

HISPANIC STUDIES AND LATIN AMERICAN STUDIES STUDY AWAY FORM

The Hispanic Studies department strongly encourages engagement with the Spanish language in courses at Connecticut College and study away, through internships in Spanish locally and globally, in SATAS, TRIPS, FLAC sections and research projects both individual and with faculty. These efforts support the intersectionality of cultural studies, language, literature, history, social and environmental justice, and critical gender and race theory. The department recommends these activities be conducted in Spanish, unless topic or comparative work with other languages requires a different approach (must be approved in advance). Please note, the Hispanic Studies department does not approve online courses. Any student considering studying Spanish at another institution or study/work/living abroad should complete the following steps:

Pre-Study Away:

1. Meet with Hispanic Studies department faculty (or Department Chair, if no adviser within the department has been selected) to discuss list of department recommended programs, desired focus of study away courses, and desired areas of the world in which to complete this project. If you have designated a course or courses at another institution, take copies of the syllabus to be considered for purposes of discussion and departmental files. **THE PRELIMINARY CONVERSATION AIDS THE STUDENT AND DEPARTMENT TO IDENTIFY POTENTIAL COURSES AND PROGRAMS.** The Adviser's signature on the Study Away Form constitutes consent that the courses selected **MAY** fulfill the requirements sought. **THIS DOES NOT CONSTITUTE DEPARTMENTAL APPROVAL OF THE COURSE(S) TAKEN.**

Study Away:

1. Approach study away as an opportunity for vigorous and passionate intellectual inquiry. **Enjoy and engage with this opportunity for universal or global learning:**
 - a) Become aware of one's own cultural values, beliefs, and assumptions and how those values are brought to the learning process in local and global contexts;
 - b) Recognize self-other relationships within varied cross-cultural or cross-institutional contexts
 - c) Understand how diversity manifests itself across a spectrum of differences,
 - d) Build capacities to address the world's most pressing and enduring issues linguistically, collaboratively, and equitably,
 - e) Return prepared to share your ideas locally on campus and in the New London community.

Post-Study Away

1. Make an appointment with your Hispanic Studies/Latin American Studies adviser (or Department Chair, if you are not a major or minor).
2. Present the following once collected:
 - _____ a) Syllabus (syllabi for credit from more than one course),
 - _____ b) Course description with contact hours,
 - _____ c) Unofficial transcript stating the grade you have received, and
 - _____ d) Petition from Registrar's office for non-majors or non-Hispanic Studies students.

The Adviser will note approval (or rejection) on your major or minor form of the course(s) taken in lieu of the course(s) taken at Connecticut College. For non-majors or non-Hispanic Studies students, the Adviser and Chair will sign the petition for acceptance of a course distributed through the Registrar's office.