DON’T FORGET: Check your email!

Over the summer, we will be sending information by mail and email. Unless you tell us otherwise, we will use the addresses you gave at the time of admission.

In early June, we will provide you with your Connecticut College email address and password, which we will ask you to activate as soon as possible so that you’re ready for online registration June 5.

If you don’t activate and check your Connecticut College email, you may miss important information. You will also need that email address to fill out your housing form and to register online for two fall courses. If you don’t get your College email address, contact the IT Service Desk at 860-439-4357.

To make sure you receive our emails in your inbox (not in your bulk or junk folders), please add jluce@conncoll.edu to your address book or safe sender list.

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* All students are automatically enrolled in CCPay, our online billing system. For more information, visit www.conncoll.edu/offices/office-of-the-controller/student-accounts/ccpay-faq.
Welcome to Connecticut College

You’re in! Congratulations.
What happens next?

Over the summer, you’ll be assigned a faculty adviser as well as a transfer student adviser. You’ll be assigned a roommate and a room. Your transfer credits will be finalized and you’ll register for two of your first four classes, either 100 level or appropriate upper-level. And you’ll fill out forms — lots of forms — designed to help you to prepare for college and us to prepare for you.

One of the first forms we’ll be looking for is the Student Housing Form, which you’ll complete online. Fill it out thoughtfully. Your honest responses will help us match you with a compatible roommate.

In early June we’ll send you, by email, your College email address and password. Please activate it right away; you’ll need it to complete your online housing form and to register for classes; you’ll also need it throughout the summer for important information and updates from the College.

Planning for your transition to a new college can be overwhelming. Please remember that we are here to help you. If you have any questions, don’t hesitate to contact me or my assistant, Joyce Luce, at jluce@conncoll.edu or 860-439-2053.

You can find lots more information about the College at www.conncoll.edu/welcome-transfers. And if you’d like a student’s perspective, you may also email any one of the students in the “Ask A Student” feature at www.conncoll.edu/welcome-transfers.

I look forward to meeting you in August!

Sincerely,

Phil Ray,
Associate Dean of Studies for Juniors and Seniors
Coordinator of Transfer Orientation
peray@conncoll.edu
The Residential Experience

Where will I live? Who’s my roommate going to be?

Welcome to on-campus living! Transfer students are typically housed in doubles, triples or quads. Your answers from the online Student Housing Form (see page 3) are used to help match you with your roommate(s). Please be accurate in answering the questions about your lifestyle, such as your sleep schedule, study habits, etc. The goal of the roommate matching exercise is compatibility. Some roommates become best friends for life; others coexist amicably but find their closest friends elsewhere. In late July you’ll get an email notifying you of your room assignment and your roommate(s).

Student residences are all known as houses at Connecticut College. There are no fraternities or sororities. Many social activities and other events revolve around the residential houses. House staff host everything from study breaks with movies and pizza to Sunday-morning brunches to the house-against-house competition of Camelympics. House staff also provide opportunities for intellectual conversations to occur outside of the classroom.

As a resident, you’re invited and encouraged to help plan your house’s social and educational programs. A group of 11 faculty members, called Residential Education Fellows, is also available to help plan events, talks, films, study breaks and other opportunities for students and professors to interact outside the classroom.

The houses of north campus (known as the Plex) are Hamilton, Johnson, Lambdin, Park, Wright and Morrison, and are interconnected and clustered around Harris Refectory, the main dining hall. In central campus, you’ll find Blackstone, Branford and Plant, the first houses built at Connecticut College; Larrabee, the largest house; Katharine Blunt (often called KB), Burdick and Smith. On south campus, overlooking Tempel Green, you’ll find Harkness, Windham, Knowlton, Jane Addams (JA) and Freeman.

In addition to Harris, there are small dining halls all students may use in Smith, JA and Freeman.

Visit www.conncoll.edu/campus-life/residential-life for more information about housing options and residential life, as well as suggestions of what to bring (and not to bring) to campus, and videos of students in their rooms.

Specialty Housing

Several houses offer specialty housing open to transfer students. You can indicate your interest in any of these options on the housing form, and we’ll do our best to accommodate your request.

Burdick Quiet House provides an environment that is conducive to a quiet, but not silent, lifestyle. At the beginning of the year, residents vote on the house rules. For example, they might decide on 24-hour quiet hours Monday through Friday, with some nonquiet hours on weekends.

Knowlton Language House offers students the chance to explore different cultures and languages in a cooperative environment. You don’t have to know a foreign language to request this option. Once you’re there, however, you must participate in house activities, such as giving a presentation on a language or culture once a semester.

Substance-Free Housing comprises Blackstone House and two other floors across campus. The College supports sober living and promotes smart choices throughout the campus community. This option accommodates students choosing a substance-free lifestyle, as well as those who just want to live in a substance-free environment. Students who choose “sub-free” agree not to smoke, consume alcohol or use illicit drugs in the house or bring any of these substances to the house.

Single-Sex Housing allows students an opportunity to live in an atmosphere of same-sex individuals. At least one floor is designated all male and one floor designated all female.

Gender Inclusive Housing This option is typically utilized only by upperclass students. For more information about this option please refer to our website at www.conncoll.edu/campus-life/residential-life/specialty-housing/gender-inclusive-housing-faq.
Connecticut College Enrollment Guide for Transfers

Online Class Registration

Beginning June 5, you will register online for two courses, either 100 level or appropriate upper-level first-semester courses. During Orientation, you will meet with your faculty adviser to discuss your course of study. You’ll register for your other two first-semester courses on August 26.

A schedule of courses, along with online registration instructions, will be posted in early May at www.conncoll.edu/academics/registrar/college-catalog. Course descriptions are available online at www.conncoll.edu/academics/registrar/college-catalog.

Online registration will begin Thursday, June 5, at 5 p.m. (Eastern Daylight Time) and end Tuesday, June 10, at 9 a.m. Registration is on a first-come, first-served basis. To register, you must have activated your Connecticut College email address and password, which will be provided to you in early June. Links to registration instructions and a condensed course schedule will be included in this email. If you do not receive your user ID, email address and password on or before June 3, please contact the IT Service Desk at 860-439-4357.

If you are unable to access the Internet, please contact the Office of the Registrar at 860-439-2068.

How to Prepare for Online Registration

1. Activate your Connecticut College email.
2. Read “Designing Your Education” (pages 4-7).
3. Review course descriptions and schedules on the Web.
4. Identify several classes that interest you*.
5. Have your user ID (which you’ll receive with your email), password and printout of the registration instructions ready.

*You’ll need backups in case your first choices are full.

NOTE: If the Office of Admission does not receive your enrollment response by mid-May, you may not be able to register online in early June.
Designing Your Education

There is no such thing as a standard Connecticut College education. You will be the primary architect of your College experience, although you will have many advisers and mentors to help. Never hesitate to ask for assistance.

Each student combines a different set of General Education courses, major and minor requirements, and elective courses with various special opportunities such as study abroad, internships or interdisciplinary certificates. The graphic on page 6 shows the most common sequence of these experiences.

Keep in mind that some of our special programs are competitive. You will increase your chances of being selected by attending information sessions with your advisers early on.

A regular course load consists of four 4-credit courses each semester. For your first semester, you will register online for two classes in June. During Orientation, you’ll discuss your proposed course of study with your faculty adviser and then, with your adviser’s approval, register for your remaining two courses on August 26.

Your goal for the first semester should be a combination of courses that is balanced, diverse and sufficiently challenging. It’s a good idea to spend some time this summer reviewing your options, because your first days on campus will be very busy.

Read about the different programs and majors as well as course descriptions at www.conncoll.edu/academics. Please note that not all courses are offered every semester. After you receive your user ID and password, you can review the fall schedule from home at www.conncoll.edu/academics/registrar/class-schedules.

Advisers

In early August, you’ll receive your premajor faculty adviser assignment by email. He or she will come from the department in which we think you are most likely to major. Your adviser will be your primary source of academic advice until you formally declare a major, at which time you may select a new major adviser, even if you are remaining in the same department.

You’ll meet with your adviser during Orientation. Be prepared to discuss your proposed course selections, including alternatives and options.

