This was both a historic year at Connecticut College, as we celebrated our 100th commencement, and a year of great progress and promise. We made strides in advancing the goals of our strategic plan, *Building on Strength*, developed a campus master plan that anticipates future development and renewal of our beautiful campus, and raised a record $52.6 million in new gifts and commitments to support the priorities that will ensure the ongoing excellence of the transformative education we offer.

It was also a record year in Admission. We received over 6,400 applications for the Class of 2022 and yielded not only one of our largest but also one of the strongest and most diverse classes in our history—with 23 percent domestic students of color and 9 percent international students.

One of the things that is drawing students to the College is Connections, our reinvention of the liberal arts. In a recent survey of the Class of 2022, 93 percent said that Connections was the main reason they decided to come to Conn. Connections takes what has always been great about an education at Connecticut College and makes it even greater, by putting all
the elements together in new ways. It intentionally combines a student’s academic major with interdisciplinary study, a world language, a relevant internship, career preparation, and meaningful engagement in the community and around the globe. The result is an integrated pathway that prepares students over four years to have even greater impact in an increasingly interconnected world. We see it as another fulfillment of the College’s mission of educating students to put the liberal arts into action.

This integrated, four-year approach deliberately builds on the well-known strength of the College’s career office, which The Princeton Review again singled out last year for its excellence. Whether it is through our long-standing internship program or our newest Career Informed Learning initiative, or through the expanding roster of professional development opportunities, students at Conn learn not only to think deeply about contemporary challenges but also to put that knowledge into action in preparing for their lives after college.

This report illustrates how we are doing that. The stories showcase the seamless connection between academic and professional inquiry at Conn, from an architectural design course where students are working with a New London city planner to revitalize a mixed residential and commercial area downtown to a pre-med student’s internship at Children’s National Medical Center in Washington, D.C., working on cannabidiol drug trials and the neurological mapping of headache disorders.

Connecticut College is unique in designing a liberal arts curriculum that integrates students’ intellectual and social growth with professional development. Bringing our career office to the main campus will further highlight this integration while we work
to make Conn the premier liberal arts career program in the country.

To get there, we must realize the gains in programs, facilities, and endowment outlined in our strategic plan. We ended the fiscal year in June with our endowment exceeding $300 million for the first time in history; we raised nearly $80 million toward our campaign goal; and our Connecticut College Fund again surpassed $6 million. This could only happen because of the unfailing generosity of all you who care deeply about this College, and I cannot thank you enough for your support.

We need every one of you—alumnae and alumni, parents, grandparents, foundations, and friends—for our ongoing success. With your help, we will prepare students with the knowledge, skills, and experience to address the complex issues of our time, and ensure that Connecticut College remains one of the pre-eminent liberal arts institutions in the country.

Katherine Bergeron
President
Career Prep

80% of faculty who collaborate with the Academic Resource Center annually

88% of Conn students have explored potential careers with the help of the $3,000 educational award, since 2008

27 countries across the globe have hosted our students as interns

97% of the Class of 2018 reported gaining resume-building experience while at Conn

1 in 3 recent grads expect to earn a doctorate, law degree or medical degree

93% of the Class of 2022 said Connections was the main reason they came to Conn
Office of Career and Professional Development

Persephone Hall is preparing students to have fulfilling careers and a meaningful life after college.
From the moment our students matriculate, we are preparing them to put their liberal arts education into action. This is Conn’s mission. A central tool in carrying out this mission is the Office of Career and Professional Development, which assists students in their efforts to have meaningful lives and careers.

Spearheading this charge is Persephone Hall, the Hale Family Director of Career and Professional Development. Among her many responsibilities, Hall oversees the College’s successful funded internship program—among the first of its kind—which was ranked fourth in the nation by The Princeton Review. The Princeton Review also counts us among the top 20 college career programs in the country.

“Wherever students are trying to go, we want them to know they can get there from Connecticut College,” says Hall.

“Whether they come to us having already built a successful business, having completed three internships or none at all, we will help them acquire the skills and experiences they need for a successful life after college.”

Today’s global workforce needs creative problem solvers who are flexible, adaptable and, above all, resilient. This is at the heart of the education Conn offers to every student, beginning in their first year.

It starts with advising. Each student is guided through their journey by not just one but a whole team of advisers. This includes a professor, a staff member, at least two student peer mentors, and a dedicated career adviser. In their First-Year Seminars, students begin building both academic and professional skills. As they declare their majors, they connect with the career advisers who serve as liaisons to each department across campus, working with faculty to provide specialized support and opportunities to connect and network with alumni who are experts in their fields.

“We are integrating career preparation into every aspect of the college experience. As students dive deeply into a major, they are also making linkages across our curriculum, connecting their coursework to an off-campus experience, and mastering the best ways to communicate what they have learned,” says Dean of the College Jefferson Singer.
ONE OF THE GOALS of our strategic plan, *Building on Strength*, is to develop the very best liberal arts career program in the country. To support this goal, the career office is—quite literally—expanding its reach into the campus. The office is preparing a move from its current site across Route 32 to the main campus in order to make its tools, programs, and services even more accessible to students, faculty, and the broader community.

“The new site will offer interview spaces, ‘smart’ conference rooms, and a welcoming environment for visiting potential employers,” Hall says.

In preparation, Hall and her team are designing a new suite of workshops, programs and resources to help students reach their full potential. A key part of the new programming will expand job shadowing, employment, and internship opportunities.

With an enhanced focus on employer relations, the career office is also developing new partnerships with alumni and parent employers, expanding opportunities in fields like business, technology, and health care. The office is also collaborating with peer institutions to provide more opportunities for students to interface with potential employers.

These enhanced programs are designed to provide customized career education where students develop professionalism and hone their skill in researching, networking, and storytelling.

“Our new flexible program will meet students where they are and propel them toward success, wherever they aspire to land,” Hall says.

Further distinguishing Conn’s approach to career and professional development is a unique partnership between the career office and the Academic Resource Center. Where the career office focuses on building the skills and experiences students need to get the career they want, the ARC provides them with career-transferable skills, such as oral presentation, time management, writing, and collaboration.

“This integrative approach helps students find a job—and do it well,” Singer says. “They leave here prepared not only for success in the job market, but to be confident leaders and change-makers in the world.”
The Pathways Forward

The Aspen Institute recognizes Conn’s Connections curriculum as an innovative way to blend the liberal arts and business.
Global-Local Engagement Plan Draft 1

Study Away posted below. These are the last two readings on global-local engagement, but they are important for considering the principles and may want to consider and discuss when writing your Study Away Engagement Plan.

and post your first draft of a 1-2-page Global-Local Engagement Proposal. Be sure to include reflection on the following questions:

- What is your engagement plan or plans? (Study Away, Service Learning, Internship). When and where will you carry it out?
- How does your engagement experience potentially address and illustrate your animating question?

- What is your engagement? Identify at least three guiding principles from our readings that you feel to be most relevant and helpful and explain why.

