A SUCCESS STORY

The Campaign for Connecticut College

A SUCCESS STORY
WHEN THE CAMPAIGN FOR CONNECTICUT COLLEGE was publicly announced in 2008, our nation was facing one of the worst economic crises since the Great Depression. We thought about postponing the launch but made a bold decision to move forward and maintain our ambitious goal of $200 million. We believed then as we do now: A Connecticut College education is uniquely suited to preparing young people to solve complex problems, build successful lives and contribute to society. In troubled times, the College needed — and merited — substantial financial support more than ever. We were confident our alumni, parents, friends, faculty and staff, corporations, foundations and students would rise to the challenge. And they did.

The success of this Campaign is a new chapter in the story of the College founded on high ideals of access to liberal arts education for all. With determination, vision and the support of thousands of loyal alumni and friends, the College met and exceeded its campaign goal — an extraordinary total of $211 million.

This report details the monumental effort to support a remarkable institution, and how the success of this effort has strengthened the College’s position among the nation’s finest liberal arts colleges. The stories demonstrate the amazing things that happen every day when philanthropy meets hope and inspiration.

TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>How the money was raised</td>
<td>4</td>
</tr>
<tr>
<td>How the money was spent</td>
<td>5</td>
</tr>
<tr>
<td>Residential Education</td>
<td>6</td>
</tr>
<tr>
<td>Internationalization</td>
<td>10</td>
</tr>
<tr>
<td>Science Education</td>
<td>14</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>18</td>
</tr>
<tr>
<td>Annual Fund</td>
<td>20</td>
</tr>
<tr>
<td>Planned Giving</td>
<td>22</td>
</tr>
<tr>
<td>Honor Roll</td>
<td>23</td>
</tr>
</tbody>
</table>
I WANT TO EXTEND MY SINCERE THANKS to everyone in the Connecticut College community who took part in this historic endeavor.

When we began the Campaign for Connecticut College, we knew that $200 million was the most ambitious goal ever set for this institution. Little did we know that we would not only meet the challenge but surpass it by $11 million. This impressive accomplishment is a testament to the commitment and loyalty of our alumni, parents, friends and the entire College community.

It is easy to walk around the campus today and take in the impact of the Campaign. You see it in the new buildings and renovated spaces like the Science Center at New London Hall, the Fitness Center, and refurbished classrooms and common rooms. You see it in new programs that have revitalized our campus, such as the Science Leaders, Posse Scholars and Foreign Language Fellows. And you can see it in the vibrancy of our campus community: Seven new faculty with more than 50 years of collective teaching experience joined our community this fall, and the Class of 2017, 90 percent of whom ranked in the top fifth of their high school class, is the most racially and ethnically diverse in the College’s history. The energy and excitement that your investments have produced are palpable everywhere on campus.

The Campaign added nearly $66 million to the College’s endowment. By providing crucial support for professorships, study abroad programs, financial aid and interdisciplinary academic centers, our growing endowment ensures our ability to compete with our peers. At the same time, nearly $50 million was raised through the Annual Fund, providing further support for the highest quality academic experience. Your generosity and support have helped build an institution that is stronger both academically and financially than when we began this effort. We are grateful.

Reaching a goal this ambitious takes a sustained effort by many, many people. I hope you will take pride, as I do, in this shared accomplishment. Our community has come together in a profound way to help advance Connecticut College, ensuring that the unparalleled liberal arts education we offer is the best possible preparation for personal success and lives of meaning and purpose.

Thank you for your incredible generosity.

Sincerely,

LEO I. HIGDON, JR.
President, Connecticut College
AS WE CELEBRATE THE CONCLUSION of the extraordinary Campaign for Connecticut College, it is important to reflect on how this achievement was made possible. The story of any successful endeavor is a story of people.

Just as in 1911, when thousands came together to found a college because of their belief that women deserved access to an outstanding liberal arts education, this Campaign rallied thousands of supporters — 22,000. You demonstrated a passion and a commitment to helping propel the College into the front ranks of liberal arts institutions, and it has made all the difference. The College’s principles of access and excellence are secured for the next generation of students.

To name each person who played a vital role in the success of this Campaign would take more space than this report affords. The entire Connecticut College community rallied to make this Campaign a success, but I would like to particularly single out President Lee Higdon for his leadership and vision, all the trustees and Greg Waldron and his outstanding College Advancement team. Thank you for all you do to support our great institution.