Try to meet with your adviser several times during the semester, and keep him or her apprised of your plans and progress. Your adviser can counsel you on courses, suggest academic resources and answer questions about College policies and procedures. Faculty advisers often provide letters of recommendation for jobs or graduate or professional school.

Another important resource is your academic dean. Andrea Rossi-Reder is the associate dean of studies for freshmen and sophomores. She can be reached at aross@conncoll.edu, or you can set up an appointment with her by contacting her assistant, Jill Blodgett, at 860-439-2050. Philip Ray is the associate dean of studies for juniors and seniors. You can email him at peray@conncoll.edu, or if you wish to meet with him personally, contact his assistant, Joyce Luce, at 860-439-2053. The deans are available to speak with you about any personal, social or academic issues.

Your transfer student adviser is a specially selected and trained upper-level student who will be assigned to you over the summer. He or she will be available for questions during your first few weeks and throughout the year. For example, your student adviser can help you draw up different schedule proposals to discuss with your faculty adviser.

You’ll find other advisers and mentors among the faculty, department chairs, staff and fellow students. Counselors in the Office of Career Enhancing Life Skills (CELS), the College’s career center, will help you prepare for funded internships and life after college. Please visit www.conncoll.edu/life-after-cc/ for more information.

Education Requirements

If you have not yet selected your major, you have until March 31 of your sophomore year to select your major. Trying a wide range of courses; talking with faculty, other students and deans; and participating in workshops offered by the Office of Career Enhancing Life Skills (CELS) will help you decide.

Credits: You must complete 128 credits in order to graduate. A normal course load is four courses per semester (the equivalent of 16 credits). You may also take an additional one- or two-credit course each semester if you wish. If you achieve a 3.0 grade-point average or higher in any one semester, you will have the option of taking five courses the following semester. First-year students are discouraged from taking more than 19 credits each semester.
General Education requirements: Before graduating, students must take one course in each of the following areas:

Area 1: Physical and Biological Sciences
Area 2: Mathematics and Formal Reasoning
Area 3: Social Sciences
Area 4: Critical Studies in Literature and the Arts
Area 5: Creative Arts
Area 6: Philosophical and Religious Studies
Area 7: Historical Studies

To see what courses satisfy each of these areas, go to http://www.conncoll.edu/academics/degree-requirements/general-education/general-education-requirements/.

Credits: You must complete 128 credits in order to graduate. In addition, you must complete at least two full years of academic work in residence (full-time status), including one semester of the senior year, and you must earn at least 64 Connecticut College credits (earned at the College or in Connecticut College programs abroad). A normal course load is four courses per semester (the equivalent of 16 credits). You may also take an additional one- or two-credit course each semester if you wish. If you achieve a 3.0 grade point average or higher in any one semester, you may have the option of taking five courses the following semester.

Transfer credit evaluation: Once the Office of the Registrar receives your official college transcripts, they will complete a transfer credit evaluation. During Orientation, you can contact the registrar’s office if you have questions about the credit evaluation. Transfer credit is awarded for all courses with grades C and above that have an approximate counterpart in the Connecticut College curriculum. The credit evaluation will also determine which transfer courses will count toward the General Education requirements. If possible, send course descriptions for each course you wish to transfer to assist the registrar’s office in the review process. For more information about the transfer credit process, contact Assistant Registrar Fran Foley at 860-439-2066 or ffol@conncoll.edu.

Foreign language: You are required to complete at least one semester of an intermediate course in a language you have already studied or one year of a new language at the elementary level (101 and 102). If you’ve taken a year or more of a language prior to attending Connecticut College, you may not repeat that language at the elementary level. Placement exams are required for all foreign-language courses above the elementary level. (See page 7.)

Writing: To fill the “Writing Across the Curriculum” requirement, you must take two courses that are designated as writing courses. For more information, visit write.conncoll.edu.

Research skills: Knowing how to find, evaluate and use information effectively is critical for success at Connecticut College. These skills are also among the most important outcomes for a liberal arts education. To help you develop your skills, reference librarians are available on a daily basis to assist with your research and information needs. Individual consultations are also available. Please contact Kathy Gehring, research and instruction librarian, at kmgeh@conncoll.edu or 860-439-5225 with questions.

Special Academic Programs

Four of the College’s interdisciplinary academic centers offer certificates that may be combined with any major. These premier academic programs have their own selection process, which takes place during sophomore year. To find out how a
THE 4-Year Experience

The core of your academic experience will be major requirements, General Education courses and electives. On top of these you can add other programs, including study abroad, center certificates, summer research and a funded internship. While every student’s experience is different, this overview shows typical timing and sequence for these opportunities. Workshops provided by the Office of Career Enhancing Life Skills (CELS) are required to qualify for the funded internship.

YEAR 1 [Exploration]
- New student orientation.
- CELS: Interests to Involvement workshop (orientation).
- Auditions and placement tests (where required).
- First-year seminar.
- Consider sequencing issues (e.g., sciences, premed, foreign languages).
- Begin General Education (GE) requirements.
- CELS: Meet with student fellow to be matched with counselor.
- CELS: Personality Type workshop.
- CELS: Skills to Résumé workshop.
- CELS: Meet one-on-one with career counselor to discuss academic and career goals and opportunities.

YEAR 2 [Focus]
- Declare a major by March 31.
- Finish GE requirements (by year-end).
- Apply to interdisciplinary certificate programs.*
- Explore/apply for study abroad.*
- Begin major courses and electives.
- Optional second-year research seminar.*
- CELS: Professional Communication workshop.
- CELS: Create and Find Your Internship workshop.
- CELS: Interview Tips and Techniques workshop.
- CELS: Continue one-on-one meetings with counselor.
- Summer: Optional research experience on campus.*

YEAR 3 [New Dimensions]
- Continue major courses and electives.
- Study abroad.*
- Certificate programs: coursework and internships.
- Explore/apply for postgraduate fellowships.*
- CELS: One-on-one meetings with counselor focused on summer internship.
- CELS: Make the Most of Your Internship workshop.
- CELS: Additional optional workshops: Scrub Your Social Media Profile, Network Using the Alumni Online Community and LinkedIn, Optimizing Your LinkedIn Profile.
- CELS: Fellowship and graduate school advising.
- Summer: Funded internship or funded research.*

YEAR 4 [Synthesis]
- Upper-level seminars.
- Independent study or honors thesis.
- Certificate students: senior integrative project.
- Apply for postgraduate fellowships.*
- CELS: Transition workshop.
- CELS: Internship reflection paper.
- CELS: Graduate school and/or job search advising.
- CELS: One-on-one meetings with counselor focused on postcollege plans.
- CELS: Fourth-year program: series of panels, advanced workshops and networking opportunities.
- CELS: Interview programs and recruitment opportunities.
- Commencement.

* Program has enrollment limits or competitive application process. Students should indicate interest early to their academic adviser and program staff.
If you transfer into the College as a sophomore, you are eligible to study abroad. Your options are fewer as a junior, but you can still apply to participate in a Study Away Teach Away (SATA) program taught by Connecticut College professors. All transfer students, regardless of class year, are eligible for the funded internship program and many students use those funds to support internships abroad, and the College’s global focus provides many other international and cultural opportunities that transfer students may consider. In addition, students may earn an interdisciplinary certificate in museum studies or Connecticut state certification in elementary or secondary education. The College also offers pre-law, premed/prehealth and pre-business programs.

The Academic Resource Center
The Academic Resource Center (ARC) is for the entire College community and provides academic support services for all students so that they may reach their maximum academic potential. Although the primary goal is to assist students in becoming more efficient and effective learners, the ARC is available to all who wish to improve their academic skills and ability to learn. Distinct support services offered by ARC staff include individual and small-group tutoring, individual academic coaching, dean’s alert counseling and referral, and academic interventions for students on academic probation. Visit www.conncoll.edu/academic-resource-center to learn more.

Placements and Auditions
Some departments in the College offer placement tests, interviews and/or auditions during Orientation. The purpose of these tests is simply to place you in the course most suited to your ability and preparation. Don’t worry about them. Testing times will be listed in your Orientation schedule, which you’ll receive in August.

Foreign Languages: To continue study of a language, attend a placement interview in that language. This will help faculty place you in an appropriate course. You can change classes during the first two weeks if you find your placement too easy or too difficult. When selecting language courses, read the course descriptions carefully and choose the course that most closely matches your level of knowledge. You don’t need a placement test to register for an elementary language course.