Discussion

Started by Matthew Cutler

Replies 0

Last post
Matthew Cutler
Tue, May 1, 2018, 11:33

Jonathan (2)
Tue, May 1, 2018, 11:30

Vanessa (1)
Tue, May 1, 2018, 11:29

Ajay (1)
Mon, Apr 30, 2018, 10:10

GCIP CONNECTIONS PORTFOLIO

1. ANIMATING QUESTION NARRATIVE
2. ITINERARY COURSES MAP
3. SENIOR CARSTONE PROJECT
4. GLOBAL ENGAGEMENT PROGRAM
Professor of History Sarah Queen recently traveled to Copenhagen, Denmark, to deliver a presentation to a conference sponsored by the prestigious Aspen Institute, as part of its Undergraduate Business Consortium.

During the conference, titled “The Business of Teaching,” Queen spoke about a key component of Connections—the Integrative Pathway. Her presentation generated serious buzz, even earning high praise in a post-conference article written by the Aspen Institute’s founder of the Business and Society Program.

“The College’s Connections program is definitely on the map in Europe, Canada, and throughout the U.S., which is very exciting,” says Queen, who heads Conn’s Global Capitalism Pathway, which teaches students to address the practical, moral, and ethical dilemmas business leaders face in the modern economy by incorporating the humanities into business-related courses.

“I spoke to a packed room, and there was a line of educators waiting for me afterward, many of whom asked if I would visit their home institutions to discuss Conn’s program in even more detail.”

Modeled after the College’s centers for interdisciplinary scholarship, Pathways encourage students to ask a central, animating question which they will explore from a variety of perspectives and through interdisciplinary collaboration. During their second year, students choose the Pathway that best reflects their interests. Currently, there are 11 distinct Pathways, with more in development.
The goal of the Pathways structure is to close the gap between practical preparation for a career and the development of critical thinking skills that impact virtually every area of the student experience, including their majors, minors, study away, work, and community internships. Students who have been engaged in the pilot program of the Global Capitalism Pathway say the interdisciplinary aspect of the curriculum has enhanced their experiences in surprising ways.

“The Global Capitalism Pathway has completely changed my approach to studying,” says history major Juliet Levesque ’20. “It has diversified my major and taught me to apply things I’ve learned in the seminar course to all of my other classes. I cannot imagine my education without it.”

The College officially launched Connections with the Class of 2020. First-year students participate in specially designed introductory seminars, supported by a team of advisers who help them identify their interests and create personalized education plans. During their second year, students enroll in the Pathway that interests them most, or in one of the four centers for interdisciplinary scholarship.

“With the introduction of Pathways, we expanded the groundbreaking educational model of our centers to a much wider group of students, placing the College once again at the forefront of integrative education for the liberal arts,” says Dean of the College Jefferson Singer.
The Quest for Community

LERA SHYNKAROVA ’20 IS CREATING A MOBILE PHONE APP TO CONNECT CONN STUDENTS TO NEW LONDON.
IN HER FIRST SEMESTER at Connecticut College, Lera Shynkarova ’20 took “Build Community, Create Change,” a First-Year Seminar course. She came away inspired by the course’s critical examination of civic engagement.

“I left that class wanting to work with people,” the economics major recalls. “I decided to introduce students to the New London community in a way that would increase our understanding of the culture of the local community, and at the same time introduce New Londoners to my fellow students.”

Shynkarova built upon the College’s tradition of global and local engagement to find inspiration: She would create a mobile application that led users on a “ quest” through New London. The app would provide an interactive way to learn more about the history and development of the city by guiding students on a journey across their new hometown.

While the idea percolated during that first year, Shynkarova realized that she might be able to pursue the concept by incorporating it into an Integrative Pathway during her second year.

Coordinated by interdisciplinary groups of faculty members, each Pathway is organized around a central theme, from Public Health to Migration, Global Capitalism to Creativity. Students explore that theme inside the classroom and out, through study abroad, internships and civic engagement.

When Shynkarova found out about the
Entrepreneurship, Social Innovation, Value and Change Pathway, “It was just like magic,” she says.

Shynkarova’s “animating question,” which guides the student’s journey through Connections, is: How can we introduce small and medium-sized businesses in New London to the campus community?

With her mobile app in development, the budding entrepreneur wanted to understand how to make her venture profitable, while still keeping true to her initial goal of civic engagement.

“I think that there should be a mutual benefit both for me as a producer of a good and for other people who would benefit from the good,” she explains. “How do people actually create something valuable and profitable out of their own ideas?”

SHYNKAROVA, WHO GREW UP IN Belarus, knew that she wanted to study economics when she arrived at Conn. However, she also wanted to experience the broad academic range that a liberal arts institution has to offer.

“Back home, it’s very different,” she says. “You have a really strict path you follow. I always knew that I wanted more flexibility.”

In order to incorporate other subjects and questions into her major studies, she has taken classes in fields such as art and sociology, as well as more standard economics courses like game theory.

“Part of me wanted to do something different with economics, rather than investment or just analyzing theories,” Shynkarova says.

When the Entrepreneurship Pathway
came along, it seemed like the perfect fit for Shynkarova.

“Every class led me to this moment when I realized that this Pathway presented a way to combine everything I’d learned.”

Integrative Pathways are a key part of Conn’s mission to create global citizens and successful professionals, according to Professor of Computer Science Gary Parker, the Entrepreneurship Pathway Coordinator.

“Understanding what goes into entrepreneurial pursuits gives our students better awareness about how social innovation and businesses develop,” Parker says.

“We have a high percentage of creative and innovative students at Connecticut College,” he adds. For students like Shynkarova, “the Entrepreneurship Pathway enables them to learn both theory and application, so that they can bring their ideas to fruition.”

AFTER ENROLLING IN THE PATHWAY during her sophomore year, Shynkarova and her classmates began to dissect the very notion of entrepreneurship.

“As an entrepreneur—a person who is leading the project—you should not be creating a product, getting it fully developed and then presenting it to people,” she says. Instead, you should be “testing all of your different assumptions and ideas, and then adjusting them in the process.”

This complicated her thinking about the app—in a good way.

Where she had initially considered a simple question-and-answer format—users would travel to a location in New London
and then read a clue or a piece of historical information on their mobile device—this now seemed too simple.

So she set about building a range of interactive features that would vary the users’ quest experience—“not just staring at your phone and trying to find a clue or solve a riddle,” she explains. “People can teach you more than textbooks or mobile apps, so I really wanted to provide more interaction.”

Last summer, with the help of funding from the College’s Academic Resource Center, Shynkarova traveled to Ukraine and Russia to learn more about the kinds of features users prefer in a quest-style app.

“I realized that a lot of people love touching real paper and speaking with others,” she says. “The more features and interaction I can create, the more tactile the app will become, and this might help increase the interaction between users of the app and New Londoners.”

Though the project is not yet finalized, Shynkarova remains focused on the fact that the app must “promote this idea that there is much more in the community around you, and this can be beneficial to you, and you can be beneficial to it as well.”

Does she see future career possibilities growing out of the project?

“I wanted to explore as many things as I could during my first two years of college. Now, I feel like this is something that I would love to work on and do more of—creating interactions between the students and the communities in which they live,” she says.
Dream Internships

Connecticut College provides every student the opportunity to receive an educational award of up to $3,000 for a career-related internship.
While guiding prospective students around Connecticut College as a campus tour guide, Emily Pierce ’19 always mentions the unique opportunity the College offers every student to explore careers through a funded internship—among the first of its kind.