With heartfelt appreciation,

BARBARA SHATTUCK KOHN ’72
Chair, Campaign for Connecticut College
Trustee Emeritus
How the money was raised

More than 22,000 alumni, parents, faculty, staff, students, corporations, foundations and friends demonstrated unprecedented support through 102,460 gifts.

- **Total committed:** $210,953,892
  - **Alumni:** $122,191,050
  - **Parents:** $38,761,211
  - **Corporations and foundations:** $32,792,356
  - **Faculty and staff:** $1,098,399
  - **Friends:** $7,925,769
  - **Government grants for faculty research:** $8,185,107

- **$49.2 million** raised, a 77% increase in annual giving during the Campaign

- **$5 million** in annual giving represents the spending power of $100 million in endowment

- **Planned giving:** $48,146,377
  - Including bequests, charitable gift annuities, charitable trusts (including remainder and lead trusts), life insurance and IRA direct rollovers.
How the money was spent

A few examples of how the Campaign has transformed the College — the full impact of which will be measured in lifetimes.

$46 million capital projects

$24 million financial aid

$16 million athletic programs and facilities

$11 million largest single gift
Academic Resource Center

$65.6 million new endowment

$8.2 million faculty research grants
Enhanced gathering spaces, such as Coffee Grounds in Katharine Blunt House, provide a welcoming venue for lively discussions over a cup of coffee, hot chocolate or fresh-baked goodies.
Residential Education

CHALLENGING INTELLECTUAL DISCUSSIONS among faculty and students have always been at the heart of a Connecticut College education. Over the last decade, an ambitious and multifaceted residential life program has been developed to create even greater faculty interaction with students where they live.

To support a vibrant intellectual community that runs 24/7, residence halls, common rooms and gathering spaces across campus have been enhanced to provide a welcoming venue for lively discussions. First-year seminars, each limited to 15 students, are held in common rooms across campus, expanding opportunities for students to engage intellectually with their peers and the faculty. New campus facilities such as the Fitness Center encourage the entire campus community to maintain an active lifestyle, especially our student-athletes. The Charles E. Shain Library, the central hub of activity on campus, will undergo a major renovation over the next two years to meet the changing needs of today’s college students, quadrupling the number of individual and collaborative study spaces.

New roles for faculty in the residences have expanded, including the Residential Education Fellows program. Each of the 11 Fellows — known as REFs — works closely with students to present informal talks, plan educational programs and host study breaks in the residences. Since the program’s inception in 2009, 268 programs have been offered, ranging from drum circles and ice skating to presidential debate discussions and film screenings. One REF, Catherine Stock, the Kohn Professor of History, recruited mathematics professors Gabriel Chandler and Christopher Hammond for a game of “Are You Smarter Than a Conn Professor?” with the students and faculty members fielding questions on topics such as literature, biology and history.

Residential education is social, personal and academic, and it’s most powerful when the distinctions between these fade. By transforming residential education, we have created a liberal arts learning experience that is more relevant, more practical and more important than it’s ever been before.
Over the next two years, a $7.5 million renovation of the Charles E. Shain Library will quadruple collaborative study spaces for students.
Academic Resource Center

AT THE HEART OF THE SOON-TO-BE-RENOVATED CHARLES E. SHAIN LIBRARY will be the new Academic Resource Center, which is bringing new dimensions to student learning. Students are receiving a new level of academic support with programs, services and staff brought under one roof, setting Connecticut College apart from most liberal arts institutions.

Made possible by an anonymous $11 million gift — the largest individual gift in the College's history — the center's permanent location in Shain Library will incorporate the Roth Writing Center, Office of Student Accessibility Services, and a new quantitative skills program that will teach students basic quantitative skills such as statistical reasoning, modeling empirical data and reliable measurements. The center will also work closely with the Joy Shechtman Mankoff Center for Teaching & Learning, which offers resources and support for faculty.

The center is creating a new model for student success. Tutoring, workshops and group study are only part of the focus — professional staff also teach students best practices for study skills and time management, giving all students the resources and support they need to excel in an increasingly rigorous academic environment.

“Many centers on college campuses are really tutoring centers,” said Noel Garrett, director of the Academic Resource Center. “Our aim is to expand that model by offering more individualized attention to students and increasing collaboration with faculty members across campus. Students are becoming more efficient and effective learners by acquiring skills that will serve them here at the College and beyond. This is a place where students are pushing to do their best — and we want to both challenge and support their efforts.”

After one semester, center staff members have advised more than 200 students, a number that will only grow over time.