If you’ve taken a year or more of a language prior to attending Connecticut College, you may not repeat that language at the elementary level.

If you’ve taken two or more years of Spanish, take the Spanish placement exam at www.lang.ox.ac.uk/courses/tst_index.html. Then go to www.conncoll.edu/academics/majors-departments-programs/departments/hispanic-studies/ and choose “Spanish Placement Exam” in the left-hand navigation bar to find the appropriate course level for your score. Be sure to keep your score for your records.

Mathematics: If you’re planning to take a math class, attend the department’s placement interviews. Faculty will interview you and recommend an appropriate course. Students interested in a major that does not require or recommend calculus may want to consider other 100-level math courses such as Introduction to Mathematical Thought, Mathematics of Money or Introduction to Statistics.

Studio art: If you wish to take an advanced studio art course, bring your portfolio to the department’s informational meeting during Orientation. Faculty will answer your questions, evaluate your work and place you in an appropriate course.

Dance: If you want to take a dance course in the fall, attend the department’s informational meeting, where faculty will discuss the different levels of instruction. A placement class will follow the meeting for students who wish to enroll in courses beyond the beginning level.

Music: Auditions are required for all students who wish to take applied music lessons for credit. The department welcomes students at the intermediate and advanced levels. Only under special circumstances will students at a beginning level be allowed to major in music. The student fee for music lessons is paid by the generous gift of the Jack Niblack ’98 Music Lessons Fund. For more information about the major and the eligibility requirements for music lessons, contact Midge Thomas, professor of music, 860-439-2720.
Orientation

Orientation takes place from Arrival Day, Friday, Aug. 22, through Wednesday, Aug. 27. Students, faculty, staff and members of the College administration take part in the program with enthusiasm. During the first few days, you will meet with your faculty adviser to discuss your course selections for the fall semester. Your transfer student adviser and other student leaders will help you get settled and acquainted with the organizations, traditions and activities of Connecticut College. Classes begin Thursday, Aug. 28.

If for reasons beyond your control you cannot arrive by 1 p.m. on Aug. 22, you must notify Joyce Luce in the Office of the Dean of Studies at 860-439-2053 or jluce@conncoll.edu.

Orientation includes optional parent/guardian sessions on Aug. 22 ending around 5 p.m. You will receive a full schedule of Orientation activities in August.

Arrival Day

Arrival Day for transfer students is Friday, Aug. 22. Move-in is between 9 and 11 a.m.

Once you arrive, you’ll meet your roommate(s) and get settled before attending the first event of the day, the President’s Assembly, at 1 p.m. After that, your parents will attend their own Arrival Day activities while you head off to start Orientation. At the end of the day there will be a closing reception for parents and students, after which parents will say goodbye and depart.

The College cannot provide accommodations for early arrivals or for family members or friends. Should you arrive before Arrival Day and need overnight lodging, please visit http://www.conncoll.edu/community-visitors/area-hotels-dining/hotels/ for suggested area accommodations.

Countdown to Arrival Day

Before you arrive on campus we will be looking for lots of information about you. On the following pages you’ll find several forms to fill out over the coming weeks and months. Please review the enrollment checklist at the front of this booklet and the deadlines for each form.

Please make sure that the personal email address you provided on your application is one you’ll check regularly. If you don’t remember what address you gave us or want to use a different address, please let us know right away at admission@conncoll.edu. In early June, we will use that address to send you your Connecticut College email address and password. You’ll need this to complete the online housing form (which you will need to complete online — see page 3); we’ll also use your College address to send you important updates and other information, including how to register online for your classes in June, your housing assignment in July and the Orientation schedule in August. Be sure to check your email at least weekly.

As always, if you have any questions, please don’t hesitate to contact Joyce Luce in the Office of the Dean of Studies at jluce@conncoll.edu or 860-439-2053.

Health Forms, Pages 21-26

You cannot move into a residence hall or attend classes without a completed health form on file at the College. Please fill out your section of the Health Services Form and have your health care provider complete and sign the immunization record and physical exam. Physical exams and laboratory tests must be done within one year prior to the first day of classes on Aug. 28, 2014. If you have any questions, call 860-439-2275 or email shs@conncoll.edu.

The Athletic Health Screening Form/NCAA Form must be filled out by varsity athletes and those trying out for a varsity team ONLY. Physical exams and laboratory tests must be done within six months prior to the first day of team activity. Return forms to the Athletic Trainer in the appropriate envelope provided.

All enrolled, full-time students have access to the primary care provided by Student Health Services regardless of what health insurance they choose. Health Services offers clinic-based medical care directed by nurse practitioners. Physician appointments are available at scheduled times during the week. Medical emergencies are referred to local emergency facilities, and 24-hour, on-campus professional staff and safety officers ensure that students get medical attention as needed.

If you have special needs or require assistance with a medical condition, please contact Student Health Services at shs@conncoll.edu or 860-439-2275. Although the office is closed when school is not in session, the staff checks messages periodically throughout the summer.
Health Insurance

All students are required to have health insurance that is at least equivalent to the College’s student health insurance. The current insurance plan can be viewed online at www.conncoll.edu/campus-life/student-health-services/student-health-insurance; information about the College’s health plan for 2014-15 will be sent to you in June. If you have insurance under a family plan, you may opt out of the College plan by filling out the Insurance Waiver Form found online at www.gallagherkoster.com/conncoll (in addition to sending a copy of the insurance card to Student Health Services). Before you opt out, however, review your plan’s coverage for care received outside your home state. The College provides coded receipts for all items that may incur a charge but cannot process insurance claims outside of the College plan.

Prescriptions

Commonly used prescription medicines are available at cost to students. Medications not stocked by the clinic are ordered through a local pharmacy and delivered, in most cases, the same day.

If you will be using Student Health Services to refill prescription maintenance medications (e.g., mental health medications, acne medication) originally prescribed by your primary care provider/psychiatrist, Student Health Services will need documentation of the diagnosis, drug dosage and how it’s prescribed. Have your health care provider fill out the Exchange of Information Form for Medication Refills at www.conncoll.edu/campus-life/student-health-services/forms.

Accessibility Needs Assessment, Pages 11-12

If you have a physical, mental or learning disability that requires accommodation, please fill out the Accessibility Needs Assessment Questionnaire and return it in envelope #1.

If requested accommodations are of a nature that might require extensive planning (e.g., campus mobility, classroom assignment, alternate text, interpreters), please contact the Office of Student Accessibility Services as soon as possible, but no later than June 2, at 860-439-5428, or blmcl@conncoll.edu or lliebent@conncoll.edu.

Students who need special housing accommodations should indicate this on the questionnaire and also submit the Request for Housing Accommodation (2014-15) Form, which can be found at www.conncoll.edu/campus-life/student-accessibility-services/forms. Both of these forms, along with supporting documentation, should be submitted by June 2. It can also be helpful if you note your need for a housing accommodation on your housing form.

Students who would like to request an accommodation related to a condition that is not permanently disabling should contact their academic dean, Student Health Services at 860-439-2275, or Student Counseling Services at 860-439-4587, depending on the type of impairment. Included should be conditions that are temporary or less than substantially limiting to a major life activity, including recovery from an injury or surgical procedure and health-related concerns.

For more information visit www.conncoll.edu/campus-life/student-accessibility-services.

Publicity Permission Form, Page 13

Your friends, neighbors and relatives want to know about your accomplishments at Connecticut College. With your permission, the Office of College Relations will publicize your achievements by sending press releases to your hometown newspapers and posting stories on the College website. If you have questions, contact College Relations at 860-439-2500 or collrel@conncoll.edu.

Emergency Communications

The College uses the Connect-ED system to communicate with students, faculty and staff during an emergency. Through Connect-ED, the College can send you messages via phone, text and email, and you can choose how you want to receive those messages. Your parents can also receive messages through Connect-ED if you include their contact information when you register for Connect-ED.

When you arrive on campus, you will be asked to fill out a Connect-ED information form on CamelWeb, the College’s intranet. Your campus email address will already be on the form — you can add your personal email address and cell phone and text messaging information as well as up to four phone numbers for parents or guardians. You can change your Connect-ED information at any time.