“The College gives students the opportunity to obtain the internship of our dreams,” says Pierce, who last summer interned in the neurology department at Children’s National Medical Center in Washington, D.C., working on projects varying from cannabidiol drug trials to the neurological mapping of headache disorders.

“The funded internship allows students a sense of financial security, as well as the chance to approach potential internships confidently. In my case, the $3,000 gave me the ability to move to a new city and work at one of the best and most competitive hospitals in the nation.”

*The Princeton Review* named the College’s internship program one of the top five in the nation and listed Conn among the best undergraduate institutions in the country. Since 2008, the vast majority of Conn students—nearly 90 percent—have explored potential careers with the guaranteed $3,000 educational award.

The financial award is a key component of the College’s comprehensive, four-year career program, which is at the heart of the College’s Office of Career and Professional Development. Throughout students’ career journey, which starts as soon as they arrive for Orientation, each student is paired with a career adviser and can also take advantage of group advising sessions.

“We want students to explore over four years the connections between their academic interests and their future career paths, and acquire the skills and experiences that prepare them for meaningful work,” says Persephone
Hall, the Hale Family Director of Career and Professional Development.

Environmental studies major Emilio Pallares ’19 spent the summer living in the Amazon rainforest with members of the Secoya indigenous community, collecting data on hunting and conducting interviews in order to understand hunting’s effect on the local economy. His internship with Fundación Raíz, which works alongside indigenous communities on projects geared toward environmental and cultural sustainability, will inform his senior integrative project for the Goodwin-Niering Center for the Environment, which will explore rainforest resource use by the Secoyas.

Marc Klepacki’s dream internship was a little closer to home. The senior biology major worked alongside the world’s top marine biologists at the storied Marine Biological Laboratory in Woods Hole, Massachusetts.

“I have a new appreciation for biotechnology and research thanks to this internship. I plan on looking for jobs as a biotechnician or research assistant after I graduate, maybe obtaining a master’s degree or Ph.D. down the road so I can conduct my own research,” says Klepacki.

Internships are vitally important in today’s competitive job market. To better meet the needs of today’s career-minded students, the College is expanding the internship program to offer a greater range of opportunities throughout the four-year experience.

SYDNEY KRISANDA ’19
Major: Economics and Environmental Studies
Internship: Oregon Environmental Council

“I will use this experience to complete my senior project—focusing on the various impacts of agricultural pollution on water quality—for the Goodwin-Niering Center for the Environment.”
“Students don’t just want to do internships in the junior year. They want more and different types of internships to gain real-world experience in a career area that interests them,” says Dean of the College Jefferson Singer. “Practical experiences help students learn things about an organization or industry and job function that can’t be taught. They also give students a distinct advantage when competing for other prestigious internships, jobs, or graduate schools.”

Danielle Hickman ’20 spent the summer as an advertising operations intern for Massachusetts-based TripAdvisor. The sociology major and economics minor says she decided to pursue an internship after her sophomore year to get a better understanding of how a big company like TripAdvisor works and gain experience working in an office setting. Next she plans to complete a College-funded internship in the field of event planning to further diversify her skills.

“Guaranteed funding from Conn will afford me the opportunity to explore a field I have always been curious about,” Hickman says.

Nearly 90 percent of recent alumni credit Conn’s career program with launching their careers. That includes many of Conn’s newest graduates, members of the Class of 2018 who are working for companies and organizations such as Amazon, Citibank, Pfizer, Aetna, Vogue, Tufts Medical Center, UBS, Wayfair, Travelers, Unilever, and PricewaterhouseCoopers.

**JUSTIN NWAFOR ’21**

**Major:** Chemistry

**Internship:** Connecticut College Summer Science Research

“The internship gave me experience working in the lab independently, and conducting research with a professor.”
Now a field organizer for U.S. Representative William Keating (D-MA), Meghan Adams ’18 completed several political internships while she was a student at Conn, working locally as a constituent services intern for U.S. Representative Joe Courtney (D-CT) and in Washington, D.C., as a legislative intern for Keating.

Jack Elsas ’18 is now in investment management at New York-based Brown Brothers Harriman & Co. after completing an internship in the same department at the oldest and one of the largest private banks in the United States. Adam Goldberg ’18, who completed an integrated portfolio services internship at JLL, a professional services and investment management company, is now a management consulting associate at PwC.

At Children’s National, Pierce has been offered the opportunity to apply for a full-time position, giving her the opportunity to join Mark Cameron ’17, a clinical research assistant in the neurology department who was offered the job after his own internship there. Cameron was instrumental in bringing Pierce to D.C.; when he learned the hospital was seeking a summer intern, he contacted the Office of Career and Professional Development, which put him in touch with Pierce.

“Many of the things I learned during my internship apply directly to the work I am doing now,” Cameron said. “On day one I was prepared to start work the moment I walked through the door.”

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SARAH POTTER ’19
Major: Art History and Anthropology
Internship: Massachusetts Museum of Contemporary Art

“Writing in the museum’s institutional voice was a challenge, but it improved my communications skills, and I now plan to pursue a job in communications or journalism after graduation.”
The ARC

The Academic Resource Center is developing new initiatives to help students hone their career-related skills.
D eveloping professional skills that are transferable to a student’s future career is one of the elements that makes Conn’s Academic Resource Center unique among Conn’s peers, according to Noel Garrett, who serves as director of the ARC and is dean of academic support.

In addition to serving as a resource center, the ARC spearheads many career-development initiatives, which provide a wide range of support services along with professional training for the entire campus.

“We’re constantly adapting to enhance our programs in ways that reflect not only the needs of our students while they’re on campus, but also the shifting economic and professional landscape they’ll encounter once they graduate,” says Garrett.

The initiatives that Garrett and his team have developed at the ARC include Fast Forward, an intensive, weeklong career-readiness program, as well as workshops and seminars in budgeting, finance, time management, presentation, and other topics that help students prepare for the transition to life beyond college. The work begins in a student’s first year at Conn, integrating professional development into the four-year arc of Connections.

Garrett says he’s especially proud of how well the ARC works with the College’s career development programs and the ambitious vision for Connections.

“The ARC and Connections work in concert to give students a competitive advantage by allowing them to ignite their curiosity and build confidence,” Garrett says.

Through this synergy, the ARC offers more than just academic support. Working with faculty across every department, the
center helps students translate the elements of their liberal arts education—critical and analytical thinking, interdisciplinary study, creative and collaborative problem solving, and public speaking—into the skills necessary for success in the professional world.

The ARC has by now touched every student on campus in some capacity. That interaction starts with the First-Year Seminar and continues through Pathways and majors to senior seminars and capstone experiences.

Darby Mack ’21 is one example of a student who has achieved strong results working with Garrett and his team.

“My relationship with the ARC began when I realized I had to deliver a presentation to my anthropology class,” Mack says. The prospect of giving a talk on a complex topic in front of a large audience was daunting to the first-year student.

Understanding that the communication skills necessary to deliver a good class presentation are the same professional skills graduates need to acquire for career success, Garrett worked with Mack’s entire anthropology class so students had some initial guidance about managing a presentation.