HILARY NOBLE ’16
Major: Biology
Chicago, Ill.

Dealing with a rigorous curriculum, Noble took full advantage of the Academic Resource Center in its first semester. She utilized peer-tutoring sessions for her science classes while honing her study skills with center director Noel Garrett. The result — reaching a higher level of academic potential.

But Noble also realized another important benefit to the center. Students from each of the College’s five interdisciplinary centers were collaborating and helping each other excel academically. “Students of all abilities are taking full advantage of the great staff, resources and tools available to us. It’s made such a big difference on campus already.”

In addition to her continued use of the center for academic purposes, Noble said she is already returning the favor to her fellow students. In September she took on a role at the Academic Resource Center, where she will be providing other students with academic support.
Derek Turner (left), associate professor of philosophy, and Robert Askins, the Blunt Professor of Biology, explored the culture of South Africa as part of the College’s global environmental justice initiative; Rolf Jensen (page right), professor of economics, has traveled with students to Vietnam for more than a decade, studying the lives of local street vendors.
Internationalization

BRINGING A GLOBAL PERSPECTIVE TO ISSUES AND PROBLEMS
is no longer an educational option — it’s a necessity. To prepare students to be successful in a global environment, the College implemented comprehensive programs designed to infuse a cross-cultural perspective into the curriculum, programs and campus culture.

This effort has left an indelible mark on international education at Connecticut College. Through the Campaign, a $1 million endowment from an anonymous donor was established to support curricular renewal and faculty development, including a symposium and faculty retreat to Turkey for the Global Islamic Studies initiative; study and research abroad opportunities have expanded significantly (more than 2,600 students studied abroad during the Campaign); and a unique Foreign Language Fellows program serves as a model for liberal arts colleges nationwide (see page 15). Through the Toor Cummings Center for International Studies and the Liberal Arts (CISLA), students can add an international dimension to any major at the College that includes intensive language study, as well as an international internship.

An unprecedented campuswide effort was also undertaken to infuse a global perspective across disciplines through a global environmental justice initiative. Made possible by a grant from the Christian A. Johnson Endeavor Foundation, 18 faculty members spent four semesters researching and studying this topic, culminating in trips to India, Peru and South Africa. In less than two years, the results of their collaboration are impressive — students can take advantage of 12 new courses offered, and an additional eight courses that have been revised significantly.

Today, more than half of Connecticut College students study abroad for at least a semester in more than 40 countries. Our students come from nearly 70 countries. Valuing engagement in the world has defined the College from the beginning and will continue to define us in new ways in the future.

STUDY ABROAD OPPORTUNITIES were significantly expanded during the Campaign, including programs like Study Away, Teach Away (SATA), Traveling Research and Immersion Program (TRIP), international internships, and travel fellowships.

In the past decade, more than 100 Connecticut College students and faculty have traveled to Hanoi, Vietnam, as part of the SATA program. Under the leadership of Professors William Frasure, Don Peppard and Rolf Jensen (pictured near left), students are immersed in Vietnamese culture, studying and researching economics and politics through the prism of the Communist nation.

Students spend 10 hours a week practicing the language with native speakers along the streets of Hanoi and conducting interviews with local vendors. Throughout the semester, they also participate in day trips around the country, visiting scenic and historic sites and small craft villages where locals manufacture anything from hats to bricks to gold leaf.

Residents of these communities have become the subject of a series of three documentaries by Jensen on the open-air markets of Hanoi, where rural women flock for weeks at a time to sell their wares. Students work closely with Vietnamese students who translate conversations in the marketplace. The project has been instrumental in educating people about the important role these communities play in the economy of a developing country. As a result, Connecticut College students will be partnering with the Vietnamese Women’s Museum in Hanoi next year to develop an exhibit that features these women.
Students teach foreign languages to elementary school students in New London (above); faculty and students take a research trip to Belize in March 2013 to study rain forest diversity (page right).
Foreign Language Fellows

TO SUPPORT THE COLLEGE’S MISSION to provide an international, globalized liberal arts education, generous funding from the Andrew W. Mellon Foundation extended the study, practice and use of foreign languages beyond the classroom. A unique way this was realized was through the Foreign Language Fellows program, which provides students with advanced foreign language skills an opportunity to design and implement a wide variety of cocurricular activities, from conversational practice at language tables to public lectures and exhibitions related to foreign cultures.