Parents and guardians will NOT be able to put information into the system themselves, so it’s important that you discuss with them which contact numbers you should provide. Please make sure all telephone numbers are direct numbers.

Please be assured that this personal contact information is used only for emergency communications. More information about Connect-Ed can be found on the website.
Parent Information Form, Pages 15-16

Although our primary communications will always be with students, there are also times when we communicate with parents and guardians and share news about the College. An accurate email address for your parents is important for receiving CC:Now (our e-newsletter for parents), update letters from the president and other timely communications. Parents can tell us of their interest in volunteering at campus events, and they may also be invited to speak on campus or participate in outreach programs.

FERPA Form, Page 19

The Family Educational Rights and Privacy Act (FERPA) establishes that students have primary ownership of their own educational records. Under FERPA, parents have no generally accepted right to access their student’s records without the student’s consent. The law does, however, permit the College to share limited information with parents if the parent claims the student as a tax dependent, but it does not require the school to do so. On this form, students can indicate whether they are tax-dependent and, if not, whether they give the College permission to release educational records to their parents. For more information visit www.conncoll.edu/academics/registrar/ferpa.

Confidential Religious Survey, Page 17

The Office of Religious and Spiritual Life seeks to help students form a spiritual, ethical and moral foundation that will prepare them for a lifetime of decision making, a foundation that will help them integrate personal beliefs with professional demands and prepare them to lead lives of integrity, civility and compassion. The information you provide on the religious survey will be used by pastoral care and by the College’s chaplains to contact you about events and activities that may be of interest to you.
Connecticut College Enrollment Guide for Transfers | www.conncoll.edu/welcome-transfers | 11

Accessibility Needs Assessment Questionnaire

**DIRECTIONS:** It is imperative that you complete and return this form with a copy of your documentation to the Office of Student Accessibility Services to have accommodations provided in a timely manner. If you wait, your accommodations may not be approved at the beginning of the semester. More information about documentation may be found on the reverse side of this page.

Please be sure to comply with the June 2, 2014 deadline for requesting residential accommodations. If room assignments have been completed there may not be a room available that will meet your accommodation. Please mail this questionnaire in **envelope #1** to **Student Accessibility Services**, Box 5264, Connecticut College, 270 Mohegan Ave., New London, CT 06320-4196. You may also fax this form to 860-439-2003.

**NAME:**  
**GRADUATING CLASS YEAR:**

**STREET ADDRESS:**

**CITY:**  
**STATE:**  
**ZIP CODE:**

**HOME PHONE:**  
**CELL PHONE:**

**EMAIL:**

1. In your own words, describe your physical, mental or learning disability.

2. List the accommodations you are requesting to have at Connecticut College:

3. List the accommodations you were approved for and used in high school or at another college or university:

4. Certain accommodations may require arrangements to be made well in advance. Please contact the Office of Student Accessibility Services at (860) 439-5240 as soon as possible if you check any of the categories listed below. Please attach a separate page to explain the nature of your need.
   - ☐ Campus mobility, including parking
   - ☐ Dining Services
   - ☐ Classroom assignment or class scheduling
   - ☐ Special academic equipment or support
   - ☐ Orientation activities or placement testing
   - ☐ Curriculum or course selection
   - ☐ Class activities, including faculty presentation and testing
   - ☐ Residential Life - Must submit this questionnaire, supportive documentation and a completed Request for Housing Accommodation form (available at www.conncoll.edu/campus-life/residential-life/housing-lottery) no later than **June 2, 2014**.

5. In order to process your request for accommodations, it may be necessary for the Office of Student Accessibility Services to consult with the following offices as needed: Dean of Studies, Student Health Services, Student Counseling Services, Academic Resource Center, Residential Education and Living, Dining Services. Please indicate your approval to exchange information with these offices by checking here:
   - ☐ Yes, I grant approval
   - ☐ No, I do not approve
   - ☐ I approve the following offices only:

**STUDENT SIGNATURE**  
**DATE:**

In the event of an emergency evacuation, would you require assistance?  
☐ Yes  ☐ No

Connecticut College is committed to carrying out the provisions of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, civil rights laws designed to prohibit discrimination on the basis of disability. The determination to qualify a student as a student with a documented disability is made on a case-by-case basis after carefully reviewing how the disability currently and substantially limits a major life activity.
General Documentation Guidelines

1. Documentation must be typewritten on business letterhead from a licensed professional not related to the student who is qualified to give a psychological and/or medical diagnosis. The name, credentials and signature of the licensed professional must appear on the documentation.

2. The documentation must include all pertinent diagnoses, clearly stated and explained.

3. Information outlining testing/assessment tools must be included. Learning accessibility testing must include the actual standard test scores; student must be tested using measures normed on adult populations.

4. Documentation must include information on how the disability currently impacts the individual and document “how a major life activity is limited by providing a clear sense of the severity, frequency and pervasiveness of the condition(s)”.

5. All pertinent positive and negative effects of mitigating measures must be addressed. This could include a description of treatment, medications (and potential side effects) and assistive devices with estimated effectiveness of their impact on the disability.

6. Documentation should provide recommendations for accommodations for the individual and include the rationale for the recommended accommodations.

<table>
<thead>
<tr>
<th>Accessibility</th>
<th>Currency of Documentation</th>
<th>Accepted Evaluator</th>
<th>Elements of Documentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADD/ADHD</td>
<td>Within 3 years</td>
<td>Psychologist, psychiatrist, neuropsychologist, medical doctor</td>
<td>Evidence of early impairment from more than one setting; evidence of current impairment; summary of neuropsychological or psychoeducational assessments to determine the current functional limitation pertaining to an educational setting; prescribed medications, dosages and schedules; suggestions of accommodations.</td>
</tr>
<tr>
<td>Autism spectrum disorder/Asperger’s syndrome</td>
<td>Within 3 years</td>
<td>Developmental pediatrician, neurologist, psychiatrist, psychologist, neuropsychologist</td>
<td>Academic testing — standardized achievement tests, including standard scores; impact of symptoms on learning; ability to function in a residential college community; prescribed medications, dosages and schedules that may influence the learning environment.</td>
</tr>
<tr>
<td>Chronic illness and physical impairment</td>
<td>Depends on condition</td>
<td>Licensed medical professional</td>
<td>Documentation will vary based on the diagnosis, which would include conditions such as asthma, allergies, arthritis, diabetes, fibromyalgia, migraine and multiple sclerosis.</td>
</tr>
<tr>
<td>Hearing impairment</td>
<td>Depends on whether condition is static or changing</td>
<td>Otorhinolaryngologist, otologist, licensed audiologist</td>
<td>Audiological evaluation or audiogram administered by a licensed audiologist; interpretation of the functional implications; suggestions of accommodations.</td>
</tr>
<tr>
<td>Learning accessibility</td>
<td>Within 5 years</td>
<td>Clinical or educational psychologist, school psychologist, neuropsychologist, learning disabilities specialist</td>
<td>Assessment must be comprehensive (more than one test) and address intellectual functioning/aptitude, preferably the Wechsler Adult Intelligence Scale-III with standard scores; achievement — current levels in reading, math and written language (acceptable instruments include the Woodcock Johnson Psychoeducational Battery III, Wechsler Individual Achievement Test or others); and information processing utilizing subtests from the WAIS-III, WJ III or others. Individual “learning styles,” “learning differences,” “academic problems” and “test difficulty or anxiety” do not constitute a learning accessibility. Please refer to General Documentation Guidelines above.</td>
</tr>
<tr>
<td>Psychiatric disorder</td>
<td>Within 6 months</td>
<td>Licensed clinical psychologist, psychiatrist, psychiatric advanced practice registered nurse (APRN), licensed clinical social worker</td>
<td>Family history; discussion of dual diagnosis; current diagnosis (DSM-IV TR) indicates the nature, frequency, severity of symptoms — diagnosis without an explicit listing of current symptoms is not sufficient; prescribed medications, dosages and schedules that may influence the learning environment; types of accommodations, including any possible side effects.</td>
</tr>
<tr>
<td>Visual impairment</td>
<td>Depends on condition</td>
<td>Ophthalmologist</td>
<td>Ocular assessment/evaluation; suggestions on how the condition may be accommodated.</td>
</tr>
</tbody>
</table>

Acknowledgement: This information is based on the Disability Documentation Guidelines to Determine Eligibility for Accommodations at the Postsecondary Level developed by the Connecticut Association on Higher Education and Accessibility.

