Connecticut College Department of Music  
Academic Year 2022-2023  

**Music Theory Self-Placement Guide**

These descriptions should help you to select a course that’s right for you. Please feel free to email Midge Thomas, department chair, at metho@conncoll.edu with general questions, or email the course instructor(s) directly. We look forward to seeing you in the music department!

If you’d like to brush up on your theory, [teoria](#) is a great website for review and practice.

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<tr>
<th>Course</th>
<th>Description</th>
<th>Recommended Student Background</th>
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| **MUS 123: Making Music at the Keyboard**  
Offered fall ’22 and spring ’23  
Contact: Midge Thomas, metho@conncoll.edu; Dale Wilson, jdwil@conncoll.edu | An introduction to basic piano keyboard skills, fundamentals of music theory, and music notation. Topics include intervals, time signatures, key signatures, and chord construction. Weekly lab sessions involve hands-on learning at the keyboard, including creative applications. | Intended for students with little or no background in reading musical notation or playing a keyboard instrument. |
| **MUS 130CC: Thinking Musically: Foundations of Music Theory**  
Offered fall ’22 and spring ’23  
Contact: Rachel Feldman, rfieldman@conncoll.edu; Midge Thomas, metho@conncoll.edu | An introduction to the field of music theory, considering the complex roles of theorist, performer, listener, composer, and historian. Coursework includes intensive review of the rudiments of music theory (clefs, notation, meter, key signatures, scales, intervals, triads, seventh chords), development of musicianship skills, and exercises in counterpoint and elementary composition. Course topics are applied to musics both within and outside of the traditional canon. As a ConnCourse, this class will make connections across the liberal arts. | Intended for students with some musical background who are able to read music fluently in at least one clef. |
| **MUS 206: Theory I: Harmony, Melody, Rhythm**  
Offered spring ’23  
Contact: Midge Thomas, metho@conncoll.edu | An integrated approach to music theory and musicianship, focusing on how harmony, melody, and rhythm operate in a diverse repertoire of musical styles and traditions. Creative, analytical, and theoretical work provides a framework for exploring diatonic harmonic practices, rhythmic organization, and formal structures. | Intended for students who have completed MUS 130 or who have studied music theory in high school. |
| **MUS 223**  
Theory II: Color and Chromaticism  
Not offered in AY 22-23; next offering fall ’23  
Contact: Midge Thomas, metho@conncoll.edu | As a continuation of MUS 206, this course explores chromatic harmony and the rich rhythmic, textural, and formal organization that goes with it through an integrated approach to music theory and musicianship. Students will investigate a diverse array of musical practices through creative, analytical, and theoretical work. | Intended for students who have completed MUS 206 or who took AP music theory. |
| **MUS 224**  
The Language of Jazz  
Offered spring ‘23 | A practical introduction to jazz harmony for instrumentalists, vocalists, or composers wishing to perform or compose in the jazz idiom. Students will study chord construction, chord-scale relationships, musical form, and | Intended for students who have completed MUS 130 or who have prior music theory training. |
| Contact: Dale Wilson, jdwil@conncoll.edu | jazz nomenclature. The course will include harmonic exercises and ear training. |