Meeting the focus of the Mellon Initiative — transforming the curriculum, providing on-campus immersion opportunities and offering career-enhancing experience through student-centered programs — the Fellows program has helped successfully integrate foreign language into nearly every aspect of the student experience, extending cultural awareness and foreign language competency beyond the classroom and distinguishing the College among liberal arts colleges nationwide. More than 51 events have taken language faculty and students to Boston to study the North End and to New York to visit a Kandinsky exhibit at the Guggenheim.

But that’s not all the grant has achieved. Students have conducted research projects in a foreign language in 25 countries since 2010; nearly 140 students have taught foreign languages to elementary school students in the city of New London; and the two common rooms in Knowlton House have been updated as technology-rich academic and social spaces for foreign language programs. Our students are being led out of the familiar and into a world of immense variety, making them more globally aware and engaged citizens.
Thirteen new laboratories and 28 percent more teaching and research space accommodate a growing number of students — nearly one in five — who major in science, computer science or mathematics.
Science Education

**PROVIDING STATE-OF-THE-ART SCIENCE FACILITIES** and programs was a major goal of Connecticut College throughout the Campaign. We recruited accomplished faculty, expanded research opportunities for students and provided more extensive internships, redefining how sciences are taught in a liberal arts institution.

Today, nearly one in five Connecticut College students majors in science, computer science or mathematics. Many more students minor in the sciences or take science courses. Graduates are moving on to top medical programs and careers in research, medicine, academia and business.

One of the cornerstones of Connecticut College’s science education is the Science Leaders Program, a national model for attracting and providing support for students from groups underrepresented in the sciences, including women and students of color. Supported by two major National Science Foundation grants, this program of faculty mentoring, hands-on research and internships has given more than 75 students the opportunity to enter a wide range of science-related careers or build a solid foundation for graduate study.

**Our graduates are moving on to top medical programs and careers in research, medicine, academia and business.**

*Here’s a look at what some of our Science Leaders, past and present, are doing now:*

**PARINDA DARDEN ’13**
Major: Biochemical, Cellular and Molecular Biology
Nantucket, Mass.
A Toor Cummings Center for International Studies and the Liberal Arts (CISLA) scholar, Darden interned at the University of Botswana’s Center for HIV and AIDS Research and the University of Botswana’s biochemistry laboratory. While in Botswana, Darden helped test plants for potential use in medicine. She is now studying for the medical school entrance exam and plans to apply to osteopathic medical schools.

**ERICK ARGUETA ’12**
Major: Biochemistry
Providence, R.I.
Argueta conducted research at the University of Strathclyde in Glasgow, Scotland. His work was made possible by the American Chemical Society’s International Research Experience for Undergraduates award. He spent 10 weeks examining nanometrology, the science of locating molecules on a scale invisible to microscopes. He was recently accepted to the Stony Brook University School of Medicine.

**YUMI KOVIC ’14**
Major: ACS Certified Chemistry and Biochemistry
Norwich, Conn.
Entering her senior year, Kovic has taken part in the College’s hands-on Bioluminescence Research Group. She helped cowrite a published paper with Bruce Branchini, the McCollum-Vahlteich Professor of Chemistry, on the molecules fireflies use to produce light. She received the Petit Family Foundation grant for women in the sciences and was recently awarded a prestigious Barry M. Goldwater Scholarship for students who pursue careers in science.
The Science Center at New London Hall was awarded LEED Gold certification in 2012, recognizing the College's commitment to sustainable energy and environmental design.
Science Center at New London Hall

ONE OF THE MOST AMBITIOUS GOALS OF THE COLLEGE was a new academic building to support interdisciplinary research, teaching and collaboration in the sciences. The result was the $25 million Science Center at New London Hall.

Eight outstanding alumnae — Judith Ammerman ’60, Susan Eckert Lynch ’62, Judith Tindal Opatrny ’72, Mary Lake Polan ’65 P’02 ’10, Frances Gillmore Pratt ’60 P’89, Helen Mathieson ’52, Jean C. Tempel ’65 and an anonymous donor — who recognized the critical role science plays in today’s world provided the foundational support for the 21,100-square-foot facility. With help from these leadership donors and the Sherman Fairchild Foundation, which made the second largest foundation gift in the history of the College, the state-of-the-art building was constructed with new laboratories, classrooms, collaborative study and work spaces, and a modernized greenhouse.

While the Science Center façade draws the most attention and stands as a model for the College’s commitment to sustainability, it’s what happens inside the building that is remarkable.