It is important to have recent and appropriate documentation because accommodations are determined based on the current impact of the condition(s) and how it affects access to academics and educational activities.

In general, documentation for ADHD and Learning Disabilities should be within the time frames listed above. However, if there is documentation of a long-standing history of a disability and receiving accommodations or services in school, this may be considered adequate documentation. Students are encouraged to submit copies of an Individual Educational Program or 504 plan as a source of useful information which can help provide a history. However, Individual Educational Programs or 504 plans may not exclusively provide sufficient documentation for approval of accommodations.

Any questions about appropriate documentation should be directed to the Director of Student Accessibility Services who can be contacted at (860) 439-5240.
Publicity Permission Form

Connecticut College Class of 201_____


Connecticut College is proud of its students and their accomplishments. The Office of College Relations often highlights students and student news through stories, photographs and videos, both online and in print publications. In addition, announcements of student accomplishments are distributed to students’ local newspapers to be considered for publication.

☐ MALE ☐ FEMALE ☐ OTHER

STUDENT’S LAST NAME: _______________________________ FIRST: _______________________________ MIDDLE: _______________________________

STREET ADDRESS: __________________________________________________________

CITY: ______________________ STATE: _______ ZIP: ______

HOME PHONE: ___________________________ CELL PHONE: ________________________

NAME OF HIGH SCHOOL: ______________________________________________________

CITY: ______________________ STATE: _______ HIGH SCHOOL GRADUATION YEAR: ______

Please list the names of parents/guardians you would like mentioned in a news release. If your parents/guardians are divorced or separated, please include ONLY the name(s) we should use for publication.

PARENT/GUARDIAN’S NAME: ________________________________________________

STREET ADDRESS: __________________________________________________________

CITY: ______________________ STATE: _______ ZIP: ______

PARENT/GUARDIAN’S NAME: ________________________________________________

STREET ADDRESS: __________________________________________________________

CITY: ______________________ STATE: _______ ZIP: ______

Hometown Newspapers

Please choose the newspapers in which you would like to see your news published. Please be advised that the College cannot guarantee your news will be published and we reserve the right to send your news items to media outlets not listed below.

DAILY PAPER: ________________________________________________________________

WEEKLY PAPER: ______________________________________________________________

The Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student education records, allows the College to disclose, without consent, “directory” information including a student’s name, address, honors and awards, and dates of attendance. If you do not wish to have your information shared publicly, please sign on the designated line and print “Do not release information” under your signature. For questions regarding this form please contact the Office of College Relations at 860-439-2500.

I hereby grant permission to Connecticut College to publish and distribute information about my achievements and activities, and to use and reproduce photographs and audio/video of me.

STUDENT SIGNATURE: _______________________________________________________

DATE: _______________________
### Parent Information Form

**DIRECTIONS:** Parents, please return this questionnaire by June 15, 2014. Fax to 860-439-2303 or mail in envelope #4 to the Office of College Relations, Box COLL REL, Connecticut College, 270 Mohegan Ave., New London, CT 06320-4196.

<table>
<thead>
<tr>
<th>Field</th>
<th>Example</th>
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<tbody>
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<td><strong>First Parent</strong></td>
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<tr>
<td>First Name</td>
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<td>Last Name</td>
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<td>Middle Initial</td>
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<tr>
<td>Relationship to Student:</td>
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<tr>
<td>Mother</td>
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<td>Father</td>
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<tr>
<td>Stepparent</td>
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<td>Guardian</td>
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<td>Grandparent</td>
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<td>Other</td>
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<td>Preferred Mailing Address:</td>
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<td>Home ☐, Business ☐</td>
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<td>City/State/Zip</td>
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<td>Country</td>
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<td>Home Phone</td>
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<td>Cell Phone</td>
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<td>Preferred Email</td>
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<td>Employer Name/Address:</td>
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<td>Position/Title</td>
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<td>Business Phone</td>
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<td>Email ☐, Matching Gift Company ☐</td>
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<tr>
<td>Matching Gift Company Offers Internships ☐</td>
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<td>College</td>
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<td>Graduate School</td>
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### Second Parent

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<td><strong>Second Parent</strong></td>
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<tr>
<td>Last Name</td>
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<td>Middle Initial</td>
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<tr>
<td>Relationship to Student:</td>
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<tr>
<td>Mother</td>
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<td>Father</td>
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<tr>
<td>Stepparent</td>
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<tr>
<td>Guardian</td>
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<tr>
<td>Grandparent</td>
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<tr>
<td>Other</td>
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<tr>
<td>Preferred Mailing Address:</td>
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<td>Home ☐, Business ☐</td>
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<td>Street Address</td>
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<td>City/State/Zip</td>
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<td>Home Phone</td>
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<td>Preferred Email</td>
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<td>Employer Name/Address:</td>
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<td>Position/Title</td>
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<td>Business Phone</td>
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<td>Email ☐, Matching Gift Company ☐</td>
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<td>Graduate School</td>
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<td>Major</td>
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<td>Year</td>
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</table>

### Stepparent or Partner (if applicable)

<table>
<thead>
<tr>
<th>Field</th>
<th>Example</th>
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</thead>
<tbody>
<tr>
<td><strong>Stepparent or Partner</strong></td>
<td></td>
</tr>
<tr>
<td>First Name</td>
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<tr>
<td>Last Name</td>
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<td>Middle Initial</td>
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<td>Major</td>
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<td>Year</td>
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</tbody>
</table>
Check, if appropriate:
- Parents divorced
- Parents separated
- Father deceased
- Father remarried
- Mother deceased
- Mother remarried

Please list your other children:

<table>
<thead>
<tr>
<th>Full name</th>
<th>Date of birth</th>
<th>School</th>
<th>College and year</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

Do you have another home where you spend time?

STREET ADDRESS: ___________________________ CITY/STATE/ZIP: ___________________________ COUNTRY: ___________________________

FROM (MONTH/DAY) TO (MONTH/DAY): ___________________________

Corporate/foundation nonprofit board affiliations (please do not abbreviate):

<table>
<thead>
<tr>
<th>ORGANIZATION:</th>
<th>TITLE/POSITION:</th>
<th>PARENT 1</th>
<th>PARENT 2</th>
<th>STEPPARENT OR PARTNER</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Which range most closely approximates your current family income?

- Under $30,000
- $30,000-59,999
- $60,000-74,999
- $75,000-124,999
- $125,000-199,999
- $200,000-349,999
- $350,000-499,999
- $500,000-999,999
- $1 million and above

Are you interested in getting involved in any of the following activities?

- PARENT-TO-PARENT: Participate on panels, help develop interaction among parents
- CAREER DEVELOPMENT: Offer internships, job-shadow or employment opportunities for students; participate in career panels
- LOCAL EVENTS: Represent parents at regional programs; volunteer at Admission events, Arrival Day, Fall Weekend and/or Commencement

Would you be willing to host an activity in your home or other space?  □ Yes □ No □ Maybe | Optimal number of guests _________

We welcome your suggestions about other ways in which your talents and experience might enrich the College community. Please tell us about any special interests or expertise you might share.

Please list any relatives who have attended Connecticut College:

<table>
<thead>
<tr>
<th>NAME:</th>
<th>CLASS YEAR:</th>
<th>RELATIONSHIP TO STUDENT:</th>
<th>PARENT 1</th>
<th>PARENT 2</th>
<th>STEPPARENT OR PARTNER</th>
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</table>

Would the student’s grandparents like to receive Connecticut College mailings? □ parent 1 □ parent 2

Parent 1 grandparents:

NAME(S): ___________________________

STREET ADDRESS: ___________________________ CITY/STATE/ZIP: ___________________________ COUNTRY: ___________________________

PHONE: ___________________________

EMAIL: ___________________________

Parent 2 grandparents:

NAME(S): ___________________________

STREET ADDRESS: ___________________________ CITY/STATE/ZIP: ___________________________ COUNTRY: ___________________________

PHONE: ___________________________

EMAIL: ___________________________
# Confidential Religious Survey

**DIRECTIONS:** This information is for the Office of Religious and Spiritual Life and the College's chaplains. They will use this information to contact you about events and activities that may be of interest to you as well as pastoral care. When completed, return in envelope #3 to the Office of the Dean of Studies, Box DOCC, Connecticut College, 270 Mohegan Ave., New London, CT 06320-4196 by July 1, 2014.