“The ARC broke down the assignment into manageable parts. And after doing a variety of exercises, I became comfortable with the process,” Mack says.

Assistant Professor of Anthropology Joyce Bennett marveled at the student’s transformation.

“I was floored by her presentation,” said the professor, who now regularly incorporates the center into all aspects of her teaching and advising.
Flexible Minds

Career informed learning is a project-based approach to education where Conn alumni and parents bring real-life work challenges into the classroom.
ew London City Planner Sybil Tetteh had a challenge for the students in Professor Bill Pollack’s “Architectural Design II” course: Design a building that could revitalize Hodges Square, a mixed residential and commercial area where I-95 cuts the city in half.

After talking to local business owners, studying the area and considering various challenges, Jacob Brill-Weil ’20 wondered how he could bring together Connecticut College and United States Coast Guard Academy students to the north with the local residents to the south.

His answer: food. Brill-Weil designed a premium food court that would offer a variety of options at affordable prices, as well as space for local vendors and community displays.

“I wanted to create something that connected communities,” Brill-Weil says.

Tetteh was impressed with Brill-Weil’s proposal, as well as the designs of his classmates, which included a boutique hotel, a community garden greenhouse, and an arts center.

“The spectrum of design speaks to what could happen with the right developers in place,” Tetteh said.

Career Informed Learning is a project-based learning approach to education that brings real-life work challenges into the classroom for students to research, analyze, and develop solutions. The challenges are proposed by College alumni, parents, and community members who have expertise in the areas the students are studying in class.

In Professor Judelysse Gomez’s psychology seminar, Maria Gallagher ’95, a practicing bilingual licensed clinical social worker and adjunct professor of social work and child advocacy at Montclair State University, helped students find ways to provide culturally sensitive psychological care in their internships.

“Gallagher made us consider different aspects of psychological care, like active listening or awareness of nonverbal and verbal cues,” Laura Henderson ’18 says. “I had the chance to use that knowledge to inform how I interacted at my [practicum] placement.”

Jefferson Singer, dean of the college and
Faulk Foundation Professor of Psychology, says the CIL program is a prime example of how Connections distinctly integrates career preparation into the academic experience.

“CIL teaches students to innovate and come up with solutions to real problems. They are learning to be nimble problem solvers, as well as to present and communicate more effectively,” Singer says.

“This is what employers are asking of employees in the workplace. It’s what our contemporary liberal arts experience delivers.”

Venture capitalist Brian Laung Aoae ’01, a partner at Particle Ventures, and Nnamdi Okike, founding general partner at 645 Ventures, showed students the importance of nimble thinking when analyzing data.

In Professor Priya Kohli’s statistical computing class, Aoae and Okike challenged students to analyze real data to monitor tech startups and then help venture capitalists identify investment opportunities.

“Data and information are unreliable, or sometimes unavailable in a form that answers the questions under examination. Yet, the research analyst’s job is to draw conclusions that lead businesses to take actions,” Aoae says.

Career Informed Learning has now been expanded to courses across many disciplines, including anthropology, government, biology, East Asian studies, mathematics, statistics, art history, music, economics, psychology, and education.

Trustee Emerita Sally Susman ’84, executive vice president of corporate affairs at Pfizer, brought two of her colleagues to meet with sophomores in Professor MaryAnne Borrelli’s U.S. government and politics course to discuss corporate ethics, political action committees, corporate organization, and gender in business and politics.

“I graduated in 1984, and we never had a class like this,” Susman says. “Weaving practical application into theoretical courses is an excellent way for students to gain an understanding of a subject. I think it’s fantastic.”
Financial Summary | Fiscal Year 2017-18

Connecticut College continues to maintain a balanced operating budget thanks to prudent financial planning. The College continues to see strong support from alumni, parents, friends, and foundations thanks to the excitement of the new curriculum.

Revenue Overview (fiscal year ending June 30, 2018)

Preliminary Revenue

- 72% Student Fees
- 13% Endowment
- 11% Contributions
- 1% Grants & Contracts
- 3% Other

FY18 New Gifts & Pledges

- 58% Alumni
- 23% Corporations, Foundations, Organizations
- 19% Parents, Friends, Community
Budget: $105.9 million
Comprehensive Fee: $67,440
Endowment Distribution: $14 million
Annual Fund: $6.1 million
Financial Aid: $38.6 million

Enrollment: 1,766 full-time undergraduates
Student/Faculty Ratio: 9:1
Debt (6/30/18): $92.4 million
Net Assets (6/30/18): $392 million

EXPENSE ALLOCATION (fiscal year ending June 30, 2018)

Expense Budget
- 48% Compensation
- 27% Financial Aid
- 21% Operations
- 4% Debt Service

Preliminary Expense by Function
- 32% Instruction
- 23% Institutional
- 15% Auxiliary
- 14% Student Services
- 14% Academic
- 2% Research and Public Service
### PRELIMINARY BALANCE SHEET (as of June 30, 2018)

#### Assets
- Cash: $32,380,000
- Contributions Receivable: $26,800,000
- Investments: $315,189,000
- Land, Buildings & Equipment: $106,379,000
- Other: $31,958,000
- **Total Assets**: $512,706,000

#### Liabilities & Net Assets
- Accounts Payable: $10,449,000
- Other Liabilities: $18,135,000
- Bonds & Notes Payable: $92,443,000
- Total Liabilities: $121,027,000
- Net Assets: $391,679,000
- **Total Liabilities & Net Assets**: $512,706,000

### Net Assets by Year (as of June 30, 2018)

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Honor Roll of Giving

Over the past year, Connecticut College made significant strides in advancing the goals of our strategic plan, Building on Strength, and completed a campus master plan to guide the development of our facilities to foster a vibrant campus community. Because of the generosity of the entire College community, the 2017-2018 CC Fund reached a record $6.1 million with total cash gifts of $38.8 million. To all those listed in the following pages, please accept our sincerest thanks for your ongoing support.

LIFETIME GIVING

Ad Astra Society

The Ad Astra Society honors donors who have given $1,000,000 or more over in their lifetime. Ad Astra donors are commemorated in the Ad Astra Garden at the top of Tempel Green, created in 1996 by Emeritus Trustee Susan Eckert Lynch ’62 in honor of her mother. The names of Ad Astra members are engraved on stone benches in the garden as a permanent tribute to their extraordinary generosity and dedication to the College.