The Science Center at New London Hall promotes teaching and collaborative research across all academic disciplines through a highly personalized approach, including a 9-to-1 student-faculty ratio and access to sophisticated scientific equipment. The College provides undergraduate students research opportunities many institutions reserve for graduate students. Since 2007, 113 Connecticut College undergraduate students have co-authored 66 publications with faculty members.

“This was not just a renovation,” said Polan. “This is a whole new way of looking at science.”

Over the past decade, Connecticut College science faculty members have received more than $7.7 million in grants at a time when federal funding to colleges and universities was steadily shrinking.

Here are a few examples of research conducted by our science faculty and students:

RACHEL SPICER
Assistant Professor of Botany
Spicer was recently awarded a three-year National Science Foundation grant of nearly $400,000 for research into fundamental questions about how trees grow. Her work has practical applications for biofuel development and forest generation. The project will provide advanced summer research opportunities for nine Connecticut College undergraduates and an additional five to 10 students during the academic year.

ANNE BERNHARD
Milne Associate Professor of Biology
In the wake of the 2010 Deepwater Horizon oil spill in the Gulf of Mexico, Bernhard was awarded a grant of nearly $203,000 from the BP-sponsored Gulf of Mexico Research Initiative to explore the effects of the spill on salt marshes on the Louisiana coast. The grant has allowed Bernhard to analyze samples from the marshes and pay two undergraduate student researchers to work with her during the summer. Students in her molecular ecology classes have also analyzed samples from her research.

BRUCE BRANCHINI
McCollum-Vahlteich Professor of Chemistry
Branchini, director of the College’s Bioluminescence Research Group, was awarded a $225,000 Air Force Office of Scientific Research grant for research on bioluminescence. The grant allowed him and his undergraduate students to continue decades of work investigating the basic biochemistry leading to the emission of light by living organisms (bioluminescence). Through his research, Branchini is developing practical applications for nontoxic, biodegradable, bioluminescent materials.
Davis Projects for Peace awardees David Rojas ’14 (left) and Liam Lawson ’14 created a youth leadership program — Agents for Change through Unity and Peace (ACT Up) — for high school seniors in their Chicago neighborhood in summer 2013.
Financial Aid

CREATING OPPORTUNITY AND ACCESS for any talented students seeking a Connecticut College education was a core belief of our founders and is still one today. Continuing that commitment to admitting and enrolling outstanding students regardless of their financial means was a Campaign priority.

Since 2006, the College has increased spending on financial aid by 64 percent, and today nearly 50 percent of our students receive financial aid. More than $24 million has been raised to support financial aid and student diversity, and those funds are making a substantive difference on our campus. The diversity of our student body has grown significantly during the Campaign, with students of color now making up 16 percent. This year’s incoming freshmen are the most racially and ethnically diverse in the College’s history, with students of color making up 22 percent and international students accounting for 15 percent. We remain committed to ensuring that our student body represents the broadest possible diversity of cultures and life experiences.

The impact of financial aid can be seen in the Posse Scholars program, which recruits and trains student leaders from public high schools in urban areas to form multicultural teams called Posses. These students attend highly selective colleges together through scholarship support. Since 2009, the College has enrolled more than 40 Posse students, who bring diverse perspectives to the campus experience within and beyond the classroom.

David Rojas ’14 and Liam Lawson ’14 (pictured left) are Posse Scholars making the most of their opportunity at Connecticut College. This year, the two were awarded $10,000 in funding from Davis Projects for Peace, a program that encourages students to design summer projects that promote peace and conflict resolution. In their Chicago neighborhood, they’ve created a youth leadership program, Agents for Change through Unity and Peace (ACT Up), a six-week summer program that teaches 10-15 rising high school seniors community organization and civic responsibility.

“Without a Posse scholarship, my choices for college would have been limited,” said Lawson. “I knew that whatever I wanted in life, I was going to have to earn it, including a great education. Connecticut College has given me that opportunity through this scholarship, and I’m making the most of it.”

From Posse Scholars to general scholarship support, the generosity of donors has provided countless students the opportunity to thrive at Connecticut College.

Here are two of their stories:

**Azul Tellez ’15**

**Major:** Environmental Studies  
**Portland, Ore.**

Tellez is the recipient of the Linda Osborne ’63 Term Scholarship, established in 2011 by Linda Osborne. Azul has served as manager of the College’s Sprout Garden, a student-run organic garden on campus. “I hope to work with the issues I find most pressing, such as access to clean water, climate change and deforestation. Through Connecticut College, I will be able to achieve my goals and travel abroad to address these global issues.”