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>CLASS YEAR</th>
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<tbody>
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<tr>
<th>NICKNAME</th>
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</table>

**THE FAITH TRADITION(S) IN WHICH I WAS RAISED IS:**

**THE FAITH TRADITION I NOW CONSIDER MY OWN IS:**

1. Please check one below:

- [ ] African Methodist Episcopal/A.M.E. Zion
- [ ] Agnostic
- [ ] American Baptist
- [ ] Apostolic
- [ ] Atheist
- [ ] Ba’hai
- [ ] Buddhist
- [ ] Christian Scientist
- [ ] Congregational/United Church of Christ
- [ ] Disciples of Christ
- [ ] Dutch Reformed
- [ ] Eastern Orthodox
- [ ] Episcopalian/Anglican
- [ ] Evangelical Free
- [ ] Hindu
- [ ] Jehovah’s Witness
- [ ] Jewish – Conservative
- [ ] Jewish – Nonspecified
- [ ] Jewish – Orthodox
- [ ] Jewish – Reconstructionist
- [ ] Jewish – Reform
- [ ] Latter Day Saints
- [ ] Lutheran
- [ ] Methodist
- [ ] Mixed Traditions
- [ ] Muslim
- [ ] Native American Spirituality
- [ ] Nazarene
- [ ] Neo-Pagan
- [ ] Pentecostal
- [ ] Presbyterian
- [ ] Quaker (Society of Friends)
- [ ] Reorganized Latter Day Saints
- [ ] Roman Catholic
- [ ] Seventh Day Adventist
- [ ] Shintoist
- [ ] Sikh
- [ ] Southern Baptist
- [ ] Taoist
- [ ] Unitarian Universalist
- [ ] Wiccan

*IF NOT LISTED ABOVE, PLEASE SPECIFY.*

2. I would like to know more about the following student organizations:

- [ ] Habitat for Humanity
- [ ] Hillel
- [ ] Intervarsity Christian Fellowship
- [ ] Meditation and Relaxation Group

3. Are there any ways in which the chaplaincy can be of service to you? Are there any programs or services you would like to see this office sponsor? Please share any questions or suggestions you might have.

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
# Family Educational Rights and Privacy Act (FERPA) Acknowledgement Form

**DIRECTIONS:** Under the Federal Educational Rights and Privacy Act (FERPA), Connecticut College is permitted to disclose information from your education records to your parents if your parents (or one of your parents) claim you as a dependent for U.S. federal tax purposes. When completed, please return this form in **envelope #3** to the **Office of the Dean of Studies**, Box DOCC, Connecticut College, 270 Mohegan Ave., New London, CT 06320-4196, **by July 1, 2014. This form is required.**

## I. United States Tax Dependence Status:

Please indicate whether your parents claim you as a tax dependent:

- [ ] Yes, I certify that my parents claim me as a dependent for federal income tax purposes.
- [ ] No, I certify that my parents do not claim me as a dependent for federal income tax purposes.

**Signature:** ____________________________  **Date:** ____________________________

*NOTE: Students are reminded that misrepresentation to College officials is a violation of the Honor Code (p. 9, Student Rights and Responsibilities)*

## II. Permission to disclose educational records for students who are not claimed as dependents or do not know if they are claimed as dependents on U.S. federal income tax forms:

If you are not claimed as a dependent or you do not know whether you are claimed as a dependent for federal income tax purposes, but you agree that Connecticut College may disclose information from your education records to your parents, please sign the following consent:

I consent to the disclosure of any personally identifiable information from my education records to my parent(s), for reasons determined by the Connecticut College as appropriate.

**Signature:** ____________________________  **Date:** ____________________________

*NOTE: Students cannot be denied any educational services from Connecticut College if they refuse to provide consent.*

## Please list parents’ or legal guardians’ names and current address(es):

### Parent/Legal Guardian 1

<table>
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<tr>
<th>Name:</th>
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<td></td>
</tr>
</tbody>
</table>

### Parent/Legal Guardian 2

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>State:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Zip:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Connecticut College Enrollment Guide for Transfers

| Connecticu College |

**Student Health Form**

**DIRECTIONS:** Connecticut state law and the policy of Connecticut College mandate that a completed health form be on file in order for students to attend classes. The information you provide will be kept confidential. If you will be using your family’s health insurance plan for primary or secondary coverage, please send a copy of the card with this form. **When completed, mail this form in envelope #2 to Student Health Services, Box HLTH CTR, Connecticut College, 270 Mohegan Ave., New London, CT 06320-4196 by July 15, 2014. Do not submit this form to the Athletic Department.**

**ADMISSION STATUS – CLASS YEAR:**
- [ ] FRESHMAN
- [ ] TRANSFER
- [ ] MASTER’S CANDIDATE
- [ ] RETURN TO COLLEGE
- [ ] NATIONAL THEATER INSTITUTE
- [ ] OTHER

**Personal Information**

<table>
<thead>
<tr>
<th>LAST NAME:</th>
<th>FIRST NAME:</th>
<th>MI:</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] MALE</td>
<td>[ ] FEMALE</td>
<td>BIRTH DATE (MM/DD/YY):</td>
</tr>
<tr>
<td>CITIZENSHIP:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERMANENT ADDRESS:</td>
<td>CITY:</td>
<td>STATE:</td>
</tr>
<tr>
<td>HOME PHONE:</td>
<td>CELL PHONE:</td>
<td></td>
</tr>
</tbody>
</table>

**Emergency Contacts**

In the event of serious illness or injury, parents or guardians will be notified at the discretion of the staff.

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN NAME:</th>
<th>HOME #:</th>
<th>WORK #:</th>
<th>CELL #:</th>
<th>EMAIL:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARENT/GUARDIAN NAME:</td>
<td>HOME #:</td>
<td>WORK #:</td>
<td>CELL #:</td>
<td>EMAIL:</td>
</tr>
</tbody>
</table>

Please provide an additional contact if parents/guardians are unavailable.

<table>
<thead>
<tr>
<th>NAME:</th>
<th>RELATIONSHIP TO YOU:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADDRESS:</td>
<td>EMAIL:</td>
</tr>
<tr>
<td>HOME PHONE:</td>
<td>WORK PHONE:</td>
</tr>
</tbody>
</table>

**Permission for Medical Care**

I authorize Connecticut College Student Health Services to serve as my primary care provider as needed while at the College. When an emergency requires immediate action Student Health Services will proceed according to standard medical practice.

<table>
<thead>
<tr>
<th>STUDENT SIGNATURE:</th>
<th>DATE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARENT/GUARDIAN SIGNATURE (IF STUDENT IS UNDER 18 YEARS OF AGE):</td>
<td>DATE:</td>
</tr>
</tbody>
</table>

**Family’s Health History**

Are you adopted? [ ] Yes [ ] No

<table>
<thead>
<tr>
<th>Relative</th>
<th>Age</th>
<th>General health</th>
<th>Past or present serious illness</th>
<th>If deceased, note cause of death</th>
<th>Age at death</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father/mother</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father/mother</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brother/sister</td>
<td></td>
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<tr>
<td>Brother/sister</td>
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<td>Brother/sister</td>
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<tr>
<td>Brother/sister</td>
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</tr>
</tbody>
</table>

*Please attach additional pages if needed.*
Personal Health History

Do you have or have you ever had any of the following?