Sirius Circle $10,000,000 to $49,999,999

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Holly M. Bannister ’75
Kelli A. Bannister ’13
Noelle H. Bannister ’03
Yubo Bao ’04
David Baratko
Martha Tillson Baratt ’72
J. Forbes Barber ’06
Laura Patz Barber ’83
Carol Cronin Barbour ’73
Barbara Hatch Barbuto ’68
Kathryn A. Bard ’68
Daniel and Marlene Baretta P’18 ’20
Lauren E. Baretta ’18
Jennie R. Bargman ’06
Hilary Chittenden Barhydt ’81
Martha Williamson Barhydt ’55
Jeffrey and Ruth Barker P’14
Linda Barker ’67
Madison L. Barker ’18
Winona Clinton Barker ’59
Barbara Barker-Paperkin ’65
James L. Barkin ’87
Natalie Bigelow Barlow ’45 P’69 ’70
Anne B. Barnard ’66
Christopher G. Barnard
Margaret Portlock Barnard ’49
Elizabeth Goodrich Barnes ’43 P’65
Frances Trafton Barnes ’85
Kelley W. Barnes ’17
Stephen Barnes ’88
William E. Barnes ’15
Alexander Barnett
Lee and Vickie Baronas P’21
Thomas M. Barr P’99
Evelyn Barrack Barrack ’54 P’81 ’85 GP’18
Dr. Mary E. Barrett ’78
Mary Beck Barrett ’51 P’78 ’83
Nels E. Barrett ’78
Sarah Barrett ’00
Stephen E. Barriere ’87
Delphine L. Barringer-Mills ’98
Beth L. Barry ’77
Judith Adaskin Barry ’51 P’77
Mamadou H. Barry P’18
Nancy P. Barry ’89
Thomas W. Barry ’82
Karen Barsa ’83
Lisa M. Bartels ’04
Jacob and Julie Barth P’21
Gaelle Mansfield Barthold ’61
John T. Bartolomei ’85
Terry Hazard Bartolozzi ’79
Carlotta Espy Barton ’59
Margaret Streifler Barton ’55
Prudence Wilson Barton ’69
Colby Tallman Barton ’08
Kyle C. Barto ’00
Suzanne Cook Barunasa ’50
Emine Unsal Basak ’95
Nancy Lafser Basford ’53
Alexandra K. Baskfield ’20
Wendy Winnick Baskin ’72
Kenneth Bassett and Mary Helen Lorenz P’08
Marjorie Rosenbaum Bassman ’75
M. Hope Batchelder-Stevens ’64
Leigh McWilliams Bates ’68
Rowland and Pamela Bates P’18
Thomas Bates ’81
Trevor W. Bates ’18
Martha Vaughn Bath ’72
Rachel Lindmark Baucom ’10
Eric R. Bauer ’09
Natalie Davis Bauer ’09
Samuel C. Bauer ’09
Amelia Noyes Baughman ’56
and Richard Baughman P’86
GP’22
Kristin M. Lampley Baughman ’13
Eleanor T. Baumgarten ’13
George and Barbara Baumgarten P’13
Lincoln A. Baxter ’75
Linda Rosenzweig Baxter ’71
Pamela Cutler Baxter ’75
Sara A. Bayer ’03
Brenda Baker Bayhan ’91
Mary Kurtz Baynum ’60
Frederick and Isabel Bayon P’93 ’96
Laurence J. Bazer ’85
Jennifer Cohen Beal ’08
Julie Beal P’18
Katherine F. Beame ’13
Nancy M. Beaney ’88
Frank and Lori Beardell P’21
Elizabeth B. Bearman ’03
Mary Casserly Beasley ’51
L. Devine Beatty ’63
Suzanne Rich Beatty ’62
Meredith L. Beatty ’05
Penney Jade Beaubrun ’11
Nancy Powell Beaver ’54
Lillian N. Beck ’13
Elizabeth Wallace Becker ’94
Emily A. Becker ’15
Nancy Stein Becker ’70
Stacey E. Beckhardt ’79
B. Jane Houseman Beckwith ’58
Joyce Finger Beckwith ’62
Henry and Jean Becton P’95
Lewis F. Bednarz P’19
Adrienne Bergman Beebe ’68
Michael J. Beedenbender ’81
Melissa A. Behney ’97
Robert S. Behrens ’87
Carolyn C. Beinfield ’10
Anne Bertolte Belanger ’65
Nicole L. Belanger ’21
Peter T. Belcifant ’78
Robert Levy Belin ’63
Jeffrey A. Beling ’13
Bertrand F. Bell
Janice Schaumann Bell ’51
Lucinda Stone Bell ’56
Marilyn Squibb Bell ’61
Nicholas S. Bell ’66
Sharon J. Bell ’74
Megan A. Bellavance ’20
Peter S. Bellotti ’78 and Barbara Bellotti ’79 P’12
Robert P. Bellotti ’12
Anne Bellows ’76
Jo Ann Gates Beltre ’97
Stewart and Rosemarie Belz P’18
Susan E. Bender ’64
Anne Shaw Benditt ’63
Linda Main Benham ’69
Andrew L. Benioff ’87
Deborah K. Benjamin ’67
Ginger Engel Benlifier, Ph.D. ’70
Elizabeth P. Bennett ’08
Elizabeth V. Bennett ’13
Esther Skokan Bennet ’57 and David Bennet P’87
Evelyn Tranfield Bennett ’78
Margaret Moyer Bennett ’61 GP’22
Cordiale Benoit ’69
Rachel Benoit ’96
Janet Blackwell Bent ’59
Nigel K. Bentley ’83
Nancy Hubbard Benton ’55
Elaine DeSantis Benvenuto ’65
Malinda Powers Berardino ’76
Martha Beh Berardino ’70
Miriam S. Berberian ’49
Katrina A. Bercaw P’11
Nancy Pollak Beres ’57
Arthur Berg ’79
Cynthia Pearson Berg ’63
Steven Berg ’84
Richard A. Bergan ’05
Carlo Bertolino ’11 GP’07
Castro Bertolino P’12
Peter S. Berlo ’96
Marcia Simon Bernstein ’63
Laura Hughes Berol ’96
Lydia Wohlgem Berro ’66
Andrew W. Berry ’13
Lucy Marshall Berry ’84
Ann Olstein Berson ’54
Carol L. Bertolino P’17 ’18
Jeff M. Bertolino P’17 ’18
Martha Hawley Bertsch ’86
Gregory W. Bertschmann ’86 and Kathryn Bertschmann P’11 ’19
Diane Miller Bessell ’59
Andre Bessette ’90
Donna Ragusa Bessette ’90
Rudolf and Beth Betancourt P’08
Jessica L. Bethoney-Drennen ’07
Christopher T. Bettencourt ’93
Eleanor Windsor Betts ’01
Richard and Rosemary Bialek P’87
Janet Regottaz Bickal ’49
Mary Blake Bicknell ’66
Betsy Wolfe Biddle ’58
Brian G. Bieluch ’00
Andrea Ansell Bien ’66 P’93
Samuel Bigelow ’99
Mary Eastburn Biggin ’46
Patricia J. Biggins ’72
Margaret Ashton Biggs ’49
Wendy Royer Biggs ’73
Marian Bingham ’63
Pamela Goodwin Binks ’64
Jesse Birge ’92
Naomi Salt Bimbach ’51
Richard E. Binnbaum ’18
John Birnsteel ’93
Carlo Vaas Biron ’79
Terry R. Bischoff
Carole Broer Bishop '59
Kyle Ridgway Bishop '04
Mary Voss Bishop '55
Timothy M. Bishop '83
Carolyn N. Bissex '14
Paul and Kristen Bisson P'20
Briton P. Bistrian '00
Grace Sweet Bitter '82
