

International Curriculum Development Fund For AY 2017-18

CALL FOR PROPOSALS

Established in 2008, International Curriculum Development Fund encourages curricular innovation and faculty development relating to international and global education and initiatives. Faculty may apply for support for major interdisciplinary curricular initiatives, course re-development, or start-up funds for new projects. Preference is given to projects that seek to involve, build upon, or complement the college's current international and global programs and institutional priorities. The International Curriculum Development Fund is administered through the Office of Global Initiatives, which works with an appointed faculty committee to establish priorities and review proposals. Current ICD Fund Committee Members are: Amy Dooling (Office of Global Initiatives); Marc Zimmer (Chemistry); John Tian (Government/IR); Dale Wilson (Music); and Andrea Lanoux (Slavic Studies).

SEEKING PROPOSALS IN THE FOLLOWING AREAS:

Collaborative International or Global Curricular Initiatives

Proposals are encouraged from groups of faculty collaborating across fields and disciplines that contribute to existing interdisciplinary programs with an international or global focus (e.g., Global Islamic Studies) or to design new programs (for example, European Studies or Global Studies in the Humanities).

Funding: Stipends of up to \$1,000 per faculty participant. Additional funding available for supporting such resources as books, meals and outside consultants.

Integrating Study Away and International Internships in the Major or Integrative Pathway

Proposals are welcome for initiatives to systematically integrate students' study away experiences, or off-campus pursuits with a global focus within the U.S., into the academic major or pathway. This might take a variety of forms, such as:

- *Projects to design new courses or faculty advising practices* within departments to better prepare students for study away or to support their transition back to campus;
- *Projects to develop formal departmental/program mechanisms* for a more systematic assessment of the academic outcomes of study away;
- *Projects with the Office of Study Away:* For example, a department could undertake a review of the current list of approved study away programs in relation to the major(s); map out and create advising sheets for study away for majors or double-majors (both in terms of timing and geographical location), etc.;
- *Projects with the Office of Career and Professional Development:* For example, a department or pathway might undertake a comprehensive review of past international internship placements and develop clearly articulated statements about how such opportunities enhance the field of study;

Funding: Varies according to the size and scope of the project.

Globally Networked Courses

We welcome proposals that imbed new technologies such as Zoom, Skype and teleconferencing into a new or existing course in order to advance international and global education at the college. Priority will be given to proposals for courses that will be offered on a regular basis.

Funding: Grants of up to \$2,000 to develop teaching partnerships with faculty from the CTW consortium or from international institutions. *The expectation is that faculty would offer such courses in Spring 2018 or Fall 2018.

Foreign Languages Across the Curriculum (FLAC) Sections

FLAC expands opportunities for students to use second languages in meaningful ways across a diverse range of disciplinary studies. A one-credit section, FLAC can be attached to any course (taught in English) in the curriculum, and can be either reading or discussion based.

We encourage faculty from all divisions of the college to propose new FLAC sections, but seek in particular proposals for courses in the sciences and in the arts, areas of the curriculum where FLAC remains underrepresented. Please note: FLAC sections may be taught by an instructor other than the course instructor. We welcome joint proposals that combine the expertise of faculty from the language departments and faculty in other fields.

Funding: \$1,000 per participant for the development of new FLAC sections.

Outside the Box and Other Ideas

We welcome creative and innovative proposals from individual faculty and groups of faculty with ideas for advancing international and global education at the College.

HOW TO APPLY

Please submit proposals electronically to global@conncoll.edu by 5pm on November 15, 2017. Another call for proposals will be announced in spring 2018.

Proposals should consist of two things:

- 1) One-page narrative of the proposed project that explains the work to be undertaken, who will be involved, goals, time-frame for achieving them, specific and long-term outcomes (e.g., specific courses to be introduced, when they will be offered, and overall contribution to the curriculum) and how outcomes will be measured.
- 2) Detailed budget of expenses involved in carrying out the proposed project; this could include faculty stipends, purchase of books and other materials, and travel expenses.

Please note: In order to receive a stipend, recipients of ICD funds are expected to submit detailed reports on the outcomes of all projects. If you have received a previous award from the ICD, you must provide the committee with an interim or final report before applying for funding for a new project.

Questions? Contact the Associate Dean of Global Initiatives, Amy Dooling (addoo@conncoll.edu).