

# The Toor Cummings Center for International Studies and the Liberal Arts (CISLA) Application - Class of 2025

Welcome to the CISLA application – we are thrilled that you have decided to apply!

We recommend paging through this Google form to become familiar with all application elements and question prompts. **We HIGHLY RECOMMEND completing your responses on a separate Word document or Google doc, and copying/pasting into this form.** The application DOES NOT automatically save, and if the document is closed before it is submitted, all work will be lost.

Please keep in mind that by submitting this application, you are indicating your intent to enroll in CISLA if accepted. You are not allowed to apply to more than one Center, and if accepted into CISLA you may not then enroll in a Pathway instead.

The CISLA Application Committee reviews all applications and makes admissions decisions. Students will be notified of acceptance into the program by Monday, October 31, 2022, ahead of advising for Pre-Registration.

If you have any questions, please contact [cisla@conncoll.edu](mailto:cisla@conncoll.edu).

**FINAL Application Deadline: Thursday, October 13, 2022 by 11:59pm**

## APPLICATION ITEMS

1. Completed Application Background Information (type in directly or paste into Google form application)
2. Names of two Connecticut College faculty members (CISLA will contact them directly for recommendations)
3. Completed Short Answer questions (type in directly or paste into Google form application)
4. Completed CISLA Proposed Program of Study form (type in directly or paste into Google form application)
5. Resume (upload as separate PDF document)

\* Required

1. Email \*

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### CISLA Applicant Background Information

2. First Name \*

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3. Last Name \*

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4. Camel ID # \*

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5. Campus Box Number

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6. Class Year \*

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7. Phone Number \*

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8. Home address (Street, City, State, Country) [Not your Connecticut College address]

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## 9. GPA \*

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## 10. Major(s) (declared or anticipated) \*

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## 11. Minor(s) (declared or anticipated)

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## 12. Academic Adviser(s) \*

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13. List 2 (two) Connecticut College faculty members for recommendations (CISLA \*  
will contact them, but please have a conversation with the faculty members before  
listing them here).

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## CISLA Short Answer Questions

## OVERVIEW

CISLA's mission is to educate students to become culturally sensitive, socially engaged, politically informed leaders, and to give them the skills to succeed in a globalized world. The world is increasingly interconnected, and higher education must prepare students to meet the challenges of our rapidly evolving world. Students in all disciplines benefit academically, professionally, and personally from gaining international perspectives, as well as the ability to work effectively across cultures. CISLA offers the support and structure for Connecticut College students to have an intensive and integrative international experience grounded in globally-focused coursework, oral proficiency in a world language, an international internship in a world language, and a culminating senior integrative project.

## SHORT ANSWER QUESTIONS

The following prompts ask you to reflect on CISLA's focus and approach to world language and international studies as described in the overview and in our CISLA Information Session.

14. What motivates you to apply to CISLA? (Please answer in approximately 200 words) \*

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15. A central part of the CISLA program is participating in a diverse cohort of students and faculty with a wide range of linguistic, disciplinary, and geographic interests. What values, interests, and perspectives would you bring to the CISLA community? (Please answer in approximately 200 words) \*

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## CISLA Proposed Integrative Program of Study

Students in the CISLA program internationalize their major by integrating language study, study away, and an international internship to bring global perspectives to their chosen discipline. Please answer the questions below to indicate how you would weave these components together into a Senior Integrative Project to be completed during your senior year. We understand that your plans may change as you go through the program; we ask these questions to gauge your initiative in crafting an integrative academic path at this time.

16. What language do you intend to study in CISLA? \*

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17. Why did you choose this language? \*

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18. How will your chosen CISLA language connect to your project? \*

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19. If your proposed CISLA language is not offered in a four-year program at the college, please outline what steps you will take and resources you will access to learn your language throughout your three years in CISLA.

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20. Have you taken the Career Preparation Course (LA 103)? \*

*Mark only one oval.*

☐ Yes

☐ No

21. If you have NOT taken LA 103, when will you enroll? (Please note: CISLA students are required to complete this course by the end of the sophomore year.) \*

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22. What are your intended study away plans? (Location and semester, to the best of your knowledge) \*

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23. In what country do you intend to complete the CISLA internship? \*

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24. THE SENIOR INTEGRATIVE PROJECT (SIP): The SIP is completed in the senior year as a 400-level independent study or as an honors thesis in the major. This project is the focus of your research that will integrate coursework in your major, supporting coursework, your geographical area of interest, study away, and your internship experience. Briefly describe a potential topic or area of interest for your CISLA SIP, and explain why this topic matters to you. How is your topic situated within a broader global context or related to a transnational global challenge (e.g., migration, sustainability, human rights, inequality, global health, etc.)? What sources did you consult while researching this proposal? List 3 in your response. (Approximately 500 words or two double-spaced pages) \*

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25. **SUPPORT COURSES:** CISLA scholars each take 4 support courses to bring additional disciplinary perspectives to their Senior Integrative Project. These courses should be chosen with the goal of broadening knowledge of your CISLA country and developing a strong academic background for the SIP. The support courses should not be in the major, but may be in the minor or a second major. Please list what those courses might be, and how they would support your SIP topic. (We understand that these may change throughout your time in CISLA.) \*

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26. **THE INTERNSHIP:** CISLA students complete an international internship, conducted in their language of study, during the summer between the junior and senior year. The purpose of the internship is to provide first-hand insight into the SIP topic and interdisciplinary program of study, bridging theory with practice. Please describe the type of organization or setting you are most interested in (for example, a human rights NGO in Senegal, a museum in Germany, a governmental agency interested in education in Jordan, a marketing firm in Spain, etc.) If you have a specific internship in mind, you may name the organization if you like. How would this internship relate to and support your CISLA area of interest? (Please respond in fewer than 100 words.) \*

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## Resume

PLEASE UPLOAD YOUR RESUME BELOW. When uploading, please make it a **PDF** and name the file in the following format: **Last Name, First Name Resume**. Do not upload your resume with a generic file name like resume.doc.

## 27. Upload Resume Here

Files submitted:

Thank you for completing the CISLA application!

The CISLA Selection Committee will review all applications and make admissions decisions. We will contact you to schedule a 15-minute interview with two members of the selection committee between October 19 and 25. Students will be notified via e-mail of acceptance into the program by Monday, October 31st, 2022 (ahead of pre-registration advising).

**Please remember to click 'Submit'.**

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