John Bitters
Margaret Scott Black '61
Thomas and Monique Black P'21
F. Steele Blackall III*
Robert B. Blackwell '73
Alice Berry Blair '90
David Blair '89
Jean Daley Blair '71
Richard and Diana Blair
Lisa Bancala Blake '77
Wendy Blake-Coleman '75
Lucia Bryant Blanchard '69
Stephanie Young
Blanchette '71 P'98
Ellen Johnston Blashinski '85
Carol Nordbeck Blazar '71 and
Richard Blazar P'03
Elizabeth C. Blazer '03
Philip Blazar and Nancy
Ehrlich P'20
William Blazer and Mary
Hunstiger P'08
Paula Mirta Bleakley '91
Anna Bleck '18
Michael and Corry Bleck P'18
Jill A. Bleemer '79
Gillian D. Bleimann '07
Donald B. Blevis
Sally Graffstein Blinken '83 and
David Blinken P'17
Joanne Bates Bliss '85
Jennifer A. Blitzer '03
Sylvia Blitzer P'03
Emily A. Block '81
Beth L. Block '86
Livia Block '18
Stefanie Russman Block '08
Donald W. Blodgett, Jr. '89
Kent and Lenor Bloomer P'87 '89
May Bloomer Hoyt '89
Carson A. Bloomquist '18
Diane R. Blum '71 and Robert H.
Motzkin P'03
Amy Blumenfeld '84
Dr. Nanci Anton Bobrow '66
Michael and Tracey
Bobrowicz P'20
Alison G. Bock '13
Margaret H. Bockting '78
Julia May Bod dewyn '86
Constance Aldrich
Bodiker '58 P'94
Sandra Bodmer-Turner '69
Ann L. Bodurtha '76
Roman and Molly Boed P'21
Bennie Boemeester '68
Nicholas Bogaty '95
Amy G. Bogert '76
Andrew A. Bogle '94
Elizabeth H. Bogo
Rachel M. Bohn '14
John Boisclair '93
Yvonne M. Bokhour '77
Julia K. Boldrick '18
Cecilia M. Bole '18
Mary Wick Bole '70 and
Richard Bole P'00
Lisa Podolof Boles '77 and
Howard Boles P'08 '17
Natalie L. Boles '17
Bethany M. Boles-Sheslow '08
Caroline Shepard Bolick '84 and
Paul Bolick P'15
Kimberly S. Bolick '15
Alexandra N. Bolles '13
DeVallion and Suzanne
Bolles P'13
Peter and Jenifer Bologna P'21
Janice R. Bolton '79
Katherine Hartman Bolton '83
Henry H. Bolz IV '02
Mary Elizabeth Belford Bolz '01
Francine McGuade Bomer '71
Gregory and Jan Bone P'18
Lara M. Bone '18
James P. Bongarra '70, Jr.
Jill Gardner Bonnin '97
Linda R. Boondam
Lynne Chrupcala Bookhout '70
Emily Pappas Boone '00
Carol A. Booth
James and Susan Borchert P'18
John R. Borchert '18
Peter and Kathryn
Bordonaro P'08
Stephanie Hamed Borowy '89
Professor MaryAnne Borrelli
Cindy Beth Bortman '88
Robert H. Bortnick '84 and Jenny
Bortnick '85 P'14
Alyson M. Bortone '18
Lee Walkley Bory '84 P'92
Dr. Marcia Faney Bossart '63
Carol A. Boswell P'10
Martin and Jayne Botticelli P'21
Samuel E. Bottum '89
Bryan M. Boucher '01
Mr. and Mrs. Jack Bouchier P'99
Patricia-Ann Knight Bourassa '86
Cheo H. Bourne '08
Annabella M. Boutet '14
Anne Ge mmer Bowe '10
Betsy Bowen '73
Nancy E. Bowen '71
Natalie Bowen '51
Cynthia Ericson Bower '77
Regina Wolpert Bower '69
Edith Hollmann Bowers '59
Amanda M. Bowles '00
Ann Lindsley Bowles '56
Lynda Boyages P'21
Carolene E. Boyce '78
Brian and Gretchen Boyer P'18
Diana R. Boyer '18
Suzanne Rossell Boyer '67
John T. Boyle '04
Meredith E. Boyle '13
Elizabeth M. Bracken '92
Amy Braddock-Friedman '96
Mary Bergin Bradford '72
Samuel C. Bradford '82 and
Andrea Bradford '84 P'15
Sara Manwell Bradford '63
Sarah H. Bradford '15
Virginia Wardner Bradford '62
E. Gardner Bradlee '87 and
Tiffany Cobb Bradlee '87 P'19
David Bradley and Patricia Arlin
Bradley 'P'18
Enid Siewert Bradley '57
G. Rohan and Deborah
Bradley P'10
Grace P. Bradley '18
Dr. Janet Carter Bradley '49
Mary Congemi Bradshaw '66
Claudia Coracci Brady '66
Hanako I. Brais '18
Allen and Denise
Brathwaite P'21
Christopher A. Brancart '81
Bruce R. Branchini
Alison Biddle Branco '99
Caroline C. Brangan '18
Heather Montgomery
Brankman '95
Donald and Susan Brant P'07
Katherine M. Brant '07
Emily Hodge Brasfield '59
Alexander R. Brash '81
Lucinda Hoadley Brashares '47
Karl and Marcia Bratin P'15
Robert and Mary Brauer P'20
Helen Osborn Braun '62 P'91
David M. Brauner '93
Patricia Brown Brauner '64 and
Charles S. Brauner P'93
Kimberly A. Braunthal '13
Peter and Jacqueline
Braunthal P'13
William Bray '85
Barbara Scheib Brazill '52
Christin Shanahan Brecher '90
James and Alice Breed P'02 '06
Bryce Breen '92
Gregg M. Breen '85
Ellen S. Brenner
Judith Harteis Brennan '81
Katherine Saccna Brennan '09
Taylor L. Brennan '13
Elaine S. Brenner, Ph.D. '87
Glen A. Brenner '96
Leslie Mascola Bresette '88
Harriet Kaufman Breslow '60
Christine M. Brewer '09
Jane Harman Brewer '67
Tika Pinther Brewer '92
William Brewer '89
George Brewer IV '92
Carol Neilich Bridges '72 and
Frank L. Bridges P'00
Maria Gluch Briggs '89
Thyra Briggs '92
Amy Stackpole Brigham '84
Marilyn Pond Brigham '77
Jaclynne C. Wade Bright '08
Stephen T. Bright '08
Glen and Susan Brill P'16
Laurence Weil and
Jennifer Brill P'20
Kay Rothgeb Brimijoin '67
Elizabeth A. Brininger '75
Marilyn Nibecker Brinkman '49
Susan A. Bristol '68
Elizabeth Smith Brobst '54
Marion Shutsky Brochu '61 and
Maurice D. Brochu P'01
Erik J. Brockmeyer '97
Kimberlee Krasko Brockway '89
Virginia Brockwell '72
Mirjan L. Broderick '20
Bettina Scott Brogad '69
Jennifer Dziubek Brogan '05
Matthew P. Brogan '05
Dr. Claire Sekulski Bronson '69
Alison D. Brooks '05
Deborah H. Brown '76
James E. Brown '08
Brinton M. Brosius '88
Rebecca Filene Brown '90
Barbara Brown '76
Brooks Brown '91
Carolyn Phillips Brown '62
Cecilia A. Brown '13
DeDe Chirgwin Brown '74 and
Anthony J. Brown P'02
Elizabeth Froment Brown '60
Ethan W. Brown '94
Garrett A. Brown '13
Janet Newcomb Brown '71
Jonathan Brown '79
Dr. Leslie Brown
Malik O. Brown '07
Mary Reading Brown '87
Marylin Corbett Brown '66
Matthew S. Brown '75
Matthew R. Brown '11
Michelle Brown '88
Moll A. Brown '18
Monica Hayes Brown '72
Penelope Brown '72 and
Dr. James Rotterheder P'15
Philip C. Brown '08
Trevor and Margaret Brown,
Sr. P'01
Sandra Colby Browne '64
Lee White Brown-Egan '61
Margot Lasher Brubaker '65
Abigail Ayers Bruce '69
Marilyn Hinkel Bruce '60
Joan Silverhertz Brundage '54
Stephen M. Brunetti '76 and
Deborah Brunetti P'17
Meredith Kamm Brust '84
Douglas and Helen Bryant P'98
Eliza A. Bryant '12
Suzanne Fox Buchele '85
Matthew P. Buchholz '03
Jane Stern Buchman '66
Suzanne Walker Buck '93
Ariane Buckenheimer '19
Susan E. Buckley '89
Alexandra MacColl Buckley '89
Geoffrey L. Buckley '87
Timothy Buckley
Anne E. Budding '74
Elizabeth Kramer Buddy '64
Joan Schwartz Buehler '57 P'85
Andrea L. Buff '73
Jane Moore Buffum '83
Parnell Wood Buhlman '89
Alexandra M. Bukovac '18
Steven Chu and Mayling Chin-Chu '74
Marissa E. Chura '18
Geraldine Johnson Church '86
Sally Ashkins Churchill '54
Ralph and Pamela Ciaramiello P'00 '04
Oktay and Ilknur Cini P'21
Jillian Mauer Cipriani '08
Analisa F. Cipriano '09
Matthew F. Cipriano '00
Ruth Berkholder Ciriacks '67
Gloria Cisotto '94
Barbara J. Claire '70
Mary E. Clarity '70
Abigail Clark '98
Barton Clark and Sharon Newman P'87
Henry N. Clark '81
John and Sheila Clark Joseph Clark
Kraig L. Clark Kyle P. Clark '15
Lucy Clark '81
Mary Alice Clark '48
Ruth Hollingshead Clark '38
Timothy P. Clark '13
Sharon E. Clarke P'97
Aidan J. Clark-Long '19
Alexandra A.L. Claveloux '13
Douglas Clegg
Bachman B. Clem '01
Gretchen Weinandy
Clemente '59
Emilia M. Clementi '18
Frank Clementi and Julie Smith-Clementi P'18
Dr. Diane C. Clements '67
Gale Anthony Clifford '56
Molly R. Clifford '13
Nicholas Clifford P'80 '88
Peter B. Clifford '79
Kevin Clifton '79
Benjamin R. Clopper '07
Christina W. Clotcher '10
Christine E. Clough '06
Galen and Joyce Clough GP'18
Michael J. Clougher '15
Mary Seaman Clowney '52 P'78
Elizabeth W. Clubb '87
Janet Rusch Coberly '58 and Neal Coberly P'89
Theodore S. Cochran, Jr. '88
Jennifer K. Cochran '12
Charles P. Coddington '13
Todd R. Cody '76
Christopher M. Coffey '08
Whitney Eng Coffey '08
Emily M. Coffin '15
Stephen M. Cohen '78
Amy B. Cohen '74
Ann Robertson Cohen '56
Nir and Barbara Cohen P'20 '21
David Cohen '81
Emily B. Cohen '06
Ira T. Cohen '79
Lawrence and Barbara Cohen P'01
Marilyn Cohen '58
Roberta Trager Cohen '50 P'77
Stuart M. Cohen '76
Warren J. Cohen '89
Elaine H. (Cohen, M.D.) Gale '63
Rhonda Cohen-Boyar P'19
Amy Kohn Cohen '80
Barbara Silver Cohn '63
Christopher L. Colbach
Christopher M. Colbert '80
Elizabeth V. Colburn '06
Virginia Ventura Colburn '74 and Kenneth Colburn P'06
Ashley P. Coltin Colder '04
Caroline Louise Cole '74
Professor Jeffrey E. Cole
Peter J. Cole '84
Seth Cole '01
Timothy Cole
Margo Coleman '88
Anthony and Donna Colletti P'15
David D. Collins '79
Eugenia Dyess Collins '71
Jennifer Collins '98
Johanna M. Collins '13
John Collins
Daniel and Julie Collins P'21
Marianne Collins
Merrill B. Collins
Patrick O. Collins '09
Rebecca A. Collins '21
Rebecca M. Collins '21
Samantha Wright Collins '09
Samatha P. Collum '07
Michael J. Colombino '06
Mary Prentice Colombo '59
Barbara Guerin Colton '54
Stacey Baron Colton '84
Priscilla Colville '75
Alexander C. Combs '79 and Jennifer Combs '81 P'93
Caitlin Bresnaham Combs '07
Donald and Michele Comeau P'18
Jordan T. Comeau '18
Jonathan C. Comings '96
William K. Compton '13
Karen Condardis-Beati '93
Eleanor Hart Condiffe '52
Cayla M. Condon '18
Camden A. Cone '18
Marc Cone and Deborah Sparrow P'18
Anne C. Confer Martens '06
Carol Wedum Conklin '51 and Edward Conklin P'79
Mary F. Conklin '79
Brett and Kathleen Conley P'19
Janet Conley '83
Theresa R. Conley '78
Michael Conlin P'16
Molly E. Conlin '13
Rebecca M. Conner '13
Wesley T. Conner '17
Andrea S. Connolly P'21
Andrew and Julie Connolly P'18
John Connolly and Claudia James '15
Kathleen Trainor Connolly '90
Kathleen Connolly
Ann Jacobowitz Conrad '65
David Conrad and Paula Dinerstein P'11
Francesca Consagra '80
Sandra Burger Constantine '64
Patricia Crisciulo Conte '58
John M. Conti '06
Katherine Porter Conterras '93
Katherine Converse '63 P'88
Carolyn E. Conybeare '98
Amy Stiffa Cook '86
Christelle S. Cook '81
Jennifer L. Cook '90
Karen Hilmer Cook '64
John M. Cunningham '17
Gayle Cunningham '71
Daniel Cunningham '76
Merrill Cunningham '95
Jeff and Cindy Cunningham '73
Jonathan and Janet Cummings P'10
Daniel Cunningham '95
Gayle Cunningham '71
John H. Cunningham '76
John M. Cunningham '17
Susan Fifield Cunningham '73
Elizabethe Weber Current '65
Janice Curran '74
Dana Currier and Judith Carr P'19
Lisa DeCesare Curry '84
Michelle Vevey Curtis '64 and William Curtis P'90
Anne Sigmond Curtis '71
Howard Cooper and Jane Karol P'19
John and Elizabeth Cooper P'08
Kathleen C. Cooper '00
Leverett and Teresa Cooper P'20
Silvia Powell Cooper '68
Thomas M. Cooper '05
Robert and Judith Cope P'11
John and Deborah Copeland P'18
Taylor M. Copeland '18
Seth Cooper '83
Maria B. Coppola '96
Alison Holland Corcoran '13
Edward and Alison Corcoran '19
Jane Roessler Corcoran '56
Karen A. Cordero
Charles and Sarah Corey P'18
Colin M. Corkery '80
Anne D. Corinbrooks '18
Gary and Katherine Corinbrooks P'18
Deborah Gutman Cornelius '56
Elaine Lang Cornett '75
Alison Cornyn '87
Deborah White Corr '67
Ann Carberry Corridan '90
Sarah Becker Cors '83
Aidan J. Cort '18
Paul and Katherine Cort P'18
Mary Stuart Parker
Cosby '51 P'81
Jamie Glanton Costello '89
Melody Costello '94
Alexander L. Cote '97
Amy McNamee Cote '95
Elizabeth Cottrell '88
Nicholas N. Cournoyer '80
Melanie Klein Courtemanche '00
Perri Orenstein Courtheoux '73
Jacqueline C. Cousineau '08
James R. Cowen
Paulina Lishon Cowen '49
Cornelius C. Cowles '96
Randall and Erin Cowles P'19
Judith Brown Cox '54
Noreen Downes Cox '55
Altressa Cox-Blackwell '83
Jeanne Covey
Diana Neale Crane '63
Jessica P. Craig '16
Nathaniel A. Cramp '00
Judith Jacobs Cram '65
Susan Hillman Crandall '60
Wendy H. Crandall '77
Helene Flicher Craner '63
John D. Cranshaw '04
Amanda J. Crawford '14
India Hopper Crawford '95
Patricia Crawford '65
Betsy Reid Creedon '66
Donald and Deborah Cress P'18
Douglas and Sandra Cress P'21
Stephan G. Cress '18
Lynne M. Criden
Peter C. Crisafulli '10
Marjorie Brash Criden '59
Triss Casserly Critchfield '77
Marcia Silcox Crockett '64
Carolyn Cronin '80
Jacob A. Cronin '18
Marianne Cronin P'21
Charles Jenkins and Susan Cronin-Jenkins P'20
Cynthia L. Crooker '75
Phyllis McCarthy Crosby '51
Rebecca Thompson Crosby '98
Constance A. Cross '63
Jennifer Cross '97
Peter and Candace Cross P'03
Monica Crothers '83
Moria A. Crouch '90
Daniel and Allyson Crouch P'21
Jane Daly Crowley '54
Maura Shea Crowley '92
Stephen J. Crowley '90
Ruth Cruchley '68
Elizabeth Anderson Culbert '49 and William E. Culbert P'75
Evelin Bottcher Cullinan, Ph.D. '67
Christopher J. Cullinane '78
Ruth Kunstadt Culp '69
Kenneth C. Culver '90
Martha Bory Culver '92
Emily R. Cummings '10
Jonathan and Janet Cummings P'10
Daniel Cunningham '95
Gayle Cunningham '71
John H. Cunningham '76
John M. Cunningham '17
Susan Fifield Cunningham '73
Elizabeth Weber Current '65
Janice Curran '74
Dana Currier and Judith Carr P'19
Lisa DeCesare Curry '84
Michelle Vevey Curtis '64 and William Curtis P'90
Anne Sigmond Curtis '71
Eleanor Souville Minners ’52
Alexander W. Mintz ’17
Arianna S. Mintz ’18
David and Anni Mintz P’18
David and Rebecca
Miranda P’21
Susan Rausch Misner ’53
Alison S. Mitchell ’95
Alison E. Mitchell ’89
Barbara L. Mitchell P’09
Constance Wormser Mitchell ’67
Patricia Keenan Mitchell ’63
Jeanne Christie Mithen ’71
Stephen M. Mitrione ’83
Deanna Nelson Mlynar ’98
Michael Moccia ’89
Robert D. Moccia ’12
Rachel Mocny Salinas ’98
Cyrus Moffett ’98
Jane Derr Monahon ’70 and
Sally Osman Moltzen ’49
Veronica M. Molnar ’13
Timna Trajman Molberger ’06
Matthew D. Molberger ’06
Timma Trajman Molberger ’06
Tracie L. Molinaro ’91
Veronica M. Molnar ’13
Sally Osman Moltenz ’49
Jane Derr Monahon ’70 and
Robert Monahan P’12
April Moncrieff ’64
Terry Mond and Laurie
Udell P’09
Thomas Monk and Lucinda
Fernald P’21
James and Janice Monsma P’89
Elizabeth Regan Montague ’59
and F. Montague P’87
Bryanna J. Montalvo ’18
Marvin G. Montenegro ’18
Marvin Montenegro and Donna
Munoz P’18
Elizabeth Horigan
Montgomery ’57
Katherine Montgomery ’69
Constance Morhardt
Montross ’70
Amalie Hughes Montstream ’56
Susan Kron Moody ’70
Dawn Rees Mouney ’82
Allen Moore III ’82 and Michele
Moore ’21
Jane Loutrel Moore ’99
Jason R. Moore ’00
John W. Moore ’76
Katherine Knox Moore ’73
Marguerite Lewis Moore ’53
Matthew D. Moore ’00
Patricia Chambers Moore ’59
Zoe Tricebock Moore ’64 and
John Moore P’90
Daniel C. Moorin ’13
Nelly Morales P’21
Deborah Tomlinson Moran ’79
Gretchen Huxthal Moran ’55
James W. Moran ’82
Richard and Eileen Morange
Cecilia M. Morera ’20
Christopher Morelli
Diane Moreno P’18
Elizabeth S. Moreno ’18
Karina I. Moreno ’18
Elizabeth Cook Morgan ’66
Katherine Redington Morgan ’68
P’93 ’95
Nancy Pierce Morgan ’70
Robert A. Morgan ’11
Daniel Morgenstem and Moriah
Moser P’09
Lydia M. Morsenau ’18
Paul and Elaine Morsenau P’18
Margaret C. Moroff ’82
Kieran P. Morris ’15
Lydia P. Morris ’88
Meredith Prince Morris ’57 P’88
Nathan R. Morris ’19
Ann McCoy Morrison ’58
Charles Morrison ’78
Craig Morrison ’95
Heather Morrison ’69 P’95
William G. Morrison ’76
Carol Morris-Scata ’75 and
David Scata P’06
Jennifer N. Morrissey ’18
Susan Challender Morrissey ’66
and Paul Morrissey P’88
Barbara White Morse ’72 and
Edmond Morse P’03
Josephine Saidia Morse ’57
Judith Karr Morse ’62
Samanta C. Morse ’18
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Maria C. Pellegrini ’69
Sharis Arnold Pozen ’86 P’19
Karen D. Quint ’87
Annie M. Scott ’84

Chakena D. Sims ’16
Peter D. Skaperdas P’17
Maurice Tiner ’17
Eric J. Waldman P’20
Cynthia Kossmann Wilkinson ’84 P’19
Timothy E. Yarboro ’75

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