**Grace Glynn ’14**

**Major:** Botany  
**Saco, Maine**

Glynn received the Francine J. Bovich ’73 Women’s Scholarship, established by Bovich and her husband, Garritt Kono. This year, Glynn conducted an independent research project in ecology at the Rocky Mountain Biological Laboratory in Colorado, made possible by the Barbara Blaustein Hirschhorn ’50 Summer Internship Fund. She has also been a manager of the College’s composting program. “As a student who is reliant on significant financial aid, I am very aware of how privileged I am to receive such a valuable education. I’m thankful for all that I’ve learned from the faculty and staff at Connecticut College.”
The Annual Fund ensures the highest quality academic experience for both current and future generations of students.
Annual Fund

The Annual Fund is the cornerstone of the College’s fundraising efforts. Successful annual giving provides crucial resources that help meet the College’s current operating expenses. The impact of annual giving is immediate and powerful, creating a stronger, more vibrant institution.

The Annual Fund turns individuals gifts of all sizes into immediate impact. During the Campaign, more than 20,000 alumni, parents and friends raised nearly $50 million. The impact was extraordinary. Dollars raised brought many dramatic, tangible results evident throughout the College, including investing in new academic initiatives; refurbishing the campus; supporting programs to strengthen faculty-student interactions outside the classroom; attracting and enrolling the best students, regardless of their financial means; and funding career-enhancing internships around the world.

The collective will to move the College forward during one of the most difficult economic periods in our nation’s history is a strong testament to the loyalty and commitment of every donor who helped propel a 77 percent increase in annual giving. Support every year is vital to sustaining the College’s distinctive mission and unmatched commitment to a liberal arts education.

The Annual Fund supports many aspects of the student experience, including College-funded internships that prepare students for life after college. Nearly 80 percent of students in the Class of 2014 have College-funded internships. Here are two of them:

Emil Lalov ’14
Majors: Mathematics and economics
Pleven, Bulgaria
Pursuing a career as an actuary, Lalov earned an internship at Liberty Mutual in Boston, Mass., where he contributed to the development of the company’s insurance products. In addition to attending actuarial training, he performed extensive data analysis and presented results to a team of professionals.

Key to Lalov’s internship success was his liberal arts background. Skills in statistics, mathematics, economics and computer science, as well as writing and communications, were valuable assets that allowed him to navigate a new environment and complex set of assignments. Lalov also took full advantage of the College’s career and professional development resources to land the opportunity.

“The counselors are fantastic and were there every step of the way — from developing my resume and cover letter to preparing for both phone and on-site interviews,” Lalov said.

Molly Bangs ’14
Major: Government
Montclair, N.J.
As a media intern at the Rockefeller Foundation in New York City, Bangs worked closely with the foundation’s media relations and speechwriting teams. She was responsible for media outreach to reporters, editing speeches and press releases, writing blog posts, and introducing speakers at foundation events.

A CISLA (Toor Cummings Center for International Studies in the Liberal Arts) scholar, Bangs was interested in working for an organization that performs international outreach and was able to gain knowledge and skills from one of the oldest and most prestigious foundations in the world. “I’m extremely grateful that I was able to work for an organization that, through initiatives and grants, does so much good around the globe.”

Bangs’ dream job would incorporate diplomacy, nonprofit work or international relations with researching and writing — possibly at the United Nations.
Planned Giving

PLANNED GIFTS OFFER A TREMENDOUS OPPORTUNITY for individuals to meet their charitable goals — sometimes at a level they never thought possible. At the same time, they provide a financially secure future — many offer income for life for the donor and their designees.

More than $48 million was raised via planned gifts during the Campaign by 321 alumni, parents and friends. These gifts, which were made through a variety of tax-advantaged vehicles, including bequests, gift annuities, charitable remainder trusts and insurance, and IRA rollover gifts, supported academic programs, research and scholarships.

Planned gifts have an enormous and lasting impact on Connecticut College, creating a legacy for future generations of students.
Honor Roll

When the Campaign for Connecticut College publicly launched in 2008, our goals were ambitious. We aimed to build on the College’s historic strengths — a challenging academic experience, an unforgettable faculty, a supportive community and a beautiful campus with a global perspective. Five years later, we’ve made extraordinary progress on all of these fronts and many more. None of this would have been possible without you.

To all of you who supported this Campaign in ways both large and small, we are forever grateful. Thank you for your tireless enthusiasm, pride and determination to create a lasting legacy for the College.