1. Allergic reaction(s) to drugs or food  □ Yes □ No
2. Seasonal allergies  □ Yes □ No
3. Cardiac condition/heart murmur  □ Yes □ No
4. Hospitalizations  □ Yes □ No
5. Operations or serious injuries  □ Yes □ No
6. Asthma  □ Yes □ No
7. Mononucleosis  □ Yes □ No
8. Tuberculosis  □ Yes □ No
9. Chronic Fatigue Syndrome  □ Yes □ No
10. Hospitalizations  □ Yes □ No
11. Malaria or other tropical disease  □ Yes □ No
12. Seizure disorder  □ Yes □ No
13. Skin disorder  □ Yes □ No
14. Migraine, headaches  □ Yes □ No
15. Severe head injury, concussion  □ Yes □ No
16. Vision or hearing impairment  □ Yes □ No
17. Serious disease of eyes or ears  □ Yes □ No
18. Persistent dental problems  □ Yes □ No
19. Persistent cough  □ Yes □ No
20. High blood pressure  □ Yes □ No
21. Intestinal bleeding or chronic abdominal pain  □ Yes □ No
22. Lyme disease  □ Yes □ No
23. Kidney disease or bladder problems  □ Yes □ No
24. Diabetes  □ Yes □ No
25. Sickle cell trait  □ Yes □ No
26. Thyroid or other endocrine disorder  □ Yes □ No
27. Anemia, other blood disorder  □ Yes □ No
28. Muscle, bone or joint disorder  □ Yes □ No
29. Cancer or other tumors  □ Yes □ No
30. Smoker  □ Yes □ No
31. High cholesterol  □ Yes □ No
32. Anxiety or depression  □ Yes □ No
33. ADD/ADHD  □ Yes □ No
34. Sleep disorder  □ Yes □ No
35. Obsessive compulsive disorder  □ Yes □ No
36. Suicide attempts  □ Yes □ No
37. Eating disorder  □ Yes □ No
38. An abusive/controlling relationship  □ Yes □ No
39. Alcohol/drug problem  □ Yes □ No
40. HIV/AIDS  □ Yes □ No
41. An undescended testicle, testicular mass, lump  □ Yes □ No
42. Problems with menstrual periods  □ Yes □ No
43. Abnormal pap  □ Yes □ No
44. Have you participated in sports in the past two years? □ Yes □ No
45. Do you plan to participate in sports while in college? □ Yes □ No
46. Are there any other aspects of your health that may require special medical arrangements while attending Connecticut College? □ Yes □ No

If you answered “yes” to anything above, please explain here:

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

Medications taken regularly (include allergy injections, birth control, antidepressants, pain control, vitamins, etc.):

<table>
<thead>
<tr>
<th>Name</th>
<th>Dosage</th>
<th>Reason</th>
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</table>

Insurance: Connecticut College requires all students to have health insurance while enrolled. Please indicate whether you will be covered under the College’s policy or whether you will be covered under private insurance.

□ Private insurance. Please provide a copy of the front and back of your insurance card. You must visit www.gallagherkoster.com/conncoll to waive out the College's plan or you will be charged.

□ Connecticut College's Student Health Insurance Plan
Immunization Exemption

Students are exempt from the mandatory immunization requirements (measles, rubella, varicella, meningitis) if there is a medical contraindication or if religious belief prohibits immunizations. A signed statement is required. Students born prior to Jan. 1, 1957, are exempt from measles and rubella requirements. Exemption for either medical or religious reasons subjects the individual to exclusion from campus in the event of an outbreak of a disease for which immunizations are required.

☐ I requested an exemption for religious reasons  ☐ I requested an exemption for medical reasons

SIGNATURE OF STUDENT (OR PARENT/GUARDIAN IF STUDENT IS UNDER AGE 18).

State of Connecticut and Connecticut College Required Vaccines

Instructions to the health care provider: Review the family and personal history, then complete the immunization record and the following page. This person has been accepted at Connecticut College. The information will not affect his/her status and will be kept confidential. It will be used to provide care.

MMR DOSE #1 (MM/DD/YY): MUST BE ON OR AFTER 1ST BIRTHDAY AND AFTER JAN. 1, 1969

MMR DOSE #2 (MM/DD/YY): MUST BE AT LEAST 30 DAYS AFTER FIRST IMMUNIZATION AND AFTER JAN. 1, 1980

TITER TEST RESULTS (IF VACCINATION DATE UNAVAILABLE) ☐ POS ☐ NEG | DATE OF TITER:

MENINGOCOCAL (CHECK VACCINE TYPE □ MENACRA □ MENOMUNE) (MM/DD/YY): MUST BE WITHIN FIVE YEARS OF MATRICULATION

VARICELLA | DATE OF DOSE #1: | DATE OF DOSE #2: | OR DISEASE DATE: | OR TITER DATE: | RESULT: ☐ POS ☐ NEG

Other Vaccinations

Td □ OR DTAP □ | DATE:

HEPATITIS A | DATE OF DOSE #1: | DATE OF DOSE #2:

HEPATITIS B | DATE OF DOSE #1: | DATE OF DOSE #2: | DATE OF DOSE #3: | HEPATITIS TITER DATE: | RESULT: ☐ POS ☐ NEG

HPV VACCINATION | DATE OF DOSE #1: | DATE OF DOSE #2: | DATE OF DOSE #3:

POLIO (DATE OF COMPLETED SERIES): | TYPHOID DATE: | YELLOW FEVER DATE:

Tuberculosis Screening (required)

Risk questionnaire (to be answered by student)

A. Have you ever had a positive tuberculosis skin test in the past? ☐ Yes ☐ No | If yes see Chest X-ray section on reverse side

B. To the best of your knowledge have you ever had close contact with anyone who was sick with TB? ☐ Yes ☐ No

C. Were you born in one of the countries listed below? ☐ Yes ☐ No | If yes circle country

D. Have you traveled or lived for more than one month in one or more of the countries listed below? ☐ Yes ☐ No | If yes circle country

Afghanistan, Algeria, Angola, Argentina, Armenia, Azerbaijan, Bahrain, Bangladesh, Belarus, Belize, Benin, Bhutan, Bolivia (Plurinational State of), Bosnia and Herzegovina, Botswana, Brazil, Brunei Darussalam, Bulgaria, Burkina Faso, Burundi, Cambodia, Cameroon, Cape Verde, Central African Republic, Chad, China, Colombia, Comoros, Congo, Cook Islands, Côte d'Ivoire, Croatia, Democratic People's Republic of Korea, Democratic Republic of Congo, Djibouti, Dominican Rep., Ecuador, El Salvador, Equatorial Guinea, Eritrea, Estonia, Ethiopia, French Polynesia, Gabon, Gambia, Georgia, Ghana, Guam, Guatemala, Guinea, Guinea-Bissau, Guyana, Haiti, Honduras, India, Indonesia, Iraq, Japan, Kazakhstan, Kenya, Kiribati, Kuwait, Kyrgyzstan, Lao PDR, Latvia, Lesotho, Liberia, Libyan Arab Jamahiriya, Lithuania, Madagascar, Malawi, Malaysia, Maldives, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia (Federated States of), Mongolia, Montenegro, Morocco, Mozambique, Myanmar, Namibia, Nepal, Nicaragua, Niger, Nigeria, Pakistan, Palau, Panama, Papua New Guinea, Paraguay, Peru, Philippines, Poland, Portugal, Qatar, Republic of Korea, Republic of Macedonia, Republic of Moldova, Romania, Russian Federation, Rwanda, Saint Vincent and the Grenadines, São Tomé and Príncipe, Senegal, Serbia, Seychelles, Sierra Leone, Singapore, Solomon Islands, Somalia, South Africa, Sri Lanka, Sudan, Suriname, Swaziland, Syrian Arab Republic, Tajikistan, Thailand, Timor-Leste, Togo, Tonga, Trinidad and Tobago, Tunisia, Turkey, Turkmenistan, Tuvalu, Uganda, Ukraine, United Republic of Tanzania, Uruguay, Uzbekistan, Vanuatu, Venezuela (Bolivarian Republic of), Vietnam, Yemen, Zambia, Zimbabwe

If you answer yes to questions B-D, Connecticut College requires that a health care provider complete the tuberculosis testing evaluation on the reverse side within one year prior to the start of classes. Prior BCG does not exempt patient from this requirement. If you answer no to all questions, no further action is required.

International students from the countries listed above will be screened at Connecticut College. TB screening tests are not accepted from other countries because testing methods differ.
Tuberculin Skin Test
☐ Indicated  ☐ Not indicated

Note: Use 5TU Mantoux test only. Multiple puncture test such as Tine is not accepted.

Quantiferon Blood Test

Chest X-ray (required if answered Yes to question A)

Medication Treatment

Physical Examination
Physical exams must be done within one year prior to the start of classes. Connecticut College does not accept physical exams performed by a family member.

