA), 9 from the Goodwin-Niering Center for the Environment, 9 in Museum Studies, 6 from the Ammerman Center for Arts & Technology, and 6 from the Center for the Critical Study of Race and Ethnicity. Among the Class of 2026, 121 students (24%) completed an Integrative Pathway: 34 in Entrepreneurship, Social Innovation, Value, and Change; 27 in Public Health; 7 in Media, Rhetoric, and Communication; 18 in Creativity; 8 in Global Capitalism; 7 in Social Justice and Sustainability; 5 in Data, Information, and Society; 9 in Peace and Conflict; and 6 in Food.

STUDENT RESEARCH AND CREATIVE WORK

Upon graduating, 89% of respondents to the Class of 2026 Senior Survey reported that they had done some form of capstone project: 65% reported completing a 400-level seminar that included a research paper or other major assignment, 30% reported making a public presentation of research or giving a public performance or exhibition, and 24% reported completing an individual study with a professor.

CAREER-ENHANCING EXPERIENCES

Over 84% of Class of 2026 graduates reported on the Senior Survey that they had engaged with the Hale Center for Career Development at some point during their time at Conn. A follow-up question asked whether students would recommend the Hale Center to incoming students, and 87% said they definitely or probably would. Overall, 77% of Class of 2026 respondents reported completing at least one internship, with 15% completing three or more. Among those who completed internships, over 71% reported that one or more of them had been supported with College funding in some way, a five-percentage-point increase over the prior year.

STUDY AWAY

Historically, about half of our graduates have studied off campus, either individually on a study abroad program or with a group on a faculty-led Study Away Teach Away (SATA) program. Study away numbers have been rebounding steadily since the COVID downturn, with 25%, 34%, 36%, and 43% of the Classes of 2023-2026 studying away, respectively. Among Class of 2026 graduates who studied away, the 10 most common sites were the United Kingdom (39 students), Italy (37), Spain (20), Greece (19), Denmark (18), South Africa (16), France (10), Australia (9), Ireland (8), and Ghana (6).

FIRST-TO-SECOND-YEAR RETENTION AND GRADUATION RATES

Retention rates and graduation rates are calculated by tracking each fall's cohort of incoming first-time, full-time students to see the percentage that persists into their sophomore year and then graduates in 4 or 6 years. (Students who transfer into the College are not included in these calculations.) Our first-to-second-year retention rate was 83% for the Fall 2025 entering cohort (the Class of 2026), a downturn from the previous year. Our 6-year graduation rates have been in the low-to-mid-80% in recent years. For the Class of 2024 (the most recent cohort for which we can calculate a 6-year graduation rate), the rate was 78%.

AFTER GRADUATION

Gathering thorough, up-to-date data on students' post-graduation activities is challenging. A summer 2026 analysis of the Class of 2025 graduates' "one-year-out" activities found that 95% of those we could find information on were employed, in graduate school, completing a fellowship or internship, or doing freelance or contract work.