Commitment Level — $1,000,000 and above

Individuals

Judith Ammerman ‘60
James S. Berrien ‘74
Duncan N. Dayton ‘81
Kenneth N.* & Julia Winton Dayton ‘49 P’80 ‘81
Raymond & Carmen Debbane P’09 ‘13
Edward & Dianne Goodnow P’88
Cathy Frank Halstead ’69
Karla Heurich
Harrison ’28 P’54 GP’80
Barbara Henderson* ’41
Jerry & Carolyn McGonigle Holleran ’60 GP’07
Ann Werner Johnson ’68 & Thomas Stephen Johnson
Barbara Zaccheo Kohn ’72
Linda J. Lear ’62
Susan Eckert Lynch ’62
Joy Shechtman Mankoff ’56
Sylvia Pasternack Marx ’57
Sue Bernstein Mercy ’63* & Eugene Mercy, Jr. P’91
John & Heidi Niblack P’98
Judith Tindal Opatrny ’72 & Donald C. Opatrny
Mary Lake Polan ’65 P’02 ’10 & Frank A. Bennack, Jr.
Ruth Rusch Sheppe* ’40
David & Lyn Gordon Silfen ’67
Virginia Berman Slaughter ’48 P’77
Elsa Allyn Soderberg ’67
Dhuanne Schmitz Tansill ’64 & Douglas Tansill
Jean Curtin Tempel ’65
Cynthia Terry White* ’46
Diane Y. Williams ’59
Henry M. Zachs
Pamela D. Zilly ’75

Organizations

Davis United World College-USA
The Raymond Debbane Family Foundation
Sherman Fairchild Foundation
Sidney E. Frank Foundation
The Horace W. Goldsmith Foundation
The Andrew W. Mellon Foundation
National Science Foundation

Commitment Level — $500,000 to $999,999

Individuals

Timothy M. Armstrong ’93
Nancy Marshall Athey ’72
Dorothy E. Baldwin* ’37
William P. Barrack ’81
Deborah Dearborn ’67
Jean G. Dickinson* ’49
Beverley Benenson Gasner ’51
Robert Hale, Jr. ’88 & Karen Hale
Sandra Shahinian Leitner ’74
Jane Cadwell Lott* ’36 & Thomas L. Lott*
Elizabeth Flanders McNellis* ’34
Joan Redmund Platt ’67
Harold I. & Frances Pratt ’60 P’89
Michael & Elizabeth Ruane P’04
Anne Dempsey Sullivan ’80 P’16
W. Carter Sullivan ’79 P’16
LaRoy Ziegler* P’56

Organizations

William Randolph Hearst Foundation
Jewish Community Foundation of Greater Hartford
Kresge Foundation
The Fran and Ray Stark Foundation
Tamarack Foundation

* deceased

The honor roll reflects commitments to the College that were made between July 1, 2003 and June 30, 2013. Every effort has been made to ensure that this listing is accurate. If you believe that an error or omission has occurred, please contact the Donor Relations Office at donorrelations@conncoll.edu or at 860-439-2409 so that we may correct our records.
Commitment Level — $100,000 to $499,999