Additional comments and recommendations:

Having examined this applicant and reviewed his or her past medical history, I consider that _________________________________ is fit to attend Connecticut College. I have received permission from this student and would be willing, if indicated, to discuss issues pertaining to his/her health status with the professional staff of Student Health Services and will furnish additional pertinent medical records upon request.

Health Care Provider’s Signature: ____________________________  Date: ____________________________

Address: ____________________________________________________________

Signature: ___________________________________________  Date: ____________________________
Athletic Health Screening Form/NCAA Format

All students who plan to participate in varsity sports must submit this form. NCAA rules require all physicals be dated within six months of the first sports participation with the team. Make sure the form is completed in its entirety and is legible. Upon completion, keep a copy, and fax to: 860-439-5033 or email to derob@conncoll.edu or mail in envelope #5 to Head Athletic Trainer, Box 5245, Connecticut College, 270 Mohegan Avenue, New London, CT 06320 by July 15, 2014. Do not submit this form to Student Health Services. Connecticut College does not accept physical exams performed by a family member.

LAST NAME: FIRST NAME: MI:

CLASS YEAR: ANY SPORT(S) YOU MIGHT PLAY:

Medical/Cardiac History (To be completed by the student. Please check relevant boxes)

Severe infection □ Fainting associated with exercise □ Eating disorder □ Asthma □ Heart condition or disease □

Kidney disease □ Do you have a family history of sudden cardiac death in someone under age 50? No □ Yes □

Personal/family history of central nervous system disorder (ADD/ADHD/migraine/sleep disorder/Parkinsons/depression/anxiety)? □

Concussion □ Dates & length of time each lasted:

PLEASE EXPLAIN:

Have you had any acute illness, surgery or hospitalization in the last 5 years? No □ Yes □

PLEASE EXPLAIN:

Are you on any medications? List medications, dosages, and conditions for any medications you take.

MEDICATIONS:

DOSES:

Do you have any injury or chronic problem that may affect your participation? No □ Yes □

PLEASE EXPLAIN:

I authorize any health care provider that I have been in the care of to disclose and discuss any and all medical related information with the Connecticut College Sports Medicine (CCSM) staff. I also authorize the CCSM staff to disclose and discuss any and all medical related information with other health care providers. My treatment by the CCSM staff will not be conditioned upon my authorization of this disclosure.

STUDENT SIGNATURE: DATE:

Exam (To be completed by the physician. No substitute forms are accepted) Date of Exam: ____/____/____

HT: WT: BMI: Pulse: Respiration: BP sitting: standing:

As of January 2013, sickle cell testing is required of all athletes regardless of race. Either a sickle cell test waiver or a lab report must be sent (see reverse side). Sickle cell testing: + □ □ − □

NKDA or list allergies:

CHECK BOX IF WNL  DESCRIBE VARIANT

GENERAL Healthy appearing, WDWN; no Marfan's stigmata

HEART RRR, S1 S2 without murmur in supine position
RRR, S1 S2 without murmur in standing position
RRR, S1 S2 without murmur during valsala
Brachial & femoral pulses equal bilat

LUNGS Clear bilat, no wheeze crackle, rhonchi

*Please submit echo results/work-ups for cardiac murmurs

SPORTS CLEARANCE: I have reviewed the history, physical and cardiac exam to attest this patient does not show signs or symptoms of risk of sudden cardiac death including: hypertension, Marfan’s syndrome, left ventricular obstruction (via murmurs), or coarctation of the aorta, and IS cleared for NCAA sport participation as signified by my signature below.

HEALTH CARE PROVIDER’S NAME: PHONE: FAX:

ADDRESS:

SIGNATURE: DATE:
Connecticut College Sports Medicine – Sickle Cell Testing Form

The NCAA requires screening for sickle cell trait as part of the pre-participation medical examination process, unless documented results of a prior test are provided to the institution or the student-athlete declines the test and signs a written release. A copy of the sickle cell solubility test lab report must be received, or the written release signed, prior to athletic participation. Student-athletes wishing to sign a release must engage in mandatory education regarding sickle cell trait.

Please complete the following:

NAME: ___________________________ CLASS YEAR: __________________ SPORT(S): ___________________________

Please check the appropriate box below. (Check only one box.)

☐ I have had a sickle cell test and have attached a copy of the lab report to this form.

☐ I would like to have the sickle cell test done by Connecticut College Student Health Services (May result in delayed participation.)

☐ I do not wish to have a sickle cell solubility test done and have read the NCAA Sickle Cell Trait Fact Sheet available at http://fs.ncaa.org/Docs/health_safety/SickleCellTraitforSA.pdf.

I have also viewed the videos:

Additionally, I understand and acknowledge that the NCAA and Connecticut College recommend that all student athletes have knowledge of their sickle cell trait status, and I voluntarily agree to release, discharge, indemnify and hold harmless Connecticut College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my refusal to be tested.

STUDENT ATHLETE SIGNATURE: ___________________________ DATE: ___________________________

PARENT/GUARDIAN SIGNATURE (IF UNDER 18 YEARS OF AGE): ___________________________ DATE: ___________________________

PARENT/GUARDIAN (PRINT NAME): ___________________________
Notes:
What to Expect When

**June**
- Connecticut College email address and password
- Online registration information
- Student health insurance information

**July**
- First-semester tuition invoice
- Information about research skills tutorial and other library programs
- Housing and roommate assignment (by July 27)*

**August**
- Pre-major faculty adviser assignment
- Student adviser assignment
- Orientation schedule

*Please refrain from calling to inquire about your housing assignment until after July 27.

---

### 2014-2015 Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNE 5-10</td>
<td>Online registration for two courses, either 100 level or appropriate upper-level courses (starts at 5 p.m. EDT)</td>
</tr>
<tr>
<td>AUG. 22</td>
<td>Arrival Day</td>
</tr>
<tr>
<td>AUG. 22-27</td>
<td>Orientation</td>
</tr>
<tr>
<td>AUG. 27</td>
<td>Online registration for other two courses</td>
</tr>
<tr>
<td>AUG. 28</td>
<td>First-semester classes begin; Convocation</td>
</tr>
<tr>
<td>SEPT. 1</td>
<td>Labor Day; classes will NOT meet</td>
</tr>
<tr>
<td>SEPT. 26-28</td>
<td>Fall break</td>
</tr>
<tr>
<td>OCT. 10-12</td>
<td>Fall Weekend for parents, alumni and friends</td>
</tr>
<tr>
<td>NOV. 25-30</td>
<td>Thanksgiving break</td>
</tr>
<tr>
<td>DEC. 10</td>
<td>First-semester classes end</td>
</tr>
<tr>
<td>DEC. 11</td>
<td>Review day</td>
</tr>
<tr>
<td>DEC. 12-16</td>
<td>Final examinations</td>
</tr>
<tr>
<td>DEC. 16</td>
<td>Winter break begins</td>
</tr>
<tr>
<td>JAN. 20</td>
<td>Second-semester classes begin</td>
</tr>
<tr>
<td>MARCH 6-22</td>
<td>Spring break</td>
</tr>
<tr>
<td>MAY 7</td>
<td>Second-semester classes end</td>
</tr>
<tr>
<td>MAY 9-13</td>
<td>Final examinations</td>
</tr>
<tr>
<td>MAY 17</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

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**Policy on Religious Holidays**

Connecticut College respects the right of all members of the community to observe religious days of obligation and/or holidays. It is expected that everyone will cooperate in respecting this right. Please go to [www.conncoll.edu/campus-life/religious-spiritual-life](http://www.conncoll.edu/campus-life/religious-spiritual-life) for more information.

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Connecticut College is committed to the goal of achieving equal opportunity for all and, accordingly, does not discriminate on the basis of race, color, sex, sexual orientation, age, religion, national or ethnic origin, visible or invisible accessibility, or status as a disabled veteran of the Vietnam era. The College complies with federal and state legislation and regulations regarding non-discrimination. This policy applies to faculty and staff, applicants for faculty and staff positions, students and applicants for educational programs and activities. Inquiries concerning this policy should be addressed to the affirmative action officer, Fanning Hall, Connecticut College, 270 Mohegan Avenue, New London, Connecticut, 06320-4196.