



# CONNECTICUT COLLEGE

## INFORMATION SERVICES

### **Digitally Enhanced Learning Initiative (DELI) Call for Participation**

#### Program Description:

The Digitally Enhanced Learning Initiative (DELI) is a program that provides classes with technologies intuitive to students to enhance the students' learning. Students in participating classes are loaned technology equipment such as iPods, iPads, digital cameras, pocket video cameras or digital camcorders.

#### Program Requirements:

Faculty wishing to participate in the program must submit a proposal describing how the use of a particular technology in a course would support the students' learning. Depending on the technology and its use in the class, each student or group of students will receive a technology kit, to be used as part of the course. The proposal should be no more than 500 words and should be submitted to Chris Penniman, at [chris.penniman@conncoll.edu](mailto:chris.penniman@conncoll.edu). A proposal can be submitted at any time, but should be submitted well in advance of the start of the course to provide enough time for staff to acquire and configure equipment and support. Staff on the Instructional Technology team are available to assist in discussing options and to help with ideas on selecting appropriate technologies and developing a proposal. At the end of the semester, there should be an assessment of how the technology enhanced student learning, either through an evaluation form given to the students or a summative description of no more than 500 words provided by the faculty member. Program funds are limited. The deadline to submit a proposal for DELI equipment use in a Spring, 2014 course is November 1, 2013. You will be notified the status of your proposal by November 15, 2013.

#### Proposal Guidelines:

- Proposals should be as specific as possible regarding how the technology equipment will be used to achieve course learning goals.
- Details regarding course assignments using the technology equipment should be provided. Submission of a preliminary syllabus for the course is strongly recommended.
- Proposals should specify what end products will result from the use of the technology, if appropriate. If the technology equipment is used to create a final product, faculty and students in the course will be asked for permission to share the final product.
- Proposals should outline what type of support may be required, including software required, and training or assistance from staff on the Instructional Technology team.
- Software and apps should be identified so that we can develop a plan with you to cost share these after a pilot program semester.
- Proposals should include specific plans for evaluating the success of the use of the technology in the course.