**Individuals**

Anonymous (4)
John W. Alderman ’76 & Nancy Sisitzky Alderman ’76
Laura J. Allen ’81
Roxann Schwartz Alholz ’43 P’75
Patricia Mottram
  Anderson, Ph.D. ’53 P’88
Saretta Klein Barnet ’48 P’85
Marshall & Margaret Bartlett P’93 ’97
Mary Harrison Beggs ’52 GP’05
Ford & Amy Bell P’02
Philip & Lisa Bennett P’13
Marjorie Thayer Bidle* ’34 and William S. Bidle, Jr.*
Sarah J. Bloomer* ’57
Frances Bret* 
Marion Pierpont Brown* ’28
Bradford & Jane Brown P’12 ’15
Michael & Martha Brown P’11
Christy K. Burke ’93
Thea Dutcher Coburn* ’41
Arlene Hochman Cohen* ’52
Jonathan H. Cohen ’87
Virginia Ventura Colburn ’74 P’06
John Curtin & Beth Nourse
Jeff Daniels, Esq. P’93
Judson M. Dayton ’80
Beverly Vahlteich DeLaney ’57
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Wendyll Brown '80
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Katharine B. Brigham '73
Eleanor H. Bright P'11
Marilyn Nibecker Brinkman '49
Carolyn Sharp Brodsky '60
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Barbara Brown '76
Wendyll Brown '80
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Dr. Diane Levy Jacobson ’70
Frances Freedman Jacobson ’56 P’82 & M. Howard Jacobson
Constance Green Jacobson ’57
Douglas & Jennie Jacoby P’13
Robert R. James ’93
Howard & Jessica Jamner P’14
Robert & Heidi Jenkins P’12
Dona Bernard Jensen ’55
Alice English Johansson ’79
Erik L. Johansson ’79
Scott M. Johnson ’76
Bonnie Burke Himmelman ’66
Eugenie Dunn Hindall ’64
Gloria Reade Hirsch ’48
Thomas Hitchner & Madonna Hitchcock P’02
Merle Kaplan Hochman ’60
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Pamela Hoffner ’70
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Daniel & Deborah Holland P’11
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Thomas & Cheryl Hughey P’08
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Lawrence & Lucie Iannotti ’57 P’83
Elizabeth Safield Ives ’64 P’98
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Marta Lindseth Jack ’55
Ellen Wineman Jacobs ’56
Dr. Diane Levy Jacobson ’70
Frances Freedman Jacobson ’56 P’82 & M. Howard Jacobson
Constance Green Jacobson ’57
Douglas & Jennie Jacoby P’13
Robert R. James ’93
Howard & Jessica Jamner P’14
Robert & Heidi Jenkins P’12
Dona Bernard Jensen ’55
Alice English Johansson ’79
Erik L. Johansson ’79
Scott M. Johnson ’76
Estella Johnson ’75
Judith Crouch Johnson ’57
Frances Brigham Johnson ’49
Nicole Johnson ’74
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Jean V. Johnston*
Sally Wright Johnston ’03
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Ginger Dreyfus Karren ’52
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Dorothy Pardoe Kaufmann* ’50 &
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Nancy G. Kaul ’72
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Mary Keil ’70
Sandra Strotz Keiser ’49
Shirley Wilson Keller ’46
Louise Thomas Kemper ’69
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Mildred Schmidtman Kendall ’58
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Charles P. Kernan ’85
Drew Ketterer ’71
Kathleen Minor Kheel ’99
Kathryn Danes Kies ’86
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Marion Wheeler Kimball
Elizabeth Pughe King ’59
Jane Shaw Kolkhorst ’44
Patricia Reinfeld Kolodny ’68
Bradford & Jean Kopp ’74
Cynthia Mallett Kosakowski ’79
Andrew Kotsatos & Heather Parsons P’05
Bruce S. Kovner
Nancy Alderman Kramer ’52 P’83
Suzanne Gehrig Kranz ’68 P’03
Marly Morris Krause ’66
Susan D. Krebs ’73 P’06
Sarah Klein Kreimer ’59
June Salamy Krisch ’60
Susan D. Kronick ’73
Janice Simone Ladley ’56
Kristin Stahlshmidt Lambert ’69
Leslie Lamkin ’85
Priscilla T. Lance P’75
Barbara Gordon Landau ’55 P’83
Kathy Landen ’66
Stephen B. Lane ’87
Ann R. Langdon ’66 & Professor Drew S. Days III
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Richard Lanham
Alex C. Lanstein ’07
Molly McKibben Larsen ’85
Frank Laufer ’82 & Carol Robin
Lauffer ’84
Mario Laurenzi ’90
Deborah H. Lavigne
Andrew & Susan Lawrence P’06
Doris Ward Lawson ’62
Michael & Laura Lazarus
Virginia Newberry Leach* ’41 P’65
& Philip Leach*
Joan Walton Leavenworth ’56 P’82
Paul Leavitt & Elizabeth Ballantine P’10
Daniel Zubkoff & Pauline Lee P’12
Susan E. Lee ’70
Douglas Leeds * & Anki C.
Leeds P’11
Janet Strickland Legrow ’51
Alfred & Carmen Knapp P’14
Suzanne Luntz Knecht ’66
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Thomas M. Koba ’78 P’14
Christine Slye Koch ’70
Craig & Lois Kocian P’01
Amy Tonkonow Kohan ’82 P’10
Bruce & Lisa Kohl P’15
Curt Kohler & Allegra
Mancher P’16
Jane Shaw Kolkhorst ’44
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Ellen Corroon Petersen ’64 P’90
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Deborah Rabinowitz Wetzler ’46
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& Robert B. Wheeler P’88
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Sarah Taylor Young ’57
Martha Young Younquint ’40
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Maria L. Zanfini